Preliminary Design

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International Online Survey (IOS)

Bad Robot Enterprises

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International Online Survey Preliminary Design

Table of Contents

Section 1: Product Overview and Summary	4
External Design Specifications 4	
Section 2: User displays, report formats, and user command summary	4
2.1: Login Page	4
2.2: Teacher Account Creation Page	5
2.3: Student Account Creation Page	6
2.4: Administrator Welcome Page	7
2.5: Teacher Welcome Page	8
2.6: Student Welcome Page	9
2.7.1: Administrator Account Management Page	10
2.7.2: Teacher Account Management Page	11
2.8: Administrator Account Creation Page	12
2.9: User Page (Teacher)	13
2.10: User Page (Student)	14
2.11: List Current Users Page	15
2.12: List Current Users Results Page	16
2.13: Teacher Initial Survey Creation Page	17
2.14.0: Add a Question Page (Blank)	18
2.14.1: Demographic	
19 2 14 2: See 1:	20
2.14.2: Scale	20
2.14.3: Multiple Choices	21
2.14.4: Text Box	22
2.14.3. IIIldge	23
2.15.1. Teacher Edit Survey Page (Blank)	24 25
2.15.2. Teacher Ealt Sulvey Fage	25
2.10. Student Account Management Fage	20
2.17.1. Student Survey Lage	27
2.1721: Teacher Hevilew of Survey Lage	20
2.10. Search Resource Page	30
2.19. East 1 assword receivery 1 age 2.20. Format of results downloads	31
2.20. I official of results downloads	51
Section 3. Logical data stores	32
Section 4: Logical data dictionary	34
	21
Architectural Design Specification	52
Section 5. Structure diagram	52
Section 6: Data Flow Diagrams (See attached Data Flow Diagram Document)	52

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Festing Requirements		
Section 7: Functional Requirements Inventory	52	
7.1: Non-Functional Requirements Inventory	.57	
Section 8: Acceptance Test (See attached Test Plan Document)	57	
Section 9: Unit Tests (See attached Test Plan Document)	57	
Section 10: Appendix	58	
10.1 Glossary of Terms	58	
10.2 Timeline (Gantt chart)	59	

Section 1: Product Overview and Summary

A great deal of information on certain topics can be gained through the use of surveys. The International Online Survey (IOS) system will provide users with the ability to create and take surveys through a web-based program. Teachers will be able to create surveys and give them to their students and students will be able to take these surveys quickly and easily. Both types of users will be able to view survey results to gain the data they need or desire. Administrators will oversee this program and maintain functionality of the IOS.

External Design Specifications

Section 2: User displays, report formats, and user command summary

2.1: Login Page

This is the page that all users will see when first locating the website. This page is where all users will enter their username and password. If a user has not already created an account, they can click on the appropriate "Register Now" link that will take them to the account creation page.

IOS			
LOG IN NOW			
E-mail address: Password: <u>Forgot your password?</u> Log In	REGISTER		
 Save my e-mail address and password Save my e-mail address Always ask for my e-mail address and password 	Register Now	Register Now As a Student	

2.2: Teacher Account Creation Page

This page is reached when the user has selected from the login page to register as a teacher. They are required to provide a user name and password.

IOS	Create Your Account (Teac	her)
	Username :	
	Create your password	
	Password: The password must contain at least six characters and is case sensitive.	
	Password strength: Week Medium Orring	
	Retype password:	
	Create your password reset options	
	Question: Select One	
	Secret answer: Five character minimum; not case sensitive	
	Alternate e-mail address: Optional	
	Submit	

2.3: Student Account Creation Page

This page is reached when the user has selected from the login page to register as a student. They are required to provide a user name and password as well as some of their personal information.

IOS	Creat	e Your Account (Student)
	Username :	
	Create your password	
	Password:	
		The password must contain at least six characters and is case sensitive.
	Password strength:	Viceal/ Merkum @rring
	Retype password:	
	Create your password re	set options
	Question:	Select One
	Secret answer:	
		Five character minimum; not case sensitive
	Alternate e-mail address:	Ontional
		opopra
	Enter your account inform	nation
	First name:	
	Last name:	
	Gender:	O Male O Female
	Birth date:	Month 💌 Day 💌
	State:	Select One
	ZIP code:	
	Time zone:	Select One
		Town or work with a small husinopr

2.4: Administrator Welcome Page

The user is directed to this page when they have signed in as an administrator. They will see features available to only administrators in the top menu bar. They will also have access to information such as website survey statistics, user login information, and surveys.

age Account Create Accounts List Current Users	
come Paul Borchers	
Current Stats	Current Users Logged In
Total Users : 500	Name I Account Type Delete Borchers, Paul Student
Current Users Logged In: 68	User1 Student User2 Teacher
Total Surveys Created: 1500	User3 Student
Total Surveys Published: 1100	
Quality Control	Surveys
lessages from Users Date	Name Topic Date Delete
Can my account be 12/5/2007 What should I do if 12/8/2007	Test Survey 1 CSIS 11/2/07
	Test Survey 2 Math 11/7/07
Survey Word Alerts	Test Survey 3 Poly 11/8/07
Survey name # Alerts Date Teacher Ban	Test Survey 4 Physics 11/9/07
ob's Survey 15 11/6/07 Barker, Bob 2 Paul 10 11/8/07 Borchers, Paul 2	

2.5: Teacher Welcome Page

The user is directed to this page when they have signed in as a teacher. They will see features available to only teachers in the top menu bar as well as their history of surveys, and active and unpublished surveys.

IOS Teac	her
anage Account Create a Survey	search
History	Active and Unpublished Surveys
- Completed SurveysNameI TopicDateDeleteDownloadTest Survey 1CSIS11/2/07IIIIIIITest Survey 2Math11/7/07IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	 Active Surveys Name Topic End Date Delete Stop Active Survey1 History 11/15/07 Active Survey2 Software 11/16/07 Unpublished Surveys Name Topic Date Activate Delete Paul Survey Astronomy 11/18/07

2.6: Student Welcome Page

The user is directed to this page when they have signed in as a student. They will see features available to only students in the top menu bar as well as their history of completed surveys and non – completed surveys.

IOS	Stu	ıdent	
Manage Account Take A S	Survey		search
Welcome Paul Borchers			
History		Non-Completed Surveys	
Name Test Survey 1 Test Survey 2 Test Survey 3 Test Survey 4	TopicIDateCSIS11/2/07Math11/7/07Poly11/8/07Physics11/9/07	Name Topic Date Excel Excel Test 11/19/07 Novell Novell Test 11/20/07	

2.7.1: Administrator Account Management Page

This page allows an administrator to modify their account password.

IOS	Manage Your Account (Admin)
	New Username : Change Password Password: The password must contain at least six characters and is case sensitive. Password strength: Week Market Medium Strong
	Question:

2.7.2: Teacher Account Management Page

This page allows a teacher to modify their account password.

IOS	Manage Your Account (Teacher)
	New Username : Change Password Password: The password must contain at least sk characters and is case sensitive. Password strength: Market Marketing Strong Retype password:
	Question: Secret answer:

2.8: Administrator Account Creation Page

This page allows the Administrator to manage the creation of student and teacher accounts.

IOS	Create An Account
	Email Address :
	Type of Account : O Teacher O Student
	Submit

2.9: User Page (Teacher)

This page is reached by clicking a teacher's name in the Administrator welcome page. The page displays a unique teacher's account information and statistics.

IOS	Borchers, Paul
Teacher Profile	
Name: Paul B	orchers
Active Survey	s
Name Now Phone	TopicDateCatholisism11/18/07Contacts11/19/07
Published Sur	veys
Name Soda NetMeeting	Topic Date Types 11/18/07 Remote 11/19/07
Unpublished S	urveys
Name Chairs Monitors	Topic DateSiena Hall11/18/07Flat/CRT11/19/07

2.10: User Page (Student)

This page is reached by clicking a student's name in the Administrator welcome page. The page displays a unique student's personal information as well as their survey taking statistics.

IOS	Wiggin, Ender	
Student Profile		
Name: Wiggin, Ende Age: 21 Gender: Male Zip Code: 12211 State: New York Birth Date: March 1 Education: under-gr Major: Computer Sc	r 5, 1986 aduate ience	
Surveys Taken Name Test Survey 1	Topic Date CSIS 11/7/07	
Surveys Not Taken Name	Topic Date	
Test Survey 4	Physics 11/1/07	

2.11: List Current Users Page

This page allows the administrator to browse all accounts.

IOS	List Current Users
	Sort Users A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
	-OR-
	Search O Students O Teachers O Both

2.12: List Current Users Results Page

This page is reached by clicking search or a sort letter on the list current users page. The users are displayed according to the client's search preference.

IOS	List Current Users
Results for A	
Name	Account Type
Alfree, Tom	Student
Arket, Elizabeth	Teacher
Atkins, Gina	Student

2.13: Teacher Initial Survey Creation Page

This page is reached from the create a survey link which can be seen by teacher accounts. The page is the first page a teacher will see before going on to adding questions to their survey. The page requires the teacher to enter a survey name and topic as well as making their survey anonymous or protected.

IOS	Create A Survey	
Manage Account Create a Survey		search
Enter Your Survey's To	opic	
Enter Your Survey's Na	ame	
Make Your Ouestions:		
 Anonymous Protected 		
	Submit	

2.14.0: Teacher Add a Question Page (Blank)

This page is reached either through the blank edit survey page or after adding a question. This page only consists of a drop down of question types.

IOS	Add A Question	
Manage Account Create a Survey		search
Choose Question Type Choose Question Type Multiple Choice (Only One Amount)		
Rating Scale Single Textbox Demographic Information		
Image		

2.14.1: Demographic

anage Account Create 4 Survey Search Choose Question Type V Choose Question Type Multiple Choice (Only One Answer) Rating Scale Single Textbox Domographic Information Image Name: Ryan May Visible Answer Required Company: Area 51 Visible Answer Required Address 1: Classified Visible Answer Required Address 2: Classified Visible Answer Required State/Province: Classified Visible Answer Required Country: United States Visible Answer Required Submit	IOS	A	dd A D	emographic Que	stion		
Choose Question Type ▼ Choose Question Type ▼ Multiple Choice (Only One Answer) The second se	nage Account C	reate a Survey				sea	rch
Choose Question Type Choose Question Type Multiple Choice (Only One Answer) Single Textbox Demographic Information Image Contact Information Name: Ryan May Visible Visible Answer Required Company: Area 51 Visible Answer Required Address 1: Classified Visible Answer Required Address 2: Classified Visible Answer Required City/Town: Classified Visible Answer Required StatelProvince: Classified Visible Answer Required Country: United States Visible Answer Required							
Choose Question Type Wultiple Choice (Only One Answer) Single Textbox Jernographic Information mage Name: Ryan May Visible Answer Required Company: Area 51 Visible Answer Required Address 1: Classified Visible Answer Required Address 2: Classified Visible Answer Required State/Province: Classified Visible Answer Required ZIP/Postal Code: Classified Visible Answer Required Submit	- Choose Questi	on Type	*				
Contact Information Name: Ryan May Visible Answer Required Company: Area 51 Visible Answer Required Address 1: Classified Visible Answer Required Address 2: Classified Visible Answer Required City/Town: Classified Visible Answer Required State/Province: Classified Visible Answer Required ZIP/Postal Code: Classified Visible Visible Answer Required State/Province: Classified Visible Answer Required ZIP/Postal Code: United States Visible Visible	- Choose Questic Iultiple Choice (lating Scale Single Textbox	on Type Only One Answer)					
Contact Information Name: Ryan May Image: Visible Answer Required Company: Area 51 Image: Visible Answer Required Address 1: Classified Image: Visible Answer Required Address 2: Classified Image: Visible Image: Answer Required City/Town: Classified Image: Visible Image: Answer Required State/Province: Classified Image: Visible Image: Answer Required ZIP/Postal Code: Classified Image: Visible Image: Answer Required Country: United States Image: Visible Image: Answer Required	emographic Inf	ormation					
Contact Information Name: Ryan May Image: Image: Answer Required Company: Area 51 Image: Ima	nugo						
Contact Information Name: Ryan May V Isible Answer Required Company: Area 51 Ø Visible Ø Answer Required Address 1: Classified Ø Visible Ø Answer Required Address 2: Classified Ø Visible Ø Answer Required City/Town: Classified Ø Visible Ø Answer Required State/Province: Classified Ø Visible Ø Answer Required ZIP/Postal Code: Classified Ø Visible Ø Answer Required Country: United States Ø Visible Ø Answer Required							
Contact Information Name: Ryan May I visible I Answer Required Company: Area 51 I visible I Answer Required Address 1: Classified I visible I Answer Required Address 2: Classified I visible I Answer Required City/Town: Classified I visible I Answer Required State/Province: Classified I visible I Answer Required ZIP/Postal Code: Classified I visible I Answer Required Country: United States Visible I Answer Required							
Contact Information Name: Ryan May I visible Answer Required Company: Area 51 I visible I Answer Required Address 1: Classified I visible I Answer Required Address 2: Classified I visible I Answer Required CityTown: Classified I visible I Answer Required State/Province: Classified I visible I Answer Required ZIP/Postal Code: Classified I visible I Answer Required Country: United States I visible I Answer Required							
Name: Ryan May Image: Visible Image: Answer Required Company: Area 51 Image: Visible Image: Answer Required Address 1: Classified Image: Visible Image: Answer Required Address 2: Classified Image: Visible Image: Answer Required City/Town: Classified Image: Visible Image: Answer Required State/Province: Classified Image: Visible Image: Answer Required ZIP/Postal Code: Classified Image: Visible Image: Answer Required Country: United States Image: Visible Image: Answer Required							
Name: Ryan May Image: Visible Answer Required Company: Area 51. Image: Visible Image: Answer Required Address 1: Classified Image: Visible Image: Answer Required Address 2: Classified Image: Visible Image: Answer Required City/Town: Classified Image: Visible Image: Answer Required State/Province: Classified Image: Visible Image: Answer Required ZIP/Postal Code: Classified Image: Visible Image: Answer Required Country: United States Image: Visible Image: Answer Required							
Company: Area 51 I visible I Answer Required Address 1: Classified I visible I Answer Required Address 2: Classified I visible I Answer Required City/Town: Classified I visible I Answer Required State/Province: Classified I visible I Answer Required ZIP/Postal Code: Classified I visible I Answer Required Country: United States I visible I Answer Required	Contact Inform	ation					
Address 1: Classified I visible I Answer Required Address 2: Classified I visible I Answer Required City/Town: Classified I visible I Answer Required StatelProvince: Classified I visible I Answer Required ZIP/Postal Code: Classified I visible I Answer Required Country: United States I visible I Answer Required	Contact Inform Name:	ation Ryan May	Visible	Answer Required			
Address 2: Classified Image: Visible Answer Required City/Town: Classified Image: Visible Answer Required State/Province: Classified Image: Visible Answer Required ZiP/Postal Code: Classified Image: Visible Image: Answer Required Country: United States Image: Visible Image: Answer Required	Contact Inform Name: Company:	ation Ryan May Area 51	✓ Visible	 ✓ Answer Required ✓ Answer Required 			
City/Town: Classified Image: Visible Answer Required State/Province: Classified Image: Visible Answer Required ZIP/Postal Code: Classified Image: Visible Answer Required Country: United States Image: Visible Answer Required	Contact Inform Name: Company: Address 1:	Ation Ryan May Area 51 Classified	✓ Visible ✓ Visible ✓ Visible	Answer Required Answer Required Answer Required			
State/Province: Classified Visible Answer Required ZIP/Postal Code: Classified Visible Answer Required Country: United States Visible Answer Required	Contact Inform Name: Company: Address 1: Address 2:	Ryan May Area 51 Classified Classified	Visible	Answer Required Answer Required Answer Required Answer Required			
State Image: State Image: State Image: State Image: State ZIP/Postal Code: Classified Image: State Image: State Country: United States Image: State Image: State	Contact Inform Name: Company: Address 1: Address 2: City/Town:	ation Ryan May Area 51. Classified Classified	Visible	Answer Required Answer Required Answer Required Answer Required Answer Required			
ZIP/Postal Code: Classified Image: Visible Answer Required Country: United States Image: Visible Answer Required Submit Submit Submit	Contact Inform Name: Company: Address 1: Address 2: City/Town:	Ation Ryan May Area 51 Classified Classified Classified	Visible Visible Visible Visible Visible	Answer Required Answer Required Answer Required Answer Required Answer Required Answer Required			
Country: United States Visible Answer Required Submit	Contact Inform Name: Company: Address 1: Address 2: City/Town: State/Province:	ation Ryan May Area 51 Classified Classified Classified Classified	Visible Visible Visible Visible Visible Visible Visible	Answer Required			
Submit	Contact Inform Name: Company: Address 1: Address 2: City/Town: State/Province: ZIP/Postal Code:	ation Ryan May Area 51 Classified Classified Classified Classified Classified	 ✓ Visible 	Answer Required			
	Contact Inform Name: Company: Address 1: Address 2: City/Town: State/Province: ZIP/Postal Code: Country:	ation Ryan May Area 51 Classified Classified Classified Classified Classified Classified United States	Visible	Answer Required			

2.14.2: Scale

IOS Add a Ratir	ng Scale Qı	lestion	
Manage Account Create a Survey			search
Choose Question Type Choose Question Type Multiple Choice (Only One Answer) Rating Scale Single Textbox Demographic Information Image			
Question Text	Column Choices Select the number of	ratings below	
	Label:	Weight: 2 Weight: 3	
Row Choices (each choice on separate lines)	Label:	Weight: 4	
	Submi	t	

2.14.3: Multiple Choice

			on	
Manage Account Create a Survey				search
Choose Question Type	~			
Multiple Choice (Only One Answe	er)			
Single Textbox Demographic Information Image				
Annuar Chaines least shains a				
Answer Choices (each choice of	n separate lines)			
	S			
Question Text				
	<u> </u>			
		Submit		

2.14.4: Text Box

IOS	Add A Single Textbox Question	
Manage Account Create a Survey		search
Choose Question Type Choose Question Type Multiple Choice (Only One Answe Rating Scale Single Textbox Demographic Information Image		
Question Text	Submit	

2.14.5: Image

IOS	Add An Image Question	
Manage Account Create a Survey		search
Choose Question Type Choose Question Type Multiple Choice (Only One Answer) Rating Scale Single Textbox Demographic Information Image		19
Image Description	3	
Choose New Image Upload an Image from your Comp	puter	
O Type in a URL	Submit	

2.15.1: Teacher Edit Survey Page (Blank)

This page is reached after submitting the required information on the create a survey page. Clicking the "add a question button" will bring the teacher to a page where they can finally start to choose between questions to add to their survey.



2.15.2: Teacher Edit Survey Page

rvey				search
				search
oftware Engineering?				
nswer				
nswar				
iswar				
h do you like doing Softward	e Engineering:	little	little more	neutral
		J	J	J
		J.	J)
i		2	3	2
you do in Soft war e Engineer	ing?			
4 different definitions of So	ftware Engineering			
	ioftware Engineering? Inswar Inswar Inswar Inswar Inswar In do you like doing Software Is You do in Software Engineer	ioftware Engineering? inswar is you do in Software Engineering? is is is you do in Software Engineering? is is is you do in Software Engineering? is is <th>inswar inswar is you do in Software Engineering? is is is you do in Software Engineering? is is you do in Software Engineering?</th> <th>inswar inswar inswar</th>	inswar is you do in Software Engineering? is is is you do in Software Engineering? is is you do in Software Engineering?	inswar inswar

2.16: Student Account Management Page

This page allows a student to edit their account information such as their username, password, and personal information.

IOS	Mana	age Your Account
	New Username :	
	Change Password	
	Password:	
		The password must contain at least six characters and is case sensitive.
	Password strength:	Usal Medium Orring
	Retype password:	
	Question: Secret answer:	
	Edit Your Account Informa	ation
	First name:	
	Last name;	
	Gender:	O Male O Female
	Birth date:	Month 💙 Day 👻
	State:	Select One
	ZIP code:	
1	Time zone:	Select One
		I own or work with a small business

2.17.1: Student Survey Page

This page allows the student to answer questions of a survey that they have been given permission to take.

IOS	Take	e A Su	irvey		
Nanage Account Take A Survey					search
1. What is Software Engineering?					
sample answar Sample answar Sample answar					
2. How much do you like doing Software I	Engineering:	little	little more	neutral	love it
documents		0	0	0	U.
tests		0	0	0	J
presentations		0	0	0	J
 What do you do in Software Engineerin What are 4 different definitions of Soft 	ng? ware Engineering				
TEFE					
Pressman					
Bauer					

2.17.2: Teacher Preview of Survey Page

This page allows a teacher to look at what their survey would look like at their current progress.

IOS	Previev	v		
Manage Account Take A Survey				search
1. What is Software Engineering? Sample answar sample answar sample answar sample answar				
2. How much do you like doing Software Eng	ineering:			
documents	little	attle more	neutral	love it
tests	ĭ	š	3	~
presentations	ă	ŏ	ŏ	ă
3. What do you do in Software Engineering?	e Enginee ring			
ACM				
IEEE				
Pressman				
Eauer				

2.18: Search Results Page

This page is reached by clicking search or a sort letter on the list current users page. The users are displayed according to the client's search preference.

IOS	List Current Users
Results for A	Alfred
Name	Account Type
Alfree, Tom	Student
Arket, Elizabet	h Teacher
Atkins, Gina	Student

2.19: Lost Password Recovery Page

This page is reached by clicking the "forgot your password?" link on the login page. The user is required to fill in information to have their password emailed to them.

IOS	Password Recovery
*Pleas email a emaile	e enter your secret answer and your address. Your password will be d.
Question Serret answer e-mail address	What is your dog's name?

2.20 Format of results downloads

This is the format of the file that is downloaded when a teacher clicks on the download txt file button next to the survey name on the Teacher Welcome Page.

```
📕 results format - Notepad
File Edit Format View Help
1) What is Software engineering?
         -sample answer1
-sample answer2
-sample answer3
-sample answer4
    user1: sample answer2
user2: sample answer1
user3: sample answer4
2) How much do you like doing software engineering:
          -Documents
            user1: neutral
user2: love it
user3: little
          -tests
            user1: little
user2: little
user3: little
          -presentations
user1: neutral
user2: little
user3: neutral
3)what are 4 different definitions of software engineering?
           -ACM
            user1: ACM sample definition 1
user2: ACM sample definition 2
user3: ACM sample definition 3
           -IEEE
            user1: IEEE sample definition 1
user2: IEEE sample definition 2
user3: IEEE sample definition 3
          -Pressman
user1: Pressman sample definition 1
user2: Pressman sample definition 2
user3: Pressman sample definition 3
          -Bauer
user1: Bauer sample definition 1
user2: Bauer sample definition 2
user3: Bauer sample definition 3
```

Section 3: Logical data stores

The following information presents a preliminary description of the data stored in the International Online Survey database. The data is presented in a layout of the table structure. Primary Keys are underlined.

Table: Administrator/Teacher

Fields:

<u>E-mail</u>: VARCHAR(25) -User's e-mail address

Password: VARCHAR(12) -User's password

Question: VARCHAR(50) -User's secret question

Answer: VARCHAR(50) -User's answer to the secret question

User_type: VARCHAR(15) -The type of user

Table: Student

Fields:

Lname: VARCHAR(20) -User's last name

Fname: VARCHAR(20) -User's first name

<u>E-mail</u>: VARCHAR(25) -User's e-mail address

Password: VARCHAR(12) -User's password

Question: VARCHAR(50) -User's secret question

Answer: VARCHAR(50) -User's answer to the secret question

Gender: VARCHAR(6) - User's gender

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Bdate: VARCHAR(8) -User's birth date

State: VARCHAR(20) -State that user lives in

Tzone: VARCHAR(25) -Time zone that user lives in

Zcode: VARCHAR(10) -User's zip code

Alt_e-mail: VARCHAR(25) -User's alternate e-mail address

User_type: VARCHAR(15) -The type of user

Table: Survey

Fields:

ID: NUMBER -Survey's identification number

Name: VARCHAR(50) -Survey's name

Creators: VARCHAR(50) -Survey's creator

Password: VARCHAR(12) -Survey's password if protected

Qtype: VARCHAR(20) -Survey question type

Answer: VARCHAR(50) -Answer to survey question

Stype: VARCHAR(15) -Type of survey

Sdate: VARCHAR(8) -Survey date

Slocation: VARCHAR(20) -Location of survey

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User_type: VARCHAR(15) -The type of user	
Section 4: Logical data dictionary	
Administrator Homepage	Data Flow
Description: Main page for Administrator.	
Location: 0,1	
Source: Database Destination: Administrator Administrator Login Information	Data Flow
Description: Administrators information to log in.	
Location: 0	
Source: Administrator Destination: Maintain Website	
Registration Request	Data Flow
Description: Request for accounts from Student or Teacher.	
Location: 0	
Source: Teacher/Student Destination: Administrator	
Teacher Registration E-mail	Data Flow
Description: E-mail to Teacher confirming account creation.	
Location: 0	

Source: Administrator Destination: Teacher

Student Registration E-mail

Description: E-mail to Student confirming account creation with or without password.

Location: 0

Source: Administrator **Destination**: Student

Maintain Website

Description: General Action described for the Administrator general duties.

Location: 0

Source: Database Destination: Administrator

Administrator Login Verification

Description: Administrators login information checked against database entry.

Location: 0

Source: Maintain Website **Destination**: Database

Survey Diagnostics

Description: Information about Surveys size, dates, names, etc.

Location: 0

Source: Administrator **Destination**: Database

Administrative Maintenance

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Preliminary Design International Online Survey Data Flow

Data Flow

Process

Data Flow

Data Flow

36

Description: Edited information about Teachers, Students, Surveys.

Location: 0

Source: Database Destination: Maintain Website

Account Request

Description: General account information request to edit/create/delete.

Location: 0, 1

Source: Administrator **Destination**: Database

Account Information

Description: Teacher and Student account information.

Location: 0, 1

Source: Database Destination: Maintain Website

Teacher Homepage

Description: Main page for general access to Teachers account.

Location: 0, 1

Source: Database **Destination**: Teacher

Teacher Login Information

Description: Teacher information to log in.

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Preliminary Design International Online Survey <u>Data Flow</u>

Data Flow

Data Flow

Data Flow

Location: 0, 1

Source: Teacher **Destination**: Manage Teacher Request

Teacher Registration Request

Description: Request sent to the Administrator for an account.

Location: 0, 1

Source: Teacher **Destination**: Administrator

Teacher Registration E-mail

Description: E-mail sent to Teacher from the Administrator to confirm account creation.

Location: 0, 1

Source: Administrator **Destination**: Teacher

Teacher Login Verification

Description: Message sent to program confirming correct Teacher Login.

Location: 0, 1

Source: Database Destination: Manage Teacher Request

Survey Data

Description: Information directly used in the creation of a survey.

Location: 0, 1

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Source: Manage Teacher Request Preliminary Design International Online Survey

Data Flow

Data Flow

Data Flow

Data Flow

Destination: Database

Survey Results Request

Description: Teacher/Students request for survey results.

Location: 0, 1

Source: Manage Teacher Request/Manage Student Request **Destination**: Database

Survey Results

Description: Statistical Data compiled for analysis.

Location: 0, 1, 1

Source: Database Destination: Manage Teacher Request/Manage Student Request

Student Homepage

Description: Main page for general access to Student account.

Location: 0

Source: Database **Destination**: Student

Manage Teacher Request

Description: General Action described for the Teacher general duties.

Location: 0

Source: Database **Destination**: Teacher

Manage Student Request

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Preliminary Design International Online Survey Data Flow

Process

Data Flow

Data Flow

Process

Description: General Action described for the Student general duties.

Location: 0

Source: Database **Destination**: Student

Student Login Information

Description: Student information to log in.

Location: 0, 1

Source: Student Destination: Manage Student Request

Student Registration Request

Description: Request sent to Administrator for account activation.

Location: 0, 1

Source: Student **Destination**: Administrator

Student Registration E-mail

Description: E-mail sent to student confirming account creation.

Location: 0, 1

Source: Administrator **Destination**: Student

Survey Request

Description: Request for given survey so that it can be taken.

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Preliminary Design International Online Survey Data Flow

Data Flow

Data Flow

Data Flow

Location: 0, 1

Survey

Data Flow

Description: Actual survey to be taken.

Location: 0

Source: Database Destination: Manage Student Request

Source: Manage Student Request

Destination: Database

Login Information

Data Flow

Description: Administrators login information.

Location: 1

Source: Administrator **Destination**: Verify Administrator Login

Verify Administrator Login

Description: Source that takes in Administrator's login information.

Location: 1

Source: Database Destination: Administrator

User Verification

Description: Verification of Administrator's login information.

Location: 1

Source: Verify Administrator Login Destination: Database Preliminary Design International Online Survey

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Process

Data Flow

Control Panel

Description: Tools used by Administrator to edit surveys/accounts.

Location: 1

Source: Retrieve Administrator Website Destination: Administrator

Retrieve Administrator Website

Description: Creation of Administrators website from database information.

Location: 1

Source: Database Destination: Administrator

Account Page

Description: Specific webpage that shows the accounts for the Administrator to edit.

Location: 1

Source: Manage User Accounts **Destination**: Administrator

Manage User Accounts

Description: Administrators utility for editing other user accounts.

Location: 1

Source: Database Destination: Administrator

Manage User Account Data

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Data Flow

Process

Data Flow

Process

Description: Data that has been manipulated to change entries in the database.

Location: 1

Source: Manage User Accounts **Destination**: Database

Survey Page Request

Description: Administrator request to survey edit page.

Location: 1

Source: Administrator **Destination**: Manage Surveys

Manage Surveys

Description: Administrators ability to edit surveys.

Location: 1

Source: Database Destination: Administrator

Manage Survey Data

Description: Actual changes in survey data.

Location: 1

Source: Manage Surveys **Destination**: Database

All Active Surveys

Description: List of all surveys currently in progress and completed.

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Preliminary Design International Online Survey

Data Flow

Process

Data Flow

43

Data Flow

Location: 1

Source: Database **Destination**: Manage Surveys

Feedback

Description: User feedback to Administrator.

Location: 1

Source: Database Destination: Manage Surveys

Survey Page

Description: Administrators webpage for editing surveys.

Location: 1

Source: Manage Surveys **Destination**: Administrator

Verify Teacher Login

Description: Ability of our program to check login for Teacher.

Location: 1

Source: Database Destination: Teacher

Register Teacher Account

Description: Our programs ability to set up an account creation for a Teacher.

Location: 1

Source: Database Destination: Teacher Preliminary Design International Online Survey

Data Flow

Data Flow

Process

Process

Preliminary Design International Online Survey

Create Survey

Description: The program that allows Teachers to create surveys.

Location: 1

Source: Database **Destination**: Teacher

Verify Student Login

Description: Ability of our program to check login for Student.

Location: 1

Source: Database **Destination**: Student

Register Student Account

Description: Our programs ability to set up an account creation for a Student.

Location: 1

Source: Database **Destination**: Student

Fill Out Survey

Description: Ability of Student to take a survey.

Location 1

Profile Change Conformation

Source: Database **Destination**: Student

Data Flow

Process

45

Process

Process

Process

Description: Message sent to Administrator showing Change in Administrator Account Information.

Location: 2

Source: Change Administrator Account Information **Destination**: Administrator

Administrator Information

Description: Personal information the Administrator may need for loging in purposes.

Location: 2

Source: Administrator Destination: Change Administrator Account Information

Change Administrator Account Information Process

Description: A process taken by the Administrator within our program.

Location 2

Source: Database **Destination** Administrator

Add Teacher Request

Description: The data needed to create a Teacher account.

Location: 3

Source: Administrator **Destination**: Add Teacher Account

Create Teacher Request

Data Flow

Data Flow

46

Data Flow

Description: Request to the database creating a Teacher account.

Location: 3

Source: Add Teacher Account **Destination**: Database

Teacher Account Information

Description: Teacher account personal information.

Location: 3

Source: Database Destination: Add Teacher Account

Add Teacher Account

Description: Ability of creating a new Teacher account with information from the database.

Location: 3

Source: Database Destination: Administrator

Delete Teacher Request

Description: Administrators request to delete a Teacher Account.

Location: 3

Source: Administrator **Destination**: Delete Teacher Account

Delete Teacher Account

Description: Programs ability to delete a Teacher Account.

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Preliminary Design International Online Survey Data Flow

Data Flow

Process

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Process

47

Location: 3

Source: Database Destination: Administrator

Add Student Request

Description: Request to create a Student Account.

Location: 3

Source: Administrator Destination: Add Student Account

Add Student Account

Description: Ability of program to Create a Student Account.

Location: 3

Source: Database Destination: Administrator

Create Student Request

Description: Data sent to Database to create a Student Account.

Location: 3

Source: Add Student Account Destination: Database

Delete Student Account

Description: Programs ability to send data to Database to delete a Student Account.

Location: 3

Bad Robot Enterprises Source: Database Preliminary Design International Online Survey

Data Flow

Process

Data Flow

Process

Destination: Administrator

Delete Student Request

Description: Data sent to Database to delete a Student Account.

Location: 3

Source: Delete Student Account Destination: Database

Student Account Information

Description: Specific information about the Student Account

Location: 3

Source: Database Destination: Delete Student Account

Student Account Information

Description:

Location:

Source: Destination:

Survey Password

Description: Anonymous survey takers password for specific survey to take.

Location: 0

Source: Anonymous Destination: Manage Student/Anonymous Request

49

Data Flow

Data Flow

Data Flow

Data Flow

Anonymous Survey

Description: Survey that an Anonymous Survey taker, takes.

Location: 0

Source: Manage Student/Anonymous Request Destination: Anonymous

Download Results

Description: The action our program takes when a request for the survey data is made.

Location:

Source: Destination:

Add Survey

Description: Process of adding a survey to the database.

Location: 2

Source: Database Destination: Teacher

Add Survey Request

Description: Request to the Database to add a survey

Location: 2

Source: Add Survey **Destination**: Database

Data Flow

Process

Process

Data Flow

Add Survey Conformation

Description: Data sent to Teacher when a survey is successfully added.

Location: 2

Source: Database Destination: Teacher, Add Survey

Delete Survey

Description: Programs ability to delete a survey from the database.

Location: 2

Source: Database **Destination**: Teacher

Delete Survey Request

Description: Teachers request to delete a survey from the Database.

Location: 2

Source: Teacher **Destination**: Delete Survey

Delete Survey Conformation

Description: Conformation sent to the Teacher that a survey delete was a success.

Location: 2

Source: Database Destination: Delete Survey, Teacher

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Preliminary Design International Online Survey

Data Flow

Data Flow

Data Flow

Process

Source: Database **Destination**: Teacher

Download Results

Description: The ability of the program to download survey results in many forms that the Teacher/Student may need for data collection.

Location: 3

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Preliminary Design International Online Survey

Data Flow

Destination: Teacher, Edit Survey

Source: Database, Edit Survey

Description: Database conformation sent to the Teacher to confirm an edit

Description: Process in which the Teacher edits a survey.

Source: Database **Destination**: Teacher

succeeded.

Results Gathering

Description: Programs ability to gather the information from the taken surveys so a teacher can see the results.

Location: 2

Process

Process

Process

Edit Survey

Location: 2

Edit Survey Conformation

Location: 2

Source: Database **Destination**: Teacher, Student

Architectural Design Specification

Section 5: Structure diagram

Structure Diagram - The Structure Diagram is used to provide a road map of how the application is built by using the data flow diagram as a template.



Structure Diagram

Section 6: Data Flow Diagrams

See attached Data Flow Diagram Document.

Testing Requirements

Section 7: Functional Requirements Inventory

The following list outlines the required functionality to be included in the final solution. The requirements are listed according to user case and then by screens the user will view.

Bad Robot Enterprises	Preliminary Design	53
	International Online Survey	

General:

• The International Online Survey is web-based.

Administrator:

- The Administrator user will have an account.
- The Administrator user will have a username and password.
- The Administrator will establish usernames and passwords for other users.

Login Screen:

- The Administrator will log in with correct username and password.
- An incorrect login will provide an appropriate error message.

Welcome Screen:

- The Administrator will have access to a control panel on the welcome screen.
- The Administrator will be able to view all surveys.
- The Administrator will be able to see site statistics, such as the number of members and surveys.
- The Administrator user will be able to search the database for illegal surveys.
- The Administrator will be able to choose an illegal survey and delete it.
- The Administrator will be able to remove or warn the user who created the illegal survey.
- The Administrator will submit the changes.
- A message will appear indicating that a change has been accepted.
- The Administrator will have a message box, displaying all messages from users.
- The Administrator will have a link to create new accounts upon request.
- The Administrator will have a link to manage their account.
- The Administrator will have a link to list all of the current users.
- The Administrator will have access to a search bar, which searches the entire site.
- The Administrator will be able to logout from the welcome screen by clicking the "Logout" link.

Manage Account Screen:

- The Administrator will be able to change their account name and password.
- In order for the changes to take place, the secret question must be answered correctly.
- The Administrator will be able to exit the manage account screen.

Change User Password Screen:

- The Administrator user will be able to choose a user for which the password is to be changed.
- The Administrator will enter a new password for the chosen user.
- The Administrator will submit changes.
- A message will appear indicating that a change has been accepted.
- The Administrator user will be able to exit the change user password screen.

Create An Account Screen:

- The Administrator will be able to email the account name and password to the user requesting an account.
- The Administrator will be able to check if the account name already exists.
- The Administrator will be able to check if the email address already has an account registered.
- The Administrator will choose to give out a student account or teacher account based on the registration information.
- The Administrator user will be able to exit the create an account screen.

List Current Users Screen:

- The Administrator will be able to sort users alphabetically by selecting a letter.
- The Administrator will be able to search the users by account type.
- The Administrator will be able to search the users by typing in an account name in the search bar.
- The Administrator will be sent to the list current users results page after the search.
- The Administrator user will be able to exit the list current users screen.

List Current Users Results Screen:

- The Administrator will view search results alphabetically.
- The Administrator will be able see account names and account types of the search results.
- The Administrator will be able to click on the accounts to view information about them.
- The Administrator user will be able to exit the list current users results screen.

Teacher:

- The Teacher user will have an account established by the Administrator.
- The Teacher user will have a username and password.

Login Screen:

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- The user will log in with correct username and password.
- An incorrect login will provide an appropriate error message.

Welcome Screen:

- The Teacher will have a link to manage their account.
- The Teacher will have a link to create a survey.
- The Teacher will be able to view all surveys they have created.
- The Teacher will be able to select a specific survey and view those results.
- The Teacher will have access to a search bar, which searches the entire site.
- The Teacher will be able to logout from the welcome screen by clicking the "Logout" link.

Manage Account Screen:

- The Teacher will be able to change their account name and password.
- In order for the changes to take place, the secret question must be answered correctly.
- The Teacher will be able to exit the manage account screen.

User Screen:

- The Teacher will be able to see their personal profile (name).
- The Teacher will be able to view all the active surveys they created.
- The Teacher will be able to view every survey they published.
- The Teacher will be able to view all surveys they created that they have not published.
- The Teacher will be able to click on any of these surveys and view the survey and results.
- The Teacher will be able to exit the user screen.

Create a Survey Screen:

- The Teacher will be able add a title to the survey and information about it.
- The Teacher will be able to add a new question or edit an existing question.
- The Teacher will be able to choose from a number of question formats (multiple choice, T/F, short answer, etc.).
- The Teacher will be asked if the survey will be password protected and if it will be,
- The Teacher will create a password.
- The Teacher will confirm this password.
- The Teacher will be able to save the survey.
- The Teacher will receive a confirmation when the survey is saved.

- The Teacher will be able to print out the survey.
- The Teacher will be able to edit that survey.
- The Teacher will be able to exit the create a survey screen.

View Results Screen:

- The Teacher will be able to view all surveys they have created.
- The Teacher will be able to select a specific survey and view those results.
- The Teacher will be able to send the results to other Teachers, an email will be sent to the other Teacher contain a link to the survey results.
- The Teacher will be able to print out the survey results.
- The Teacher will be able to allow Students to view the results or deny the Students.
- The Teacher will be able to exit the view results screen.

Student:

- The Student user will have an account established by the Administrator.
- The Student user will have a username and password.

Login Screen:

- The user will log in with correct username and password.
- An incorrect login will provide an appropriate error message.

Welcome Screen:

- The Student will have a link to manage their account.
- The Student will have a link to take a survey.
- The Student will be able to view survey invitations.
- The Student will be asked for a password to all locked surveys.
- The Student will be given a confirmation if the password was correct or an error if it was incorrect.
- The Student will be able to see a description of the survey.
- The Student will be able to click on a survey and will be directed to the complete survey screen.
- The Student will be able to see the date they were invited to take the survey.
- The Student will be able to see who invited them to take the survey.
- The Student will be able to view completed and incomplete surveys.
- The Student will be able to view survey results if granted permission.
- The Student will have access to a search bar, which searches the entire site.
- The Student will be able to logout from the welcome screen by clicking the "Logout" link.

Manage Account Screen:

- The Student will be able to edit or add any of their personal information.
- The Student will be able to change their account name and password.
- In order for the changes to take place, the secret question must be answered correctly.
- The Student will be able to exit the manage account screen.

User Screen:

- The Student will be able to see their personal profile (name, age, gender, etc.).
- The Student will be able to view all the surveys they have taken.
- The Student will be able to view all surveys they have not taken that have been assigned.
- The Student will be able to click on any of these surveys and view the survey and results, if they are public.
- The Student will be able to exit the user screen.

Take a Survey Screen:

- The Student will be able to view all general surveys open to the public.
- The Student will be able to view up to date results of the general surveys.
- The Student will be able to complete any of the general surveys.
- The Student will be able to see the most popular general surveys.
- The Student will be able to view a protected survey they successfully unlocked.
- The Student will be able to complete the survey.
- The Student will be able to save their answers and submit them.
- The Student will be notified if any questions were left blank.
- The Student will be notified that their survey was submitted successfully.
- The Student will be able to exit the take a survey screen.

Teacher/Student:

Search Results Screen:

- The user will view search results alphabetically.
- The user will be able see account names and account types or survey names.
- The user will be able to click on the accounts or surveys to view information about them.

Password Recovery Screen:

• The user must answer their secret question and submit their email address.

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- The user will be sent an email containing their account password.
- The user will be shown a message if the secret question was answered wrong or if the email address entered was not found.

7.1: Non-Functional Requirements Inventory

- The system should be quick and smooth, using fast servers and databases.
- The system should also be aesthetically pleasing.

Section 8: Acceptance Test

See attached Test Plan Document.

Section 9: Unit Tests

See attached Test Plan Document.

Section 10: Appendix

10.1 Glossary of Terms

CSS – Cascading Style Sheets – These are used to describe a specific style for a web page or set of pages, a website.

Database - A collection of data arranged for ease and speed of search and retrieval.

Data Flow Diagram – A representation of the functional decomposition of a system.

Gantt Chart - A chart that depicts progress of jobs in relation to time. It is often used in planning and tracking a project.

Hypertext Markup Language (HTML) – Predominant markup language used for the creation of web pages.

Internet - A vast computer network linking smaller computer networks worldwide. The Internet includes commercial, educational, governmental, and other networks, all of which use the same set of communications protocols.

Internet Explorer(IE) – Microsoft based program used for browsing the Internet.

Linear Sequential Model / Classic Waterfall Model – A systematic, sequential approach to software development that begins at the system level and progresses through analysis, design, coding, testing, and support.

MySQL - A Multithreaded, multi-user Relational Database Management System.

OS X - The latest operating system for Macintosh computers, based on the Linux kernel but with a more user-friendly graphic interface. It includes networking capabilities.

PHP – PHP Hypertext Preprocessor – An open source (free) programming language that is used for dynamic pages and is a high-level scripting language.

Profiles – User created accounts that will be customizable according to each specific person.

XHTML – Extensible HyperText Markup Language – has same capabilities of HTML but is more restricted to allow for conformity among multiple platforms.

10.2 Timeline (Gantt chart)



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