

Detailed Design

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Excel Grading System

NSG Software

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Excel Grading System

Detailed Design

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*Contains a further breakdown of the contents within the section.

Section 1: External Design Specifications

1.1: User Displays

Student Registration Page

The screenshot shows the 'Student Registration Page' for 'XLS Grade Beta 1.2'. The page layout consists of a green header bar with the title 'XLS Grade Beta 1.2'. Below this, there are two main sections: a left sidebar and a main content area. The sidebar is green and contains the text 'About XLS Grade' at the top, followed by 'Test' and 'Logout' links. The main content area has a green header bar that says 'Welcome to XLS Grade'. Below this header is a registration form. The form is titled 'Fill in each of the following fields.' and contains several input fields: 'XLS Password' (with a small 'test1234' text next to it), 'First Name', 'Last Name', 'SID', 'E-mail' (with a small '@vsnz.edu' text next to it), 'Lab Section' (with a 'Select One' dropdown menu), and 'Lecture Session' (with a 'Select One' dropdown menu). At the bottom of the form is a 'Register' button.

This is the page that students will be brought to when they click “New Student” on the main login page. Here students will fill in their information, including name, SID, email and sections they are registered for, in order to register with the XLS system. Also, students will be required to enter an XLS password which will be given to them by one of their instructors. This password will allow them to register with the system.

Lecture Instructor Registration Page

The screenshot shows a web interface for 'XLS Grade Beta 1.2'. At the top, a green banner contains the title 'XLS Grade Beta 1.2'. Below this, there are two main sections. On the left, a green sidebar contains the text 'About XLS Grade' and two links: 'Trade' and 'Logout'. The main content area is titled 'Welcome to XLS Grade' and contains a registration form. The form has a heading 'Fill in each of the following fields.' and several input fields: 'XLS Password' (with a 'password' icon), 'First Name', 'Last Name', 'ID', 'E-mail' (with a '@domain.edu' placeholder), and 'Lecture Section' (a dropdown menu with 'Select One' as the current selection). A 'Register' button is located at the bottom of the form. At the bottom of the page, there is a logo for 'NSG Software' and the text 'Date Last Modified: 02/16/2006 12:54:50'.

This is the page that lecture instructors will be brought to when they click “New Lecture Instructor” on the main login page. Here lecture instructors will fill in their information, including name, ID, email and sections they are registered for, in order to register with the XLS system. At this point, there is only capability for the instructor to register for one section. The complete system will allow instructors to register for multiple sections. Also, lecture instructors will be required to enter an XLS password which will be given to them by the course coordinator. This password will allow them to register with the system.

Lab Instructor Registration Page

XLS Grade Beta 1.2

About XLS Grade

[Trade](#)
[Logout](#)

Welcome to XLS Grade

Fill in each of the following fields.

XLS Password <small>(max: 20)</small>	<input type="text"/>
First Name	<input type="text"/>
Last Name	<input type="text"/>
ID	<input type="text"/>
E-mail	<input type="text"/>
Lab Section	<input type="text" value="Select One"/>
<input type="button" value="Register"/>	

NSG Software
Date Last Modified: 02/16/2006 12:57:00

This is the page that lab instructors will be brought to when they click “New Lab Instructor” on the main login page. Here lab instructors will fill in their information, including name, ID, email and sections they are registered for, in order to register with the XLS system. At this point, there is only capability for the instructor to register for one section. The complete system will allow instructors to register for multiple sections. Also, lab instructors will be required to enter an XLS password which will be given to them by the course coordinator. This password will allow them to register with the system.

Course Coordinator - Main Page

XLS Grade Beta 1.2

My Account
[Logout](#)
[Change Password](#)

Tools
[Upload Grading Key](#)
[View Grading Summaries](#)
[Create Student Account](#)
[Edit Student Account](#)
[Create Instructor Account](#)
[Edit Instructor Account](#)
[Add/Delete Lecture Section](#)
[Add/Delete Lab Section](#)

Welcome Ms. Cotler (Course Coordinator)

[Account \(2\) Be Open](#)

[Home](#) | [Logout](#) | [Tools](#)
[Account \(2\) Be Open](#)
[New User? Go to Development/Tools/Setup/Tools](#)

This is the splash page for the Course Coordinator. Each of the Course Coordinator's pages will contain all of the same links on the left hand side, and the same footer on the bottom. Eventually this is the page that will contain any system updates, reminders, account status updates or any other news that needs to be presented to the user.

Course Coordinator - Change Password

The screenshot shows a web interface for 'XLS Grade Beta 1.2'. At the top, a green banner displays the title. Below it, a navigation menu on the left lists options like 'My Account', 'Logout', 'Change Password', and 'Tools'. The main content area is titled 'Welcome Ms. Cotler (Course Coordinator)' and 'Account Actions'. The 'Change Password' section contains three input fields: 'Enter your old password', 'Enter your new password', and 'Confirm your new password'. A 'Change Password' button is positioned below these fields. At the bottom, there are links for 'Home / Logout / Help' and 'View XLS Software Features'.

This is the Course Coordinator's change password page. Here the user has the ability to change their login password for the system. The user will enter their old (current) password, their new password and then their new password again as a confirmation. Upon clicking "Change Password" the user will receive an alert message confirming that their password has been changed. Eventually this will be an encrypted page (HTTPS), but as of now, it uses simple HTML password input.

Course Coordinator - Upload Grading Key

The screenshot shows the 'XLS Grade Beta 1.2' web interface. At the top, a green banner displays the title. Below it, a navigation menu on the left lists options under 'My Account' (Logout, Change Password) and 'Tools' (Upload Grading Key, View Grading Summaries, Create Student Account, Edit Student Account, Create Instructor Account, Edit Instructor Account, Add/Delete Lecture Section, Add/Delete Lab Section). The main content area features a green header 'Welcome Mr. Collier (Course Coordinator)' and a sub-header 'View Grading Summaries'. The central form includes a 'Lab Template' dropdown menu, a 'Lab Template' text input field with an 'ATTACH' button, a 'Grading Guide' text input field with an 'ATTACH' button, and a 'Submit' button. At the bottom, there are links for 'Home', 'Logout', 'Data', and 'Working Defaults'.

This is the Course Coordinator’s “Upload Grading Key” page. On this page the course coordinator will select a lab and browse for two files which together make up the grading key for that lab. The first is the Excel file that will be used as the template for the lab. The second file is the guide that will tell the system what items need to be checked for in each cell (is the cell bold, is there a formula, etc.) and how many points each item is worth.

Course Coordinator - View Grading Summaries

The screenshot shows a web interface for 'XLS Grade Beta 1.2'. At the top, a green banner displays the title. Below it, a navigation bar includes 'My Account' (Logout, Change Password) and 'Tools' (Upload Grading Key, View Grading Summaries, Create Student Account, Edit Student Account, Create Instructor Account, Edit Instructor Account, Add/Delete Lecture Section, Add/Delete Lab Section). The main content area is titled 'View Grading Summaries' and features a search form. The form is titled 'Select Summaries By:' and contains four rows of input fields, each with a 'GO' button. The first row is for 'Lecture Section' with a dropdown menu. The second row is for 'Lab Section' with a dropdown menu. The third row is for 'Last Name' with a text input field. The fourth row is for 'Question' with a dropdown menu.

This is the “View Grading Summaries” page for the Course Coordinator. Here the user has the option of choosing from various types of lab summaries. Summaries can be viewed by lab section or lecture section. There are also summaries about single students. The user just searches by the student’s last name, bringing them to a page containing all of the information for that student, with separate links to that student’s individual lab summaries. Finally, the Course Coordinator can search by question. The user would first select a lab, which populates the second select box with the questions from that lab, and then the third box is used to specify if the summary should be based on an individual section or on all students.

Course Coordinator - Edit Student Account

XLS Grade Beta 1.2

My Account
[Logout](#)
[Change Password](#)

Tools
[Upload Grading Key](#)
[View Grading Summaries](#)
[Create Student Account](#)
[Edit Student Account](#)
[Create Instructor Account](#)
[Edit Instructor Account](#)
[Add/Delete Lecture Section](#)
[Add/Delete Lab Section](#)

Welcome Ms. Cotler (Course Coordinator)

Edit Student Account

Enter the user's details:

First Name	<input type="text" value="John"/>
Last Name	<input type="text" value="Doh"/>
ID	<input type="text" value="5123456"/>
Email	<input type="text" value="johndoh@domain.com"/>
Lab Section	<input type="text" value="00000000"/> <input type="button" value="Go"/>
Lecture Section	<input type="text" value="00000000"/> <input type="button" value="Go"/>
<input type="button" value="Account Information"/>	<input type="button" value="Delete Student"/>

[Home](#) | [Logout](#) | [Help](#)
[www.XLS-Software.com](#)

This is the Course Coordinator's "Edit Student Account" page. Here the user can change any information stored in the database on an individual student. The main uses of this page would be to change a student's lab or lecture section if they switch sections and to delete a student all-together if they drop the class.

Course Coordinator - Edit Instructor Account

XLS Grade Beta 1.2

My Account
[Logout](#)
[Change Password](#)

Tools
[Upload Grading Key](#)
[View Grading Summaries](#)
[Create Student Account](#)
[Edit Student Account](#)
[Create Instructor Account](#)
[Edit Instructor Account](#)
[Add/Delete Lecture Section](#)
[Add/Delete Lab Section](#)

Welcome Mr. Collier (Course Coordinator)

Accounts (26 Users)

Edit Instructor Account

Instructor Details

First Name:
Last Name:
SID:
Email:
Lab Section: Yes
Lecture Section: Yes

[Home](#) | [Logout](#) | [Data](#)
[www.NSG Software](#)

This is the Course Coordinator’s “Edit Instructor Account” page. Here the user can change any information stored in the database on an individual instructor, or delete the instructor entirely. The main uses of this page would be to add lab and/or lecture sections to an instructors account and to change an instructors lab and/or lecture sections

Course Coordinator – Add/Delete Lecture Section

The screenshot displays the XLS Grade Beta 1.2 web application interface. At the top, a green banner reads "XLS Grade Beta 1.2". Below this, a navigation menu on the left lists options under "My Account" (Logout, Change Password) and "Tools" (Upload Grading Key, View Grading Summaries, Create Student Account, Edit Student Account, Create Instructor Account, Edit Instructor Account, Add/Delete Lecture Section, Add/Delete Lab Section). The main content area is titled "Welcome Ms. Cotler (Course Coordinator)" and "Add & Delete Lecture Section". It features a "Delete Section" button next to a "Section" dropdown menu. Below these are input fields for "CRN" and "Instructor" (with a dropdown menu), and an "Add Section" button. At the bottom, there are links for "Home / Logout / Help" and "NSG Software" with a copyright notice for 2006.

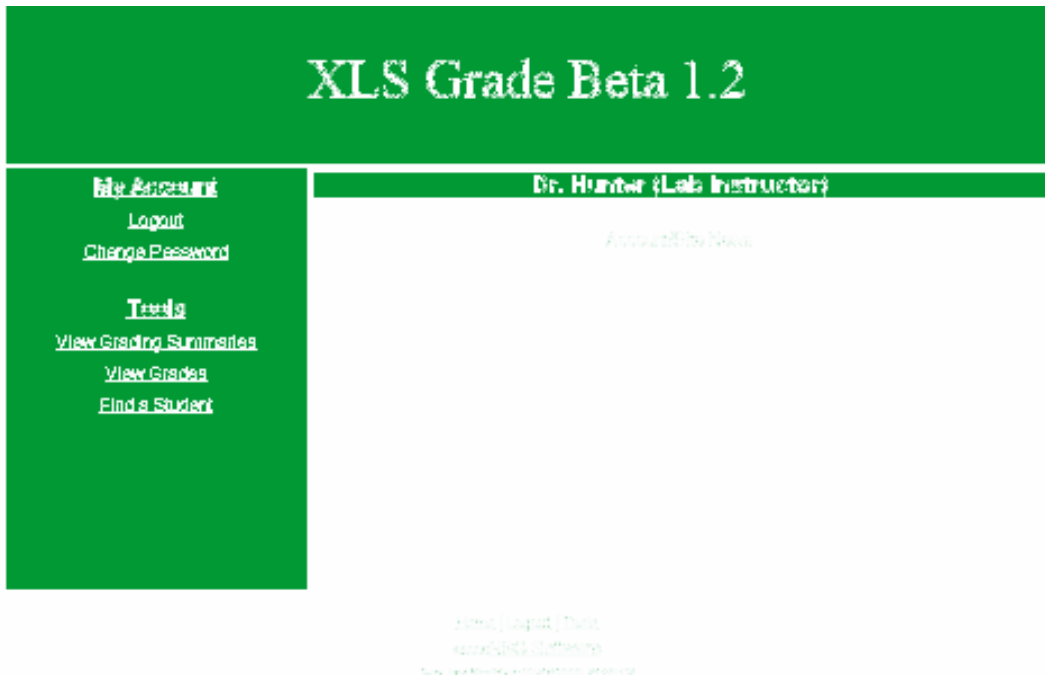
This is the Course Coordinator’s “Add/Delete Lecture Section” page. This page allows the user to add a lecture section to the system and to delete existing sections. The main uses of this page will be to add lecture sections to the system at the beginning of each semester and to delete lecture sections at the end of the semester or if a section is dropped.

Course Coordinator – Add/Delete Lab Section

The screenshot shows the 'XLS Grade Beta 1.2' interface. At the top, a green banner displays the title. Below it, a navigation menu on the left lists options under 'My Account' (Logout, Change Password) and 'Tools' (Upload Grading Key, View Grading Summaries, Create Student Account, Edit Student Account, Create Instructor Account, Edit Instructor Account, Add/Delete Lecture Section, Add/Delete Lab Section). The main content area is titled 'Add a Lab Section' and contains a form with a 'Delete Section' button, a 'CRN' input field, a 'Section' input field, an 'Instructor' dropdown menu, and an 'Add Section' button. A footer at the bottom includes links for 'Home / Logout / Help', 'Contact NSG Software', and 'Feedback to NSG Software through'.

This is the Course Coordinator’s “Add/Delete Lab Section” page. This page allows the user to add a lab section to the system and to delete existing sections. The main uses of this page will be to add lab sections to the system at the beginning of each semester and to delete lab sections at the end of the semester or if a section is dropped.

Lab Instructor – Main Page



This is the splash page for Instructors. Each of the Instructor's pages will contain all of the same links on the left hand side, and the same footer on the bottom. Eventually this is the page that will contain any system updates, reminders, account status updates or any other news that needs to be presented to the user.

Lab Instructor – Change Password Page

The screenshot shows the 'XLS Grade Beta 1.2' interface. At the top, a green banner displays the title. Below it, a navigation bar identifies the user as 'Dr. Hunter (Lab Instructor)'. A secondary bar shows 'Account Size: None'. The main content area is titled 'Student Grades' and contains a form for changing the password. The form includes three input fields: 'Enter your old password', 'Enter your new password', and 'Confirm your new password'. A 'Change Password' button is positioned below these fields. On the left side, a sidebar menu lists options under 'My Account' (Logout, Change Password) and 'Tools' (View Grading Summaries, View Grades, Find a Student). At the bottom, a footer contains links for 'Home', 'Logout', 'Data', and 'Available Resources'.

This is the Instructor's change password page. Here the user has the ability to change their login password for the system. The user will enter their old (current) password, their new password and then their new password again as a confirmation. Upon clicking "Change Password" the user will receive an alert message confirming that their password has been changed. Eventually this will be an encrypted page (HTTPS), but as of now, it uses simple HTML password input.

Lab Instructor – View Grading Summaries

The screenshot shows the 'XLS Grade Beta 1.2' web interface. At the top, a green banner displays the title. Below it, a navigation bar shows the user is logged in as 'Dr. Hunter (Lab Instructor)'. A secondary bar indicates the user is 'Account/Dr. Hunter'. The main content area is titled 'Select Summary Type'. On the left, a green sidebar contains navigation links: 'My Account' (Logout, Change Password), 'Tools' (View Grading Summaries, View Grades, Find a Student), and 'Home | Logout | Tools' with the URL 'www.nsg.edu Software'. The main area features two search filters: 'By Last Name' with an input field and a 'GO' button, and 'By Section' with a dropdown menu and a 'GO' button.

This is the Instructor’s “View Grading Summaries” page. From this page the Instructor can either search for a student by last name, which will bring them to the “View Student” page (shown on the next page of this document), or search for a section, which will bring them to the “View Grades” page. The Instructor will be able to search for any student and any section throughout the course.

Lab Instructor – View Grades

The screenshot shows the 'View Grades' page for a Lab Instructor. The page has a green header with the title 'XLS Grade Beta 1.2'. Below the header, there is a navigation menu on the left with links for 'My Account', 'Logout', 'Change Password', 'Tools', 'View Grading Summaries', 'View Grades', and 'Find a Student'. The main content area shows the instructor's name 'Dr. Hunter', the course 'CNS 010.01', and a table of student grades. The table has columns for 'Name', 'Lab 1', 'Lab 2', 'Lab 3', 'Lab 4', 'Lab 5', 'Midterm', and 'Average'. The data rows show grades for five students. At the bottom of the page, there are links for 'Home', 'Logout', 'Data', and 'www.NSG Software'.

Name	Lab 1	Lab 2	Lab 3	Lab 4	Lab 5	Midterm	Average
Student 1	87%	88%	85%	88%	82%	88%	86.8%
Student 2	95%	75%	85%	82%	78%	75%	78.3%
Student 3	85%	88%	100%	100%	82%	85%	88.4%
Student 4	91%	91%	89%	88%	94%	100%	93.0%
Student 5	82%	87%	81%	87%	80%	84%	83.4%

This is the Instructor's "View Grades" page. This page gives the Instructor a chart listing all students, as links to "View Student" within the section they searched for, their grades for each Excel assignment, as a link to a summary of that student's lab, and their grade average.

Lab Instructor – View Student

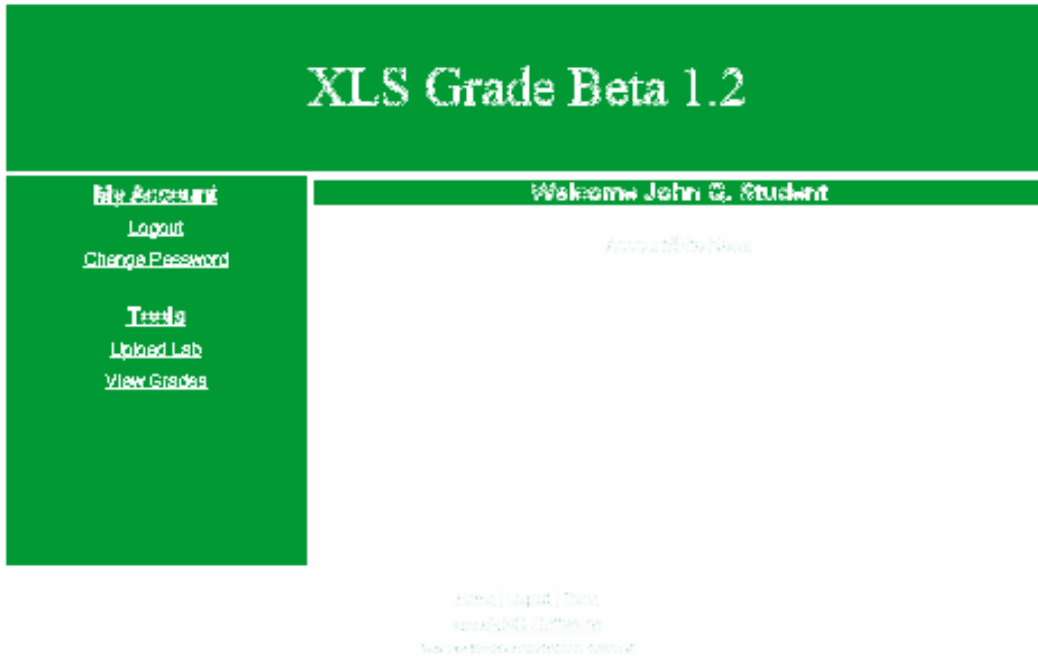
The screenshot shows the 'View Student' page in the XLS Grade Beta 1.2 application. The page has a green header with the title 'XLS Grade Beta 1.2'. Below the header, there are two horizontal bars: the top one displays 'Dr. Hunter | Lab Instructor |' and the bottom one displays 'Student Grades:'. On the left side, there is a vertical navigation menu with the following items: 'My Account' (with sub-links 'Logout' and 'Change Password'), 'Tools' (with sub-links 'View Grading Summaries', 'View Grades', and 'Find a Student'), and 'Help'. The main content area shows a student's information: 'John Q. Student' with ID '00000000000000000000000000000000', 'Lecture: CHEM1026', and 'Lab: CHEM1026'. Below this is a table of grades:

Name	Lab 1	Lab 2	Lab 3	Lab 4	Lab 5	Midterm	Average
Student	80%	80%	80%	80%	80%	80%	80%

At the bottom of the page, there are links for 'Home | Logout | Data' and the URL 'www.nsg.com/Software'.

This is the Instructor’s “View Student” page. This page displays information on an individual student from the system’s database and also displays all of the student’s lab grades for the semester. Each lab grade is displayed as a link to a page containing a summary of that data.

Student – Main Page



This is the splash page for Students. Each of the Student's pages will contain all of the same links on the left hand side, and the same footer on the bottom. Eventually this is the page that will contain any system updates, reminders, account status updates or any other news that needs to be presented to the user.

Student – Change Password

The screenshot shows a web interface for 'XLS Grade Beta 1.2'. At the top, a green banner displays the title. Below it, a navigation menu on the left lists 'My Account' (with sub-links for Logout and Change Password) and 'Tools' (with sub-links for Upload Lab and View Grades). The main content area is white and contains a green header with 'Welcome John G. Student' and 'Account Information'. Below this is a green sub-header for 'Change Password'. The form includes three input fields: 'Enter your old password', 'Enter your new password', and 'Confirm your new password'. A 'Change Password' button is positioned below the fields. At the bottom, there are links for 'Home | Logout | Tools', the URL 'www.xls.net/grades', and the text '© 2006 XLS Software, Inc. All rights reserved.'.

This is the Student’s change password page. Here the user has the ability to change their login password for the system. The user will enter their old (current) password, their new password and then their new password again as a confirmation. Upon clicking “Change Password” the user will receive an alert message confirming that their password has been changed. Eventually this will be an encrypted page (HTTPS), but as of now, it uses simple HTML password input.

Student – Upload Lab

The screenshot shows a web interface for 'XLS Grade Beta 1.2'. At the top, a green banner displays the title. Below it, a white bar says 'Welcome John G. Student'. A green sidebar on the left contains links: 'My Account' (with sub-links 'Logout' and 'Change Password'), 'Tools' (with sub-links 'Upload Lab' and 'View Grades'), and 'Help'. The main content area has a green header 'Upload Files - Lab 2'. Below this is a 'Lab 2' dropdown menu and a 'View required files for this lab.' link. Three rows of file upload fields are shown, each with a 'File #' label, an input box, and an 'Upload' button. An 'Upload' button is also located at the bottom of the form. At the very bottom, there are links for 'Home', 'Logout', 'Help', and 'www.NSG Software'.

This is the Student’s “Upload Lab” page. From this page the user will be able to select a lab and view a popup window that lists all of the files required for that particular lab. The user can then browse for each of those files and upload each of them in just one step.

Student – View Grades

The screenshot shows a web interface for 'XLS Grade Beta 1.2'. At the top, a green banner displays the title. Below it, a dark blue bar says 'Welcome John G. Student'. A light blue bar contains the text 'Account for News'. Another dark blue bar says 'Choose Lab'. The main content area features a table with columns for Lab 1 through Lab 5, Midterm, and Average. The table contains the following data: Lab 1: 88%, Lab 2: 88%, Lab 3: 88%, Lab 4: 88%, Lab 5: 88%, Midterm: 88%, Average: 87.33%. A sidebar on the left contains links for 'My Account' (Logout, Change Password), 'Tools' (Upload Lab, View Grades), and 'Home | Contact Us | Feedback'.

Lab 1	Lab 2	Lab 3	Lab 4	Lab 5	Midterm	Average
88%	88%	88%	88%	88%	88%	87.33%

This is the Student’s “View Grades” page. This page gives each student a listing of each of their lab grades and their average. Each lab grade is given as a link to a summary/grade sheet of that lab for that particular student.

Lab Summary Report

Lab #__ Summary (For Student)

Name: _____

Lab Time: _____

Lab Instructor: _____

Lecture Instructor: _____

Total Points Received: _____

Total Possible Points: _____

Percentage: _____%

What Questions Were Wrong:

(THIS SECTION IS SHOWN MORE THAN ONCE PENDING ON HOW MANY THE STUDENT GOT WRONG)

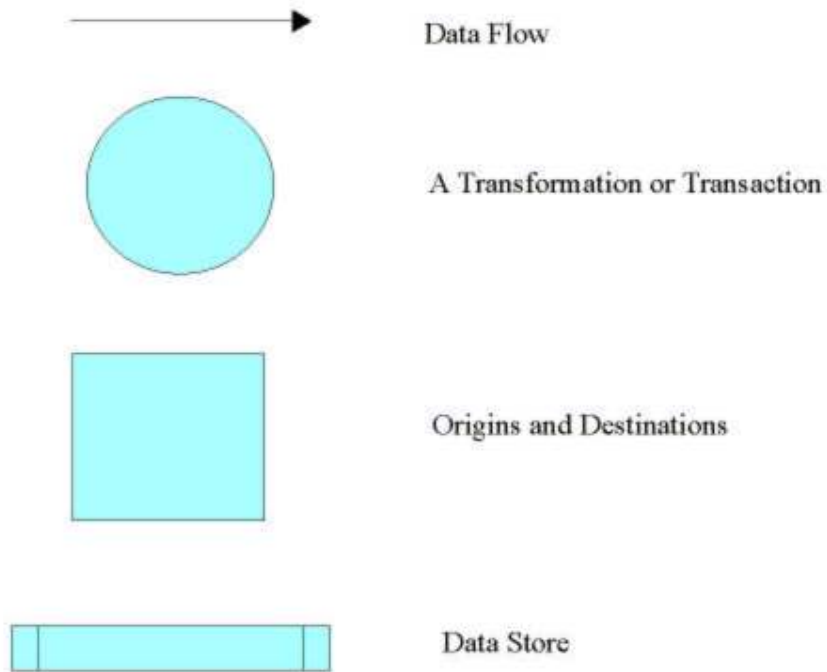
Question: _____

Your Answer: _____

Correct Answer: _____

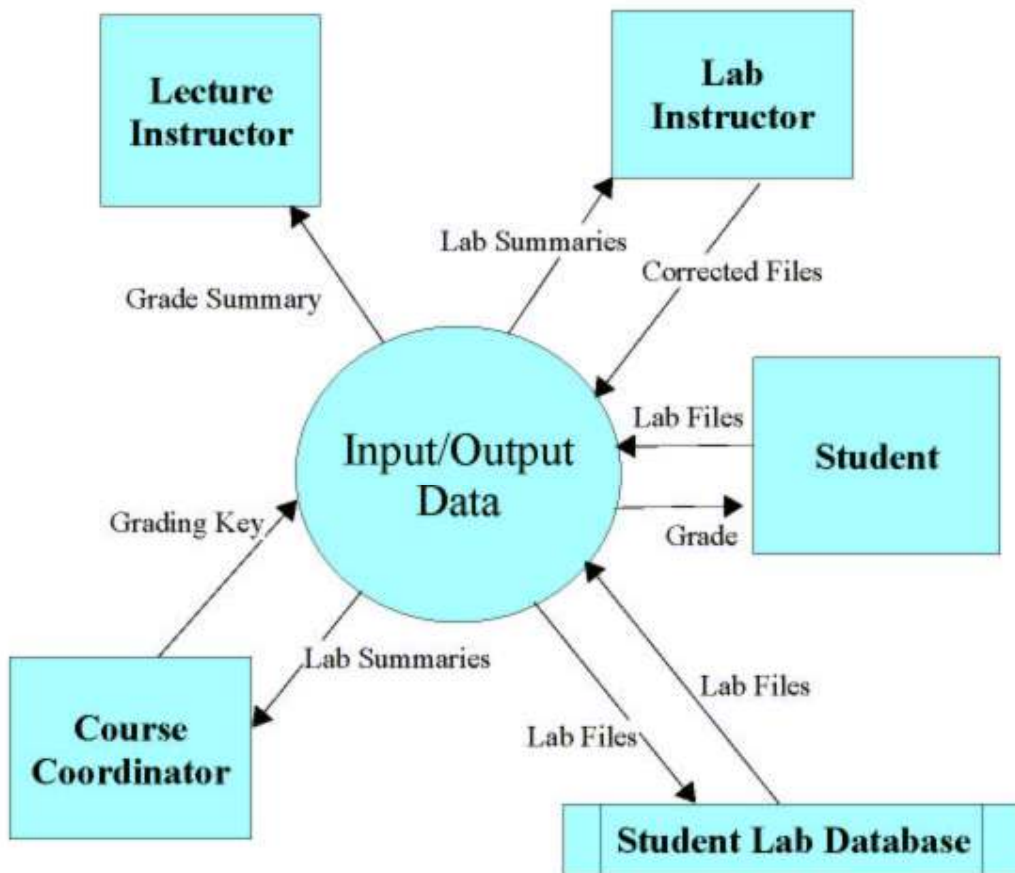
1.2: Data Flow Diagrams

DFD Key



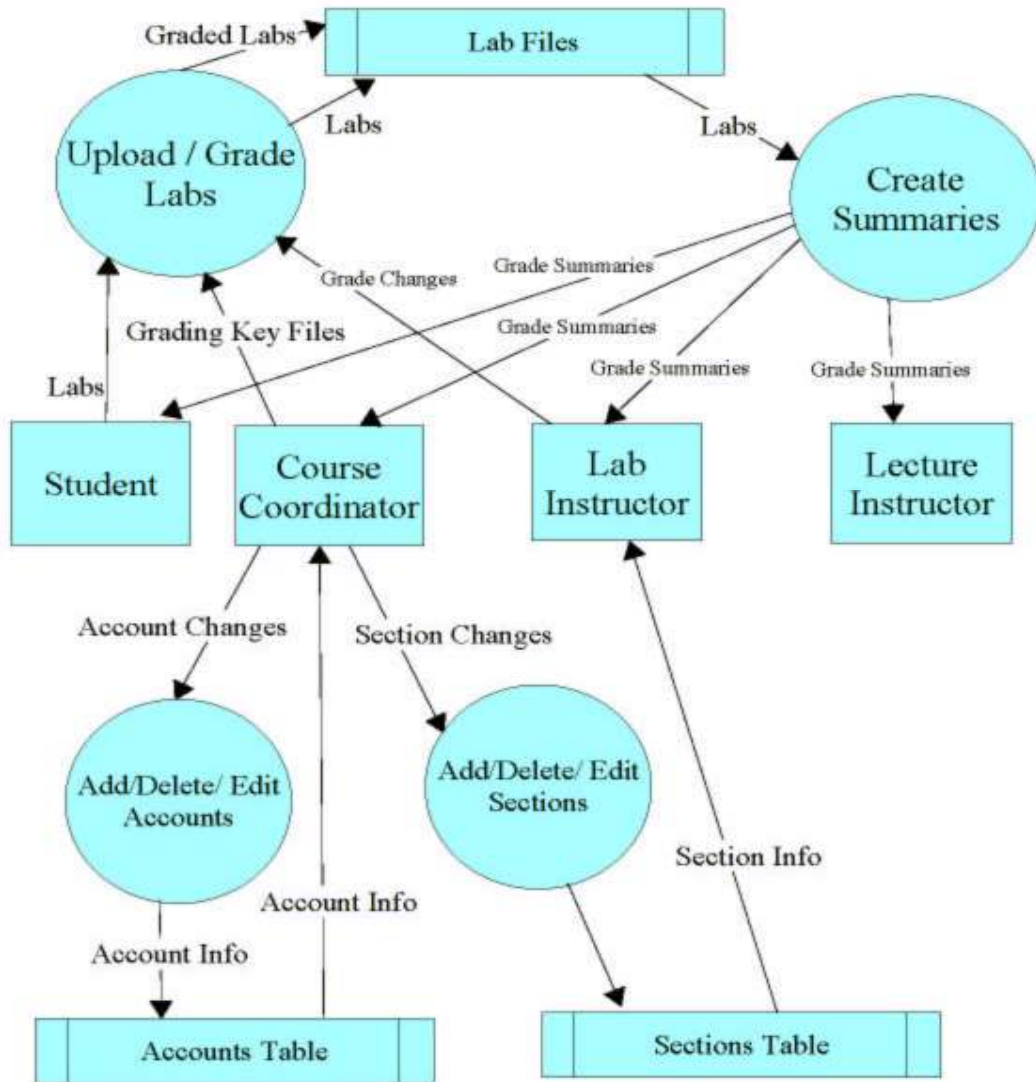
Visual Systems Corporation, EDUCATIONAL TRAINING Version

Context Diagram



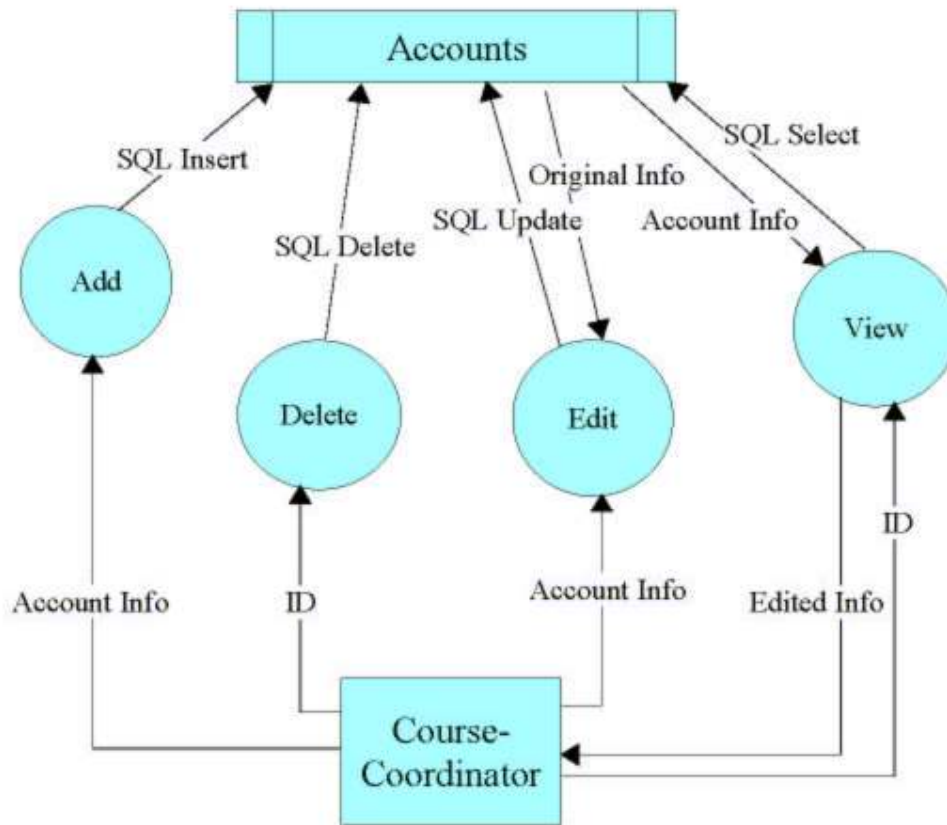
Visible Systems Corporation EDUCATIONAL/TRAINING Version

Level 0



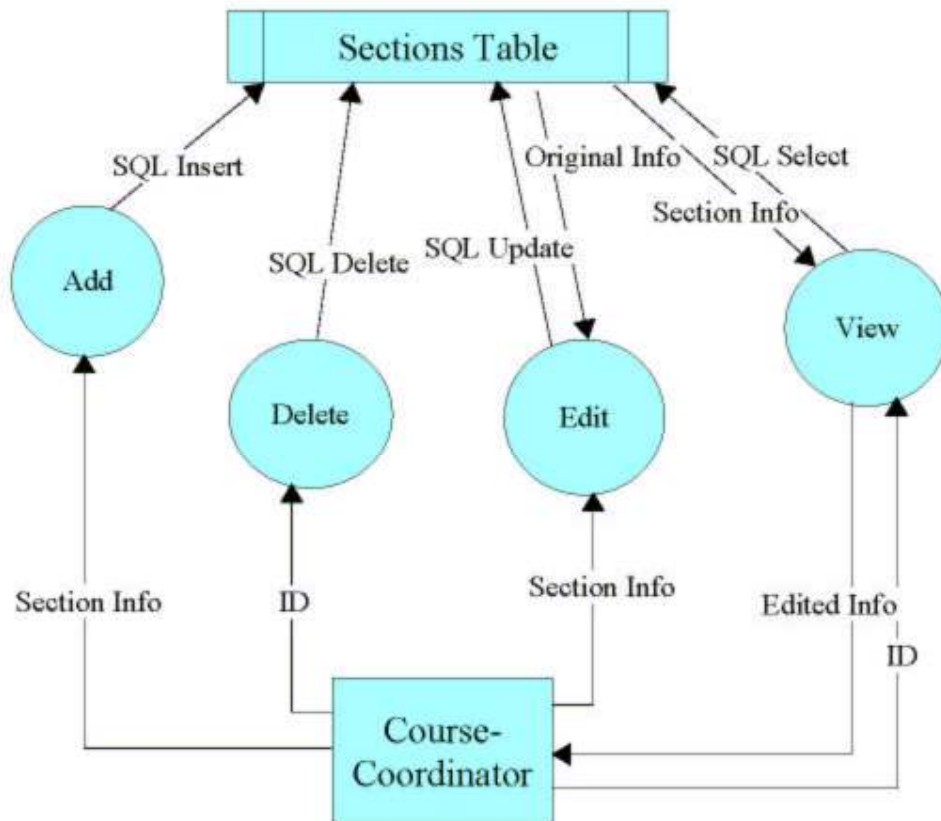
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Level 1 (Accounts)



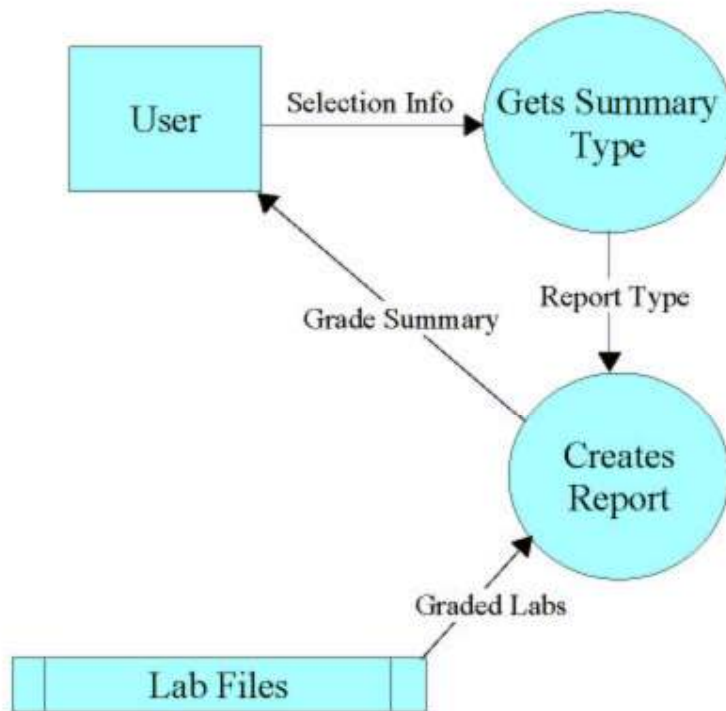
Visible Systems Corporation EDUCATIONAL/TRADE/RESEARCH Version

Level 1 (Sections)



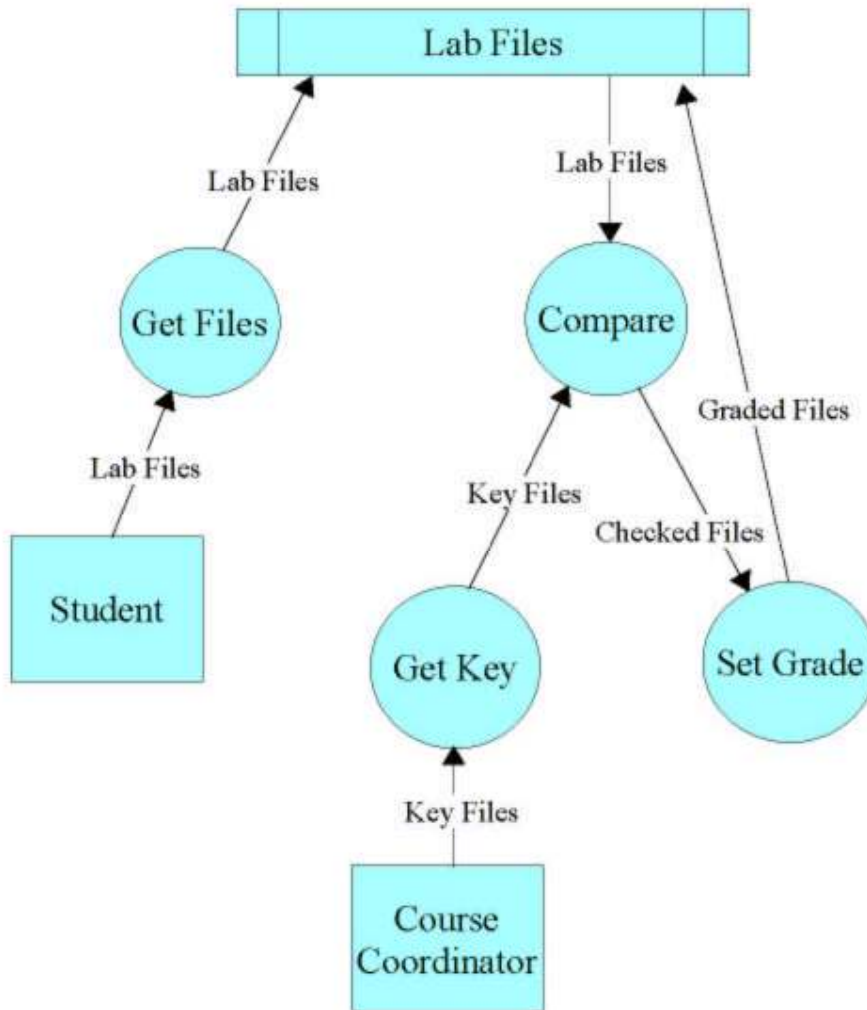
Yuhle Systems Corporation, EDUCATIONAL TRAINING Version

Level 1 (Create Summaries)



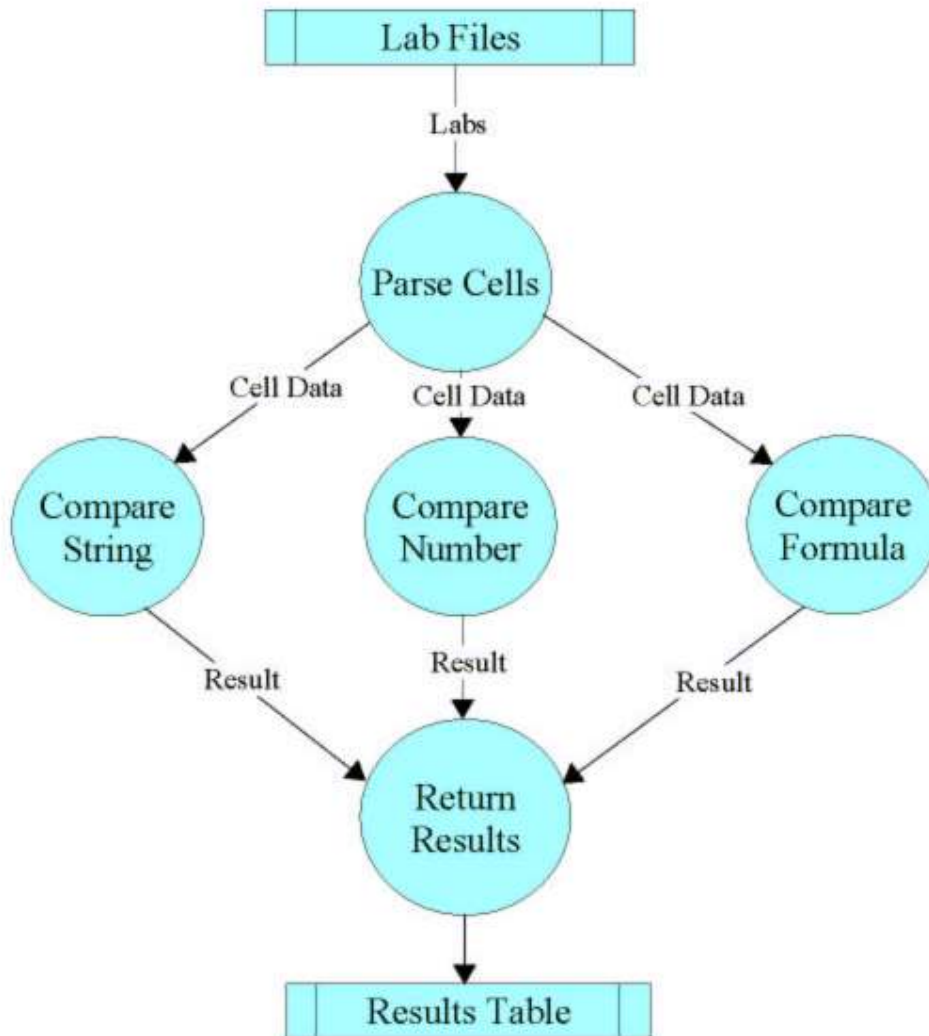
Visible Systems Corporation EDUCATIONAL/TRAINING Version

Level 1 (Upload)



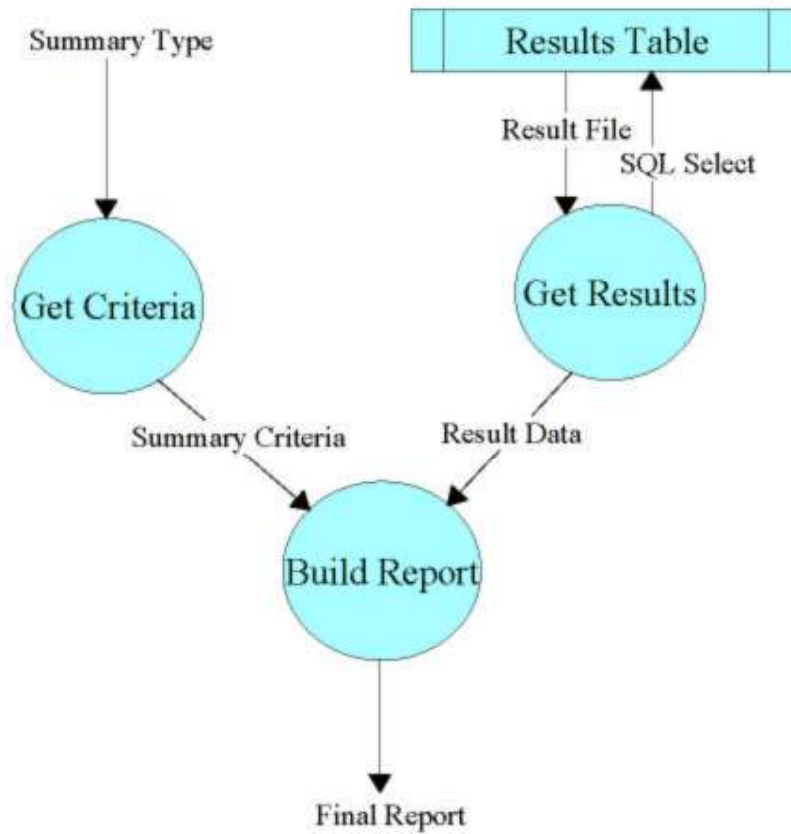
Visible Systems Corporation EDUCATIONAL/TRAINING Version

Level 2 (Compare)



Valid Systems Corporation EDUCATIONAL/TRAINING Version

Level 2 (Create Reports)



Veritas Systems Corporation EDUCATIONAL/BUSINESS Version

1.3: Logical Data Dictionary

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1.3.1. Context Diagram

Data Flow – Grade Summary

Description: Lecture Instructors can get grade summaries out of the system.

Source: System (Process)

Destination: Lecture Instructor (Source/Sink)

Data Flow – Lab Summaries

Description: Lab Instructors can get grade summaries out of the system.

Source: System (Process)

Destination: Lab Instructor (Data Sink)

Data Flow – Corrected Files

Description: Lab Instructors can submit corrections to graded files to the system.

Source: Lab Instructor (Source/Sink)

Destination: System (Process)

Data Flow – Lab Files

Description: Students submit lab files to the system.

Source: Student (Source/Sink)

Destination: System (Process)

Data Flow – Grade Summary

Description: Students can get grade summaries from the system.

Source: System (Process)

Destination: Student (Data Sink)

Data Flow – Lab Files

Description: The system gets lab files out of the lab database.

Source: Student Lab Database (Data Store)

Destination: System (Process).

Data Flow – Lab Files

Description: The system sends lab files to the lab database for storage.

Source: System (Process)

Destination: Student Lab Database (Data Store)

Data Flow – Lab Summaries

Description: The Course Coordinator gets lab summaries from the system.

Source: System (Process)

Destination: Course Coordinator (Data Sink)

Data Flow – Grading Key Files

Description: The Course Coordinator submits the key files to the system.

Source: Course Coordinator (Source/Sink)

Destination: System (Process)

Process – Input/Output Data

Description: Takes labs and keys submitted by the users, grades the labs and outputs various grading summaries.

Input Flow: Key files, Lab Files, Corrected Files

Output Flow: Grade Summaries, Lab Summaries, Lab Files

Source/Sink – Lecture Instructor

Description: Instructors who only teach lecture sections of CSIS 010 or 011.

Input Flow: Lab Summaries

Output Flow: none

Source/Sink – Lab Instructor

Description: Instructors who teach lab sections of CSIS 010 or 011.

Input Flow: Grade Summaries

Output Flow: Corrected Files

Source/Sink – Student

Description: Students enrolled in CSIS 010 or 011.

Input Flow: Grade Summaries

Output Flow: Lab Files

Source/Sink – Course Coordinator

Description: The coordinator of CSIS 010, Ms. Cotler

Input Flow: Lab Summaries

Output Flow: Grading Key Files

Data Store – Student Lab Database

Description: The database where all student lab files are stored.

Input Flow: Lab Files

Output Flow: Lab Files

1.3.2. Level 0

Data Flow – Labs

Description: The “Create Summaries” process gets lab files out of the lab database.

Source: Lab Files (Data Store)

Destination: Create Summaries (Process).

Data Flow – Labs

Description: The system sends lab files to the lab database for storage.

Source: Upload / Grade Labs (Process)

Destination: Lab Files (Data Store)

Data Flow – Labs

Description: Students submit lab files to the upload process.

Source: Student (Source/Sink)

Destination: Upload / Grade Labs (Process)

Data Flow – Grading Key Files

Description: The Course Coordinator submits the key files to the upload process.

Source: Course Coordinator (Source/Sink)

Destination: Upload / Grade Labs (Process)

Data Flow – Grade Summaries

Description: Students can get grade summaries from the create summaries process

Source: Create Summaries (Process)

Destination: Student (Data Sink)

Data Flow – Grade Summaries

Description: Lab Instructors can get grade summaries from the create summaries process

Source: Create Summaries (Process)

Destination: Lab Instructor (Data Sink)

Data Flow – Grade Summaries

Description: Lecture Instructors can get grade summaries from the create summaries process

Source: Create Summaries (Process)

Destination: Lecture Instructor (Data Sink)

Data Flow – Grade Summaries

Description: The Course Coordinator can get grade summaries from the create summaries process

Source: Create Summaries (Process)

Destination: Course Coordinator (Data Sink)

Data Flow – Grade Changes

Description: Lab Instructors can submit corrections to graded files to the system.

Source: Lab Instructor (Source/Sink)

Destination: Create Summaries (Process)

Data Flow – Account Info

Description: The Course Coordinator gets Account Information from “Accounts Table”

Source: Accounts Table (Data Store)

Destination: Course Coordinator (Data Sink)

Data Flow – Account Changes

Description: The Course Coordinator submits changes to accounts to the “Add/Delete/Edit Accounts” process.

Source: Course Coordinator (Source/Sink)

Destination: Add/Delete/Edit Accounts (Process)

Data Flow – Account Info

Description: The “Add/Delete/Edit Accounts” process makes changes to accounts and stores them in the “Accounts” table.

Source: Add/Delete/Edit Accounts (Process)

Destination: Accounts Table (Data Store)

Data Flow – Section Info

Description: The Course Coordinator gets Section Information from “Sections Table”

Source: Sections Table (Data Store)

Destination: Course Coordinator (Data Sink)

Data Flow – Section Changes

Description: The Course Coordinator submits changes to sections to the “Add/Delete/Edit Sections” process.

Source: Course Coordinator (Source/Sink)

Destination: Add/Delete/Edit Sections (Process)

Data Flow – Section Info

Description: The “Add/Delete/Edit Sections” process makes changes to sections and stores them in “Sections Table.”

Source: Add/Delete/Edit Sections (Process)

Destination: Sections Table (Data Store)

Process – Upload/Grade Labs

Description: Takes labs and keys submitted by the users, calls the grading functions and submits the labs to “Lab Files”

Input Flow: Key files, Lab Files

Output Flow: Lab Files, Graded Labs

Process – Create Summaries

Description: Gets labs from “Lab Files” and creates various summaries.

Input Flow: none

Output Flow: Grade Summaries (4)

Process – Add/Delete/Edit Accounts

Description: Gets changes to accounts from the Course Coordinator and writes them to “Accounts Table.”

Input Flow: Account Changes

Output Flow: Account Info

Process – Add/Delete/Edit Sections

Description: Gets changes to sections from the Course Coordinator and writes them to “Sections Table.”

Input Flow: Section Changes

Output Flow: Section Info

Source/Sink – Lecture Instructor

Description: Instructors who only teach lecture sections of CSIS 010 or 011.

Input Flow: Grade Summaries

Output Flow: none

Source/Sink – Lab Instructor

Description: Instructors who teach lab sections of CSIS 010 or 011.

Input Flow: Grade Summaries

Output Flow: Grade Changes

Source/Sink – Student

Description: Students enrolled in CSIS 010 or 011.

Input Flow: Grade Summaries

Output Flow: Labs

Source/Sink – Course Coordinator

Description: The coordinator of CSIS 010, Ms. Cotler

Input Flow: Grade Summaries

Output Flow: Grading Key Files

Data Store – Lab Files

Description: The database where all student lab files are stored.

Input Flow: Labs

Output Flow: Labs

Data Store – Accounts Table

Description: The table where all account information is stored.

Input Flow: Account Info

Output Flow: Account Info

Data Store – Sections Table

Description: The table where all section information is stored.

Input Flow: Section Info

Output Flow: Section Info

1.3.3. Level 1 (Upload)

Data Flow – Lab Files

Description: The “Get Files” process drops labs into the Lab Files DB.

Source: Get Files (Process)

Destination: Lab Files (Data Store).

Data Flow – Lab Files

Description: The “Get Files” process drops labs into the Lab Files DB.

Source: Lab Files (Data Store).

Destination: Compare (Process)

Data Flow – Lab Files

Description: The “Get Files” process gets labs from Student users.

Source: Student (Source/Sink)

Destination: Get Files (Process)

Data Flow – Key Files

Description: The “Compare” process gets key files from the Course Coordinator.

Source: Course Coordinator (Source/Sink)

Destination: Compare (Process)

Data Flow – Checked Files

Description: The “Compare” process sends checked files to the “Set Grade” process.

Source: Compare (Process)

Destination: Set Grade (Process)

Data Flow – Graded Files

Description: The “Compare” process drops graded files into the Lab Files DB.

Source: Set Grade (Process)

Destination: Lab Files (Data Store).

Data Flow – Key Files

Description: The “Get Key” process gets key files from the Course Coordinator.

Source: Course Coordinator (Source/Sink)

Destination: Get Key (Process)

Process – Get Files

Description: Gets Lab files submitted by students

Input Flow: Lab Files

Output Flow: Lab Files

Process – Compare

Description: Gets labs from “Lab Files,” checks them against the key files and submits the results to “Set Grade.”

Input Flow: Lab Files, Key Files

Output Flow: Checked Files

Process – Get Key

Description: Gets key files submitted by the Course Coordinator.

Input Flow: Lab Files

Output Flow: Lab Files

Process – Set Grade

Description: Gets checked files from the “Compare” process, sets the grade for the lab, and drops the graded file into “Lab Files.”

Input Flow: Checked Files

Output Flow: Graded Files

Source/Sink – Student

Description: Students enrolled in CSIS 010 or 011.

Input Flow: none

Output Flow: Lab Files

Source/Sink – Course Coordinator

Description: The coordinator of CSIS 010, Ms. Cotler

Input Flow: none

Output Flow: Key Files

Data Store – Lab Files

Description: The database where all student lab files and graded files are stored.

Input Flow: Lab Files

Output Flow: Lab Files

1.3.4. Level 1 (Create Summaries)

Data Flow – Selection Info

Description: The user selects a type of summary which is sent to “Get Summary Type.”

Source: User (Source/Sink)

Destination: Get Summary Type (Process)

Data Flow – Report Type

Description: The type of report that is to be produced.

Source: Get Summary Type (Process)

Destination: Create Reports (Process)

Data Flow – Grade Summary

Description: Summaries are sent from “Create Report” to “User.”

Source: Create Report (Process)

Destination: User (Source/Sink)

Data Flow – Graded Labs

Description: The “Create Report” process gets labs from “Lab Files.”

Source: Lab Files (Data Store)

Destination: Create Report (Process)

Process – Get Summary Type

Description: Gets a selection from the user and determines which type of summary should be created.

Input Flow: Selection Info

Output Flow: Report Type

Process – Create Report

Description: Gets the summary type from “Get Summary Type” and creates the proper summary from the graded labs in “Lab Files”

Input Flow: Report Type, Graded Labs

Output Flow: Grade Summary

Data Store – Lab Files

Description: The database where all student lab files and graded files are stored.

Input Flow: none

Output Flow: Lab Files

Source/Sink – User

Description: Represents all users of the system.

Input Flow: Grade Summaries

Output Flow: Selection Info

1.3.5. Level 1 (Sections)

Data Flow – SQL Insert

Description: The sql statement to add a section.

Source: Add (Process)

Destination: Sections Table (Data Store)

Data Flow – SQL Delete

Description: The sql statement to delete a section

Source: Delete (Process)

Destination: Sections Table (Data Store)

Data Flow – SQL Update

Description: The sql statement to update a section

Source: Edit (Process)

Destination: Sections Table (Data Store)

Data Flow – SQL Select

Description: The sql statement to view a section

Source: View (Process)

Destination: Sections Table (Data Store)

Data Flow – Original Info

Description: Section info is taken from “Sections Table” by the “Edit” process.

Source: Sections Table (Data Store)

Destination: Edit (Process)

Data Flow – Section Info

Description: Section info is taken from “Sections Table” by the “View” process.

Source: Sections Table (Data Store)

Destination: View (Process)

Data Flow – Section Info

Description: The Id of the section to be added.

Source: Course Coordinator (Source/Sink)

Destination: Add (Process)

Data Flow – ID

Description: The Id of the section to be deleted.

Source: Course Coordinator (Source/Sink)

Destination: Delete (Process)

Data Flow – Section Info

Description: The Id of the section to be edited.

Source: Course Coordinator (Source/Sink)

Destination: Edit (Process)

Data Flow – ID

Description: The Id of the section to be viewed.

Source: Course Coordinator (Source/Sink)

Destination: View (Process)

Data Flow – Section Info

Description: Section info to be outputted to the user.

Source: View (Process)

Destination: Course Coordinator (Source/Sink)

Process – Add

Description: Gets section info from the Course Coordinator and adds it to “Sections Table.”

Input Flow: Section Info

Output Flow: SQL Insert

Process – Delete

Description: Gets the ID of the section to be deleted.

Input Flow: ID

Output Flow: SQL Delete

Process – Edit

Description: Gets edited section information from the user and updated the table accordingly.

Input Flow: Section Info

Output Flow: SQL Update

Process – Create Report

Description: Outputs section information from “Sections Table” to the user.

Input Flow: ID, Section Info

Output Flow: Section Info, SQL Select

Source/Sink – Course Coordinator

Description: The coordinator of CSIS 010, Ms. Cotler

Input Flow: Section Info

Output Flow: Section Info, ID, Section Info, ID

Data Store – Sections Table

Description: The table where all section information is stored.

Input Flow: SQL Insert, SQL Delete, SQL Update, SQL Select

Output Flow: Original Info, Section Info

1.3.6. Level 1 (Accounts)

Data Flow – SQL Insert

Description: The sql statement to add an account.

Source: Add (Process)

Destination: Accounts Table (Data Store)

Data Flow – SQL Delete

Description: The sql statement to delete an account.

Source: Delete (Process)

Destination: Accounts Table (Data Store)

Data Flow – SQL Update

Description: The sql statement to update an account.

Source: Edit (Process)

Destination: Accounts Table (Data Store)

Data Flow – SQL Select

Description: The sql statement to view an account.

Source: View (Process)

Destination: Accounts Table (Data Store)

Data Flow – Original Info

Description: Account info is taken from “Accounts Table” by the “Edit” process.

Source: Accounts Table (Data Store)

Destination: Edit (Process)

Data Flow – Account Info

Description: Account info is taken from “Accounts Table” by the “View” process.

Source: Accounts Table (Data Store)

Destination: View (Process)

Data Flow – Account Info

Description: The Id of the account to be added.

Source: Course Coordinator (Source/Sink)

Destination: Add (Process)

Data Flow – ID

Description: The Id of the account to be deleted.

Source: Course Coordinator (Source/Sink)

Destination: Delete (Process)

Data Flow – Account Info

Description: The Id of the account to be edited.

Source: Course Coordinator (Source/Sink)

Destination: Edit (Process)

Data Flow – ID

Description: The Id of the account to be viewed.

Source: Course Coordinator (Source/Sink)

Destination: View (Process)

Data Flow – Account Info

Description: Account info to be outputted to the user.

Source: View (Process)

Destination: Course Coordinator (Source/Sink)

Process – Add

Description: Gets account info from the Course Coordinator and adds it to “Accounts Table.”

Input Flow: Account Info

Output Flow: SQL Insert

Process – Delete

Description: Gets the ID of the account to be deleted.

Input Flow: ID

Output Flow: SQL Delete

Process – Edit

Description: Gets edited account information from the user and updates the table accordingly.

Input Flow: Account Info

Output Flow: SQL Update

Process – Create Report

Description: Outputs section information from “Accounts Table” to the user.

Input Flow: ID, Account Info

Output Flow: Account Info, SQL Select

Source/Sink – Course Coordinator

Description: The coordinator of CSIS 010, Ms. Cotler

Input Flow: Account Info

Output Flow: Account Info, ID, Accounts Info, ID

Data Store – Accounts Table

Description: The table where all account information is stored.

Input Flow: SQL Insert, SQL Delete, SQL Update, SQL Select

Output Flow: Original Info, Section Info

1.3.7. Level 2 (Compare)

Data Flow – Labs

Description: Labs are taken from “Lab Files” by the “Parse Cells” process.

Source: Lab Files (Data Store)

Destination: Parse Cells (Process)

Data Flow – Cell Data

Description: Parsed out strings are sent to “Compare String.”

Source: Parse Cells (Process)

Destination: Compare String (Process)

Data Flow – Cell Data

Description: Parsed out strings are sent to “Compare Number.”

Source: Parse Cells (Process)

Destination: Compare Number (Process)

Data Flow – Cell Data

Description: Parsed out strings are sent to “Compare Formula.”

Source: Parse Cells (Process)

Destination: Compare Formula (Process)

Data Flow – Result

Description: Results of the individual compare function are sent to “Return Results”.

Source: Compare String (Process)

Destination: Return Results (Process)

Data Flow – Result

Description: Results of the individual compare function are sent to “Return Results”.

Source: Compare Number (Process)

Destination: Return Results (Process)

Data Flow – Result

Description: Results of the individual compare function are sent to “Return Results”.

Source: Compare Formula (Process)

Destination: Return Results (Process)

Data Flow – SQL Insert

Description: The sql statement to insert results into “Results Table.”

Source: Return Results (Process)

Destination: Results Table (Data Store)

Process – Parse Cells

Description: Gets Labs and calls the java functions to parse information out of individual cells.

Input Flow: Labs

Output Flow: Cell Data

Process – Compare String

Description: Compares cell data from student labs to the corresponding data from the grading keys.

Input Flow: Cell Data

Output Flow: Result

Process – Compare Number

Description: Compares cell data from student labs to the corresponding data from the grading keys.

Input Flow: Cell Data

Output Flow: Result

Process – Compare Formula

Description: Compares cell data from student labs to the corresponding data from the grading keys.

Input Flow: Cell Data

Output Flow: Result

Process – Return Results

Description: Takes the results of the compare functions and inserts them into “Results Table”

Input Flow: Result

Output Flow: SQL Insert

Source/Sink – Course Coordinator

Description: The coordinator of CSIS 010, Ms. Cotler

Input Flow: Account Info

Output Flow: Account Info, ID, Accounts Info, ID

Data Store – Lab Files

Description: The table where all Lab Files are stored

Input Flow: none

Output Flow: Labs

Data Store – Results Table

Description: The table where all graded results are stored.

Input Flow: SQL Insert

Output Flow: Results Info

1.3.8. Level 2 (Create Reports)

Data Flow – Summary Type

Description: The type of summary to be created.

Source: Get Summary Type (Process)

Destination: Get Criteria (Process)

Data Flow – Result Info

Description: Graded results from the “Result Table.”

Source: Results Table (Data Store)

Destination: Get Results (Process)

Data Flow – SQL Select

Description: SQL Select statement to get result data.

Source: Get Results (Process)

Destination: Results Table (Data Store)

Data Flow – Summary Criteria

Description: The criteria to base the summary on.

Source: Get Criteria (Process)

Destination: Build Report (Process)

Data Flow – Result Data

Description: The graded results from “Get Results.”

Source: Get Results (Process)

Destination: Build Report (Process)

Data Flow – Final Report

Description: The final report produced by “Build Report.”

Source: Build Report (Process)

Destination: User (Source/Sink)

Process – Get Criteria

Description: Gets summary type and sends the report criteria (template) to “Build Report.”

Input Flow: Summary Type

Output Flow: Summary Criteria

Process – Get Results

Description: Uses SQL to get results from “Results Table,” and sends that data to “Build Report.”

Input Flow: Result Info

Output Flow: SQL Select, Result Data

Process – Build Report

Description: Builds the grading summaries based on “Summary Criteria” and “Result Data.”

Input Flow: Summary Criteria, Result Data

Output Flow: Final Report

Data Store – Results Table

Description: The table where all graded results are stored.

Input Flow: SQL Select

Output Flow: Result Info

1.4: Logical Data Stores

1.4.1. Assignments Table

Column Name	Type	Nulls	Column Comments
AssignId	Text	NO	Each assignment receives an ID to distinguish between them.
SubTime	Number	YES	The time and date the assignment was submitted.
CourseId	Number	YES	Unique ID assigned to each lab section.
SubName	Text	YES	Name of the submitted assignment

1.4.2. Sections Table

Column Name	Type	Nulls	Column Comments
CourseId	Text	NO	Unique ID assigned to each lab section.
CourseName	Text	YES	Section number assigned to the course

1.4.3. Lab Files Table

Column Name	Type	Nulls	Column Comments
UserName	Text	YES	Unique name given to each user for login
SubTime	Number	YES	The time and date the assignment was submitted.
AssignId	Number	YES	Each assignment receives an ID to distinguish between them.
SubName	Text	NO	Name of the submitted assignment

1.4.4. Results Table

Column Name	Type	Nulls	Column Comments
AssignId	Text	NO	Each assignment receives an ID to distinguish between them.
MostWrong	Number	YES	Tells which questions were marked wrong the most frequently.
AvgScore	Number	YES	Average score of the files that were submitted and graded.

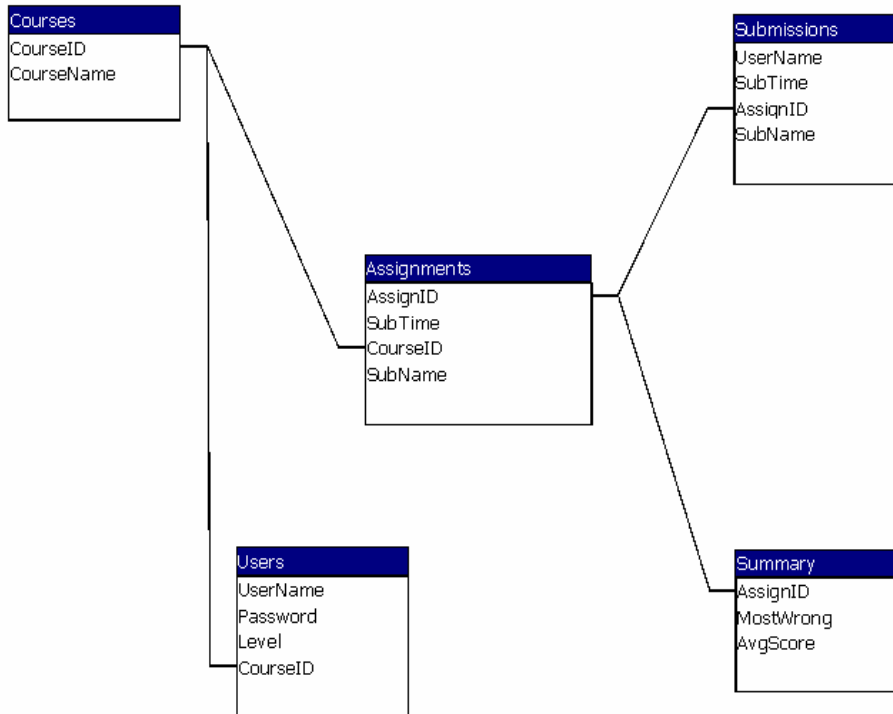
1.4.5. Accounts Table

Column Name	Type	Nulls	Column Comments
UserName	Text	NO	Unique name given to each user for login
SubTime	Text	YES	Password needed to enter the system.
Level	Text	YES	Level determines what the users has access to. Ex) student, course coordinator
LecSection	Text	YES	Unique ID assigned to each lecture section
LabSection	Text	YES	Unique ID assigned to each lab section.

1.5: Entity-Relationship Diagram

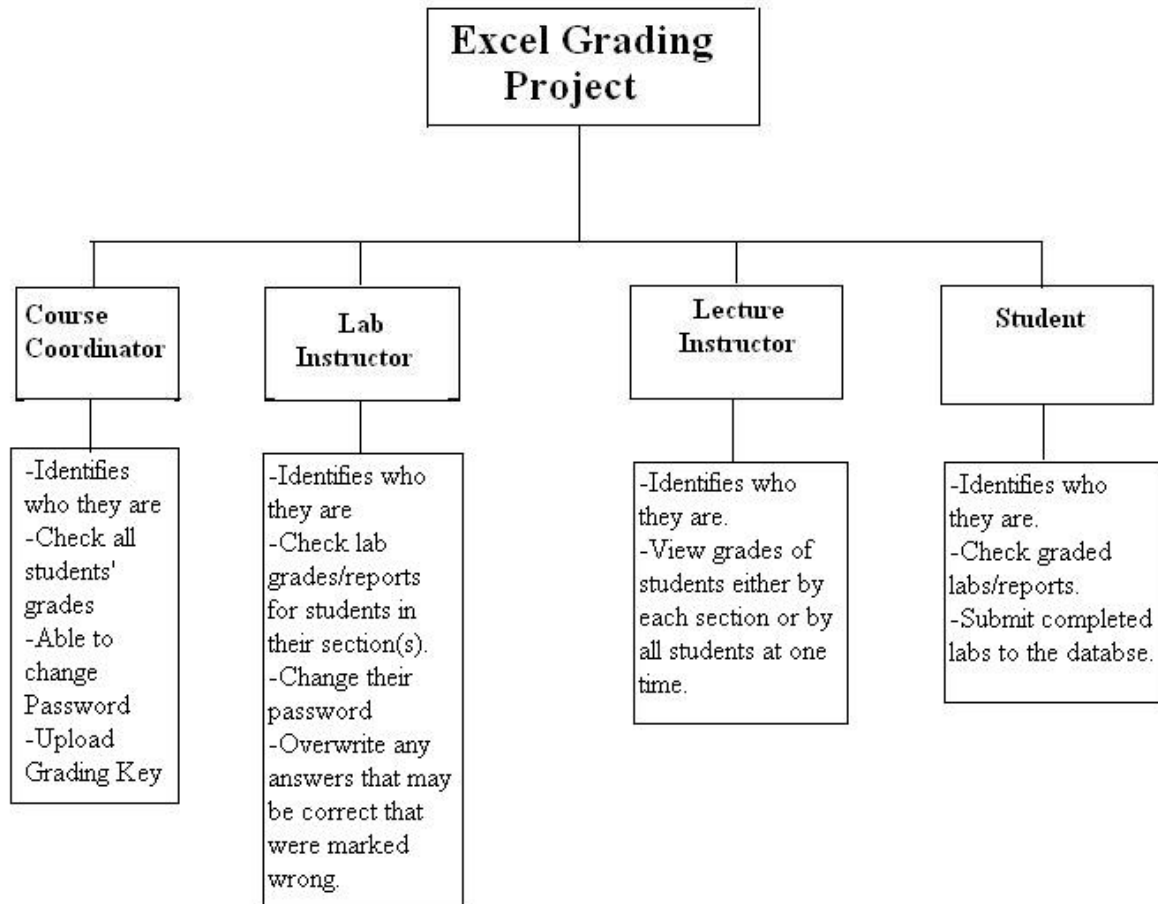
Relationships for Excel Grading System

Wednesday, February 15, 2006



Section 2: Architectural Design Specification

2.1: Structure Diagram



2.2: Use Cases

2.2.1. Definition

A use-case describes how the system responds to the requests of different actors. These actors are the course coordinator, the student, the lab instructor and the lecture instructor. Each story, or narrative, demonstrates the users capabilities and privileges. The use-cases for our four actors are below.

2.2.2. Use-Case for the Course Coordinator (Administrator):

1. The Course Coordinator logs into the same web interface as all other users of the system. Upon visiting the webGUI and attempting a login, an authentication method will be in place to assure the validity of the username and password. In addition, authentication module will keep a running tally of failed logins, in case of an attempted break-in.
2. The Course Coordinator, once logged into the system, will have the ability to add new users to the system, as well as manage existing users. The admin will be able to set access privileges over the student, lab instructor, and lecture instructor accounts. The Course Coordinator will also be able to create a list of assignments for each lab section. In addition, the Course Coordinator will submit some form of grading key which the software will use in grading student submitted files. Finally, the Course Coordinator will have the ability to view some type of grading summary if they so choose.
3. The Course Coordinator will have the ability to change their own password if they wish. They will be able to do this from the webGUI.
4. The Course Coordinator will have the ability to logout safely to protect their account from accidental access by other users using the same computer system.

2.2.3. Student Use-Case:

1. The student is a person registered in a lab for either CSIS-010 or CSIS-011. The student will go to the main login screen and enter the username and password that will be issued by the Course Coordinator.
2. Once logged in the student has a couple of options. The student may submit the lab files that may be due for that week by clicking a button that would help to navigate through the computer and find all the needed files for that lab. Once all files have been located, the student may then submit the lab.
3. The student may then choose to logout or check for labs that have been graded so far. For each lab that is graded a summary sheet will be available to tell the

student with information such as what grade was received and what was done wrong along with all the examples that were completed incorrectly. The student may also view a summary of every lab that has been completed earlier in the semester as well. As a last option, the student may change the password that gives access to the account once the student has logged in at least once.

2.2.4. Use- Case for the Lab Instructor (Grader):

- The lab instructor logs into the system through the web interface by entering their unique user name and password. If the lab instructor fails to enter in the correct password 3 times in a row, the system will lock them out for security purposes. Once the lab instructor has logged in successfully, they will see the home welcome page.
- The lab instructor can view lab reports that have been submitted by students and also student information, like section number and lecturer. They can look up the student by section or by name from the drop down list. The lab instructor can also view the generated grade reports, which is a summary of all grades given. The lab instructor can view the reports by grades of the whole section or by each question. The lab instructor has the authority to change grades that are correct but the system did not mark wrong. For example formulas in a cell can be entered in a number of different ways. The system may mark it wrong because it was not exact to the key, but it could still be correct.
- The lab instructor has the ability to override the grading system in order to change a grade. In order to do this the lab instructor must look at the grade reports and make the necessary changes. The system will allow this because the Lab instructor has this privilege of changing grades and would recognize that from their unique login.
- After the lab instructor has graded the labs, the summary reports are sent back to the server to be stored.

2.2.5. Use- Case for the Lecture Instructor:

1. The lecture instructor is a person who teaches the lecture section of either CSIS-010 or CSIS-011. The Lecture Instructor will go to the main login screen and enter the username and password that will be issued by the Course Coordinator.
2. The lecture instructor chooses a lab or lecture (if they have more than one). The main function that the lecture instructor is able to do is to view grades and grading summaries about their students.

3. In order for the lecture instructor to view grades, Excel labs for the instructor's class must be uploaded and graded. The lecture instructor can then choose to view a list of individual grades or chooses from various summaries.
4. The lecture instructor has the option of viewing and/or printing the selected reports
5. Lastly, the lecture instructor logs out and closes the web page.

2.3 Functional Requirements

In our software, there are three main parts that our clients will interact with on a regular basis, whether they realize it or not. These three parts are the parser, the database, and the interface.

2.3.1. Parser:

In our software project the major inner workings will consist of the parser. What the parser will be able to do is, given a correct excel spreadsheet and a student excel spreadsheet, parse out corresponding information from each spreadsheet, compare the two spreadsheets to see what the student got correct and what they also got wrong. The way the parser works is that since it is being written in java, libraries exist that have functions that enable the picking of a particular cell or area of a spreadsheet and keep track of its characteristics in some data-type, most likely a string. The parser will do this for both the student's spreadsheet and the correct spreadsheet. When this is done the two strings are compared to see if they match. If they do match then the student's answer is correct and if it doesn't match then the answer is incorrect. Certain cell types, such as formulas and graphs, will be flagged for review by the lab instructor.

2.3.2. Database:

There will also be a database in our system that will organize into tables the information of every user of the system. This includes all students in CSIS 010 and 011, and all lab and lecture instructors of those courses. The students will be separated by which lab and lecture sections they are in so that way their respective instructors may access each student's information easily. Each student will have information such as their SID numbers, lab section, lecture section, submitted labs, and grades. This database will also contain information about previous semesters as time goes on. The purpose of this is that in case something in the past needs to be checked, a faculty member may look in the database for whatever they need.

2.3.3. Interface:

The system website is going to be the interface that both the students and faculty members will be interacting with on a regular basis. This system will be required to output the following grading summaries:

- Single lab for a single student.
- All labs for a single student.
- Grades for a single lab for a single section.
- Grades for all labs for a single section.
- Averages for all labs for all sections.
- Grades for a single question for a single section.
- Grades for a single question for all sections.

Students will be able to log in and then either view their grades or submit any lab files that they may have, as long as it is not passed the designated deadline. Instructors will be able to view every student's grades and information. The Course Coordinator will be able to upload a grading key, manage all user accounts, view every student's grades like the Instructors, and any small loose ends that may be taken care of by an administrator. For each action there will be a different web-page that the user will see.

2.4: Development Environment

Computers used for development

- Dell dimension 4550
 - Windows XP Home Edition Service Pack 2
 - 2.4 GHz Pentium 4
 - 37 GB Hard Drive
 - 512 MB RAM
- Gateway PC
 - Windows 2000 Service Pack 3
 - 1.3 GHz Pentium 4
 - 35 GB Hard Drive
 - 654 MB RAM
- Web Server
 - Oraserv 2.4.21-4.el.
 - Apache 2.0.46
 - PHP 4.3.11
 - MySQL 4.1.14
- Our system will be tested on Internet Explorer, Firefox, Opera and AOL web browsers.

2.5: Production Environment

The manner in which we are developing our software allows for our software to be platform independent. This means that no matter what the machine a person is using, they will be able to perform all the tasks that they desire. There are only a few small requirements that our software will need on each computer.

- Any common web browser.
- Minimum of 10MB free Hard Drive space (for a Java Applet).
- Java Runtime Environment (we may have Java installed on our server so that the user will not need to have it running on their machine).

Section 3: Detailed Design Specification

3.1: Documentation Prologue for each Routine

3.1.1. Function cellType

Input: Cell
Output: String

This function takes the input of a cell type(defined by the jexcelapi documentation) and outputs a descriptive string based on what type of cell this is. Different cells include numerical, formulas, images, etc.

3.1.2. Function cellFont

Input: Cell
Output: String

This function takes the input of a cell type(defined by the jexcelapi documentation) and outputs a descriptive string of what font is being used in this cell. It can possibly return any font installed on the source computer where the excel file was created.

3.1.3. Function cellData

Input: Cell
Output: String

This function calls the celltype function to retrieve what type of cell it is, and then from there determines how it will handle the data and which data type it should expect.

3.1.4. Function isItalic

Input: Cell
Output: boolean

This function determines whether the given cell has italic formatting applied to it. It will return a yes or no value.

3.1.5. Function isBold

Input: Cell
Output: boolean

This function determines whether the given cell has bold formatting applied to it. It will return a yes or no value.

3.1.6. Function fontSize

Input: Cell
Output: boolean

This function determines whether the given cell has bold formatting applied to it. It will return a yes or no value.

3.1.7. Function c

Input: String
Output: Integer

This function takes input of a string representing the row or column inside an excel spreadsheet, and converts it into a usable integer for our other functions.

3.1.8. Function debug

Input: none
Output: none

This function simply debugs the application by running through all possible of the above functions and displaying their output.

3.1.9. Function main

Input: two Strings
Output: none

This function controls the other functions in the program. It takes as input the row and the column, and runs the appropriate checks. Currently the key file is hard coded, but that will be changed.

3.2: Pseudocode for each Routine

3.2.1. Function cellType

Create a new string type variable.
Set the string type equal to the cell getType function for the given cell.
Use the internal method to convert the result to a string
Return the string.

3.2.2. Function cellFont

Create a new string type variable.
Set the string equal to the cell, using the built in getCellFormat method, followed by the getFont method, and finally followed by the getName method to convert the final result into a string.

3.2.3. Function cellData

Create a new string type variable.
If the cell type for the given cell is a formula, use the formula data accessor method.
otherwise, use the default data accessor method
Cast to a string type.

3.2.4. Function isItalic

Create a new Boolean type variable.
Set the boolean equal to the cell, using the built in getCellFormat method, followed by the getFont method, and finally followed by the isItalic method to return a Boolean value.

3.2.5. Function isBold

This function determines whether the given cell has bold formatting applied to it.
It will return a yes or no value.

3.2.6. Function fontSize

Create a new integer variable.
Set the integer equal to the cell, using the built in getCellFormat method, followed by the getFont method, and finally followed by the getPointSize method to return an int value.

3.2.7. Function c

Create a new integer variable.
Set the integer value equal to the length of the input string.
Run a function if necessary to make sure all the characters in the string are lower case.
Convert the character, or characters back into their numerical equivalent.
Set the integer variable equal to the character value.
Return the final integer value.

3.2.8. Function debug

Run each of the above functions once, and output the data.

3.2.9. Function main

Open up an input stream to read in the file from one of the given arguments.
Send the other argument to be parsed by the c function, to grab appropriate row/column data.
Open up the workbook using the workbook accessor method, and select the appropriate sheet.
Determine which tests would be most appropriate, and run those tests on the given cell data.

3.3: Packaging Specifications

NSG Software Development will install its XLS Automatic Excel Grading System and all necessary files onto the Siena College Computer Science Department's web server, Oraserv. For easy movement of the application in the future, all of the path extensions will be relative, rather than absolute. There will then be a web address supplied for users to access our program.

A CD-ROM including the application, all documents, and all presentations, will be given to our clients, Dr. Hunter and Ms. Cotler as a backup.

Section 4: Testing Requirements

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4.1: Test Plan

4.1.1. Test Plan Identifier

This test plan is version 1, revision 0 of the test plan for our current software package (version 1, revision 2). Each version of our software follows the versioning technique that major updates to the underlying excel file decoding software warrants a new, full software version. Each update to the GUI, or other superficial changes warrant a new subversion or revision number.

4.1.2. References

Currently this document is backed by the following documents:

- Software plan – version 1.0
- Requirements specification – version 1.0
- Preliminary Design – version 1.0.
- All of which can be found under the “documents” link of the NSG Software Development homepage.

4.1.3. Introduction

This document is the first revision and overview of the test plan, labeled version 1.0. This test plan is intended to review the various inner workings of the Excel grading software and test these inner workings to insure that they are working properly. Each of the previous documents outlines the steps taken to make sure that proper procedures were followed to create the software and reduce the amount of testing necessary. This plan covers all necessary testing of internal software components and the interface design issues present in our software.

4.1.4. Test Items

- The portion of our software that will require the most intensive testing would be the testing of the **parser**. This part of the software will be checking hundreds of weekly labs for font, formulas, etc. to see if they are in the correct format. Functions used in the parser include:
 - Font Type
 - Font size
 - Bold
 - Italics
 - Does the cell contain a formula?
 - Result of the formula.
 - The formula itself.

- The database that will contain all of the required information for each student enrolled in a CSIS-010 lab or teacher who is teaching a CSIS-010 lab or lecture. This database will contain the lab files and grades for each student throughout the entire semester.
- Every link, button, text box, drop-down menu, etc. on each page will need to be tested to ensure that the correct page will come up or that the appropriate action takes place. For example, if a student clicks the submit button in order to submit a lab, we will need to check if the lab has been added to the database in the correct place and the appropriate page will come up afterwards.

4.1.5. Software Risk Issues

- Since our software is being used to correct spreadsheets from a third party software developer, our team needs to know what version of software our clients will be using in order to ensure that our product will work correctly until our clients decide to change their spreadsheet software. Since we know that our clients have recently updated to Microsoft Office 2003 we can assume that they will continue with that version for an extended period of time.
- Since our software is going to be used via the internet, we have to take in account all of the different types of browsers and the different versions there are available to our clients and also which ones they will be using.
- One of the main goals as a team is to create a piece of software that will be as easy to use as possible. We want our software to be self explanatory so that any faculty member or student will be able to easily figure out how to use it.
- The most complex functions that our software will have are the parser's functions which grab information from the spreadsheet that is given and check it against the key that the **Course Coordinator** will create for each lab. The parser will pick up what each cell needs to look like and will tell whether or not the input that was given by the student is correct or not.
- If we have trouble with a particular aspect of our software we will first attempt to fix it, but if after a long span of time we cannot get it correct we will discuss options with our clients to solve the problem in an appropriate manner.
- In order to make corrections easier when testing our software, we must document our code so that it will be easier to find a section of code and then fix the problem within that section.
- In order to help the process of creating the software and to ensure a better product we will continuously be meeting with our clients and we will discuss our testing progress. If there are problems we will discuss possible solutions and also discuss which aspects of our software are working correctly at the time.

4.1.6. Features To Be Tested

The features that need to be tested from the user's viewpoint are functions that need to work correctly in order for the software to work smoothly according to the user. Each function will also receive a level at which a feature is at risk of not working correctly. Such a reason for this is because the level of complexity in which the code is written. Such parts of the software that will be tested are the navigation through **interface** and the submission of labs by students. The main thing is to make sure that the interface of web-pages flows correctly. When a certain link is clicked by a user to change their password, the appropriate page should display. This type of result is expected so that the user may use our software flawlessly and easily.

4.1.7. Features Not To Be Tested

There are not any features that aren't going to be tested by our team. Every function that is being implemented into our software is needed by our clients. There are not any functions that can take a back seat in order to have our product be available by a certain time. Everything that we want to put into the software must work correctly and accordingly.

4.1.8. Approach

Our approach will be the overall way in which we conduct our testing of the software we are currently creating. The goal of our software is to make our clients' job as easy as possible and to also make our software as easy to understand as possible. That is why we are not including any special tools that our clients will need to learn in order to operate our software.

The way in which configurations will be handled is by having the Course Coordinator be able to do everything. For example, the Course Coordinator will be able to manipulate the enrollment of each lecture and lab for the CSIS-010 course. This change in enrollment would manipulate the database that we will create and the Course Coordinator will be the only person able to perform this action. Every privilege that each user has will be tested in its entirety including lab submission, grading, viewing a grades, and many other privileges.

The hardware that this software will run on doesn't matter in the least. This is a purely web based program that only depends the browser that the interface is being accessed through. Throughout the entire testing process our team will go back and correct any problems that have occurred. As a result **regression testing** will certainly be conducted. As of how much regression testing will be done is unsure at this moment because we are unsure of what parts of our software is not working correctly at this point in our development. As problems arise, we will assess them and correct them accordingly. If there are any problems we will discuss the problem along with

its possible solutions with our clients in order to solve it in a matter that best fits their needs.

In order to test certain aspects of our code though, other parts will need to be implemented as well. For example, when testing the parser we will need to have a section of code that will read in the answer key and another section that will compare the key to the actual data on the submitted lab.

In our weekly meetings we will discuss our progress throughout our development and testing stages of our software development. We will ask for advice and also ask our clients what they would like their software to do if a problem or a special circumstance arises. The main thing is a constant communication between us and our clients to ensure that we are understanding each other correctly in order to produce the product that they desire.

4.1.9. Item Pass/Fail Criteria

- *Functions* – Each function will be passed if it produces the expected output each and every time it is tested. Each function will be tested on various types of data contained within various types of cells. The exact data to which each function will be tested on and the number of tests to be performed will be determined at a later date. Minor errors or warnings within the code will be allowed for, so long as the desired output is still produced.
- *GUIs* – Each **GUI** will be passed if each individual test case for that interface produces the expected results. Individual test cases for each GUI will include tests on all links, buttons, text boxes, drop-down menus and any other means of user input in that interface. A GUI will still be passed if there are minor defects in the code, so long as all means of input and output are working properly
- *Master Test Plan* – The **master test plan** will be passed if and only if all lower level test plans (**unit tests**) are completed and passed. Any lower level plan that fails will result in a new version of that module which will then again be subjected to the original test plan for that module.

4.1.10. Suspension Criteria and Resumption Requirements

Criteria for suspension of testing in specified areas:

- Unit tests on GUI's
 - If the main function of the page fails to produce the expected output or produces a fatal error. Testing will then resume when the error is presumed to be fixed.
 - Testing will not be stopped on an individual GUI if a link is broken or pointed to the wrong page. The failure will be recorded and fixed when the test is complete

- Unit tests on functions
 - If the function encounters a fatal error or produces unexpected output, testing will be suspended.
 - Testing on functions will not resume until all fatal errors are fixed and the output appears to be correct.

4.1.11. Test Deliverables

The following items will be delivered as part of this test plan.

- *Test plan document*
- **Test plan cases.**

The following items may be delivered as part of the final test plan.

Exact specification of the final test plan will be determined at a later date.

- Test plan document
- Test plan cases.
- Tools and their outputs.
- **Simulators**
- Static and dynamic generators.
- Error logs and execution logs.
- Problem reports and corrective actions.

4.1.12. Remaining Test Tasks

At this stage of the development process there are many parts of the XLS Grading System that have not been created and/or implemented and so cannot be tested. Among these are the functions named in the unit tests to be called when a specified button is pressed. These functions have not been implemented and so the GUI's will only be tested on whether or not they call those functions, not what the function is intended to return. Many of the functions used in parsing an excel file are included in our test plan, but many others have not been written and implemented yet, and so will not be tested at this time. In addition, there may be more GUI's and functions written at a later date, for which test plans will be written at that time.

4.1.13. Environmental Needs

- Each of our GUI's, being htm, html and php files, will be tested in Microsoft Internet Explorer, Mozilla Firefox, and AOL Browser. These files will be hosted on the Siena College Computer Science Department's Oraserv web server, which runs **Apache** 2.0.46 with **PHP** 4.3.11.
- The java applet that will implement all of our functions to parse Excel files will be tested in Java Runtime Environment 5.0 Update 6.
- All other functions will be written and tested in

4.1.14. Staffing and Training Needs

Training on the Application & System

- Ms. Cotler and Dr. Hunter will require minimal training if any with the system, due to its user-friendliness. They have been involved with the design and development as well as refining the functional requirements and interaction with the GUI'S for the system. Little training will be required to show our clients the full capabilities of the system.
- Other than our clients, the only people interacting with the system will be students. Our clients will provide training if necessary for the students in their lab section however training will be minimal because students have restricted access.
- No training will be required for any test tools. Each function of the system will be tested separately as shown in our unit tests. Team leader, Justin Spegele, and testing manager, Kristen Dobreski, will be doing the majority of the testing.

4.1.15. Responsibilities

- *Justin Spegele – Team Leader & Webmaster* – Justin is responsible for the overall strategy for this level of the plan, for setting the risks for the test plan and for making the critical go/no go decisions for items not covered in the test plan.
- *Kristen Dobreski – Testing Manager* – Kristen is responsible for selecting features to be tested and not tested and for resolving any scheduling conflicts regarding testing, including testing on the production system.
- *Matt Warner – Lead Programmer & System Administrator* – Matt is responsible for providing any required training needed to use the production system and production environments, although all team members are expected to gain at least a basic understanding of these systems and environments on their own.
- *Dan Lomanto - Development Manager* – Dan is responsible for ensuring that all required elements are in place for testing.

4.1.16. Schedule

- NSG Software has utilized a **Gantt chart** as its organizational method for the project plan. Documents and presentations will continue to be delivered ontime.
- The **Waterfall Model** is another method we used to schedule our project plan.
- Scheduled Milestones left this semester:
 - February 20, 2006- Detailed Design documents due
 - February 21, 2006- Detailed Design Presentations
 - May 1, 2006- Acceptance Test documents due

- May 2, 2006- Acceptance Test Presentations
- May 5, 2006- Academic Celebration Presentations

4.1.17. Planning Risks and Contingencies

The following is a list of risks to the project, each followed by a list of possible steps that can be taken to remedy each situation.

- Lack of personnel resources when testing begins
 1. The number of tests performed will be reduced.
 2. The test team will work overtime
 3. The number of acceptable defects will be increased.
 4. The scope of the project may change.
- Lack of availability of required hardware, software, data or tools.
 1. The team will consult with the Siena College Computer Science Department's system administrator, Ken Swarner, about the availability of such products.
 2. The team will look into obtaining freeware versions of similar products.
 3. The project will be changed to suit similar hardware, software, data or tools.
- Delays in training on the application and/or tools.
 - Team members will then be required to gain more of a working knowledge of the product on their own.
- Changes to the original requirements or designs.
 1. The testing and development schedule will be altered to suit the changes in the requirements.
 2. The team will work overtime.
 3. The number of tests performed will be reduced.
 4. The scope of the project may change.
- Project is not completed by the due date.
 - The team will submit the application, working or not, on the required due date. Late delivery is not acceptable for this project.

4.1.18. Approvals

The following people must allow the project to proceed and approve that it is complete.

- The Team Leader evaluates each team member, their work, and how it flows with the team. This is done at every level of the software cycle.
- Dr. Lederman also evaluates our work. He makes sure that each step of the software development schedule is complete and finished satisfactory in a timely manner.

- Most importantly, our clients give us approval on the project. After each step of the software process is completed our clients evaluate our documents and attend a presentation on the material covered in the documents.

The audience for this particular software is one that is very knowledgeable about the system and the integration into the environment in which it will be used. Our clients have strong technical skills and can be seen as qualified critics in approving the system.

4.2: Unit Test Sheets

4.2.1. Main Pages

<u>Screen: Login Page</u>		
Date:	_____	
Tester:	_____	
Screen:	Pass	Fail

Field Name: "Username" Text Box

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Allows user to enter text.			

Field Name: "Password" Text Box

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Allows user to enter text.			

Field Name: "Submit" Button

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Calls the "Login" Function; Takes user to their splash page.			

Field Name: "Reset" Button

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Calls the "Reset" Function (Clears Form).			

Field Name: "Students" Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the "Create New Student Account" page.			

Field Name: "Lecture Instructors" Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the "Create New Lecture Instructor Account" page.			

Field Name: "Lab Instructors" Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the "Create New Lab Instructor Account" page.			

Screen: New Instructor – Create Account

Date: _____

Tester: _____

Screen: Pass Fail

Field Name: "Exit" Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to an exit page.			

Field Name: "Create new Account" Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the create new account page.			

Field Name: "XLS Password" Text Box

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Allows user to enter text.			

Field Name: “What’s This?” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the “XLS Password Explained” page.			

Field Name: “First Name” Text Box

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Allows user to enter text.			

Field Name: “Last Name” Text Box

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Allows user to enter text.			

Field Name: “ID” Text Box

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Allows user to enter text.			

Field Name: “E-Mail” Text Box

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Allows user to enter text.			

Field Name: “Birthdate” Text Box

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Allows user to enter text.			

Field Name: “Lecture Section” Drop Down Menu

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Shows list of available lecture sections.			

Field Name: “Register” Button

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Calls the “RegisterNewInstructor” Function			

Screen: New Student – Create Account

Date: _____

Tester: _____

Screen: Pass Fail

Field Name: “Exit” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to an exit page.			

Field Name: “Create new Account” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the create new account page.			

Field Name: “XLS Password” Text Box

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Allows user to enter text.			

Field Name: “What’s This?” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the “XLS Password Explained” page.			

Field Name: “First Name” Text Box

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Allows user to enter text.			

Field Name: “Middle Initial” Text Box

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Allows user to enter text.			

Field Name: “Last Name” Text Box

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Allows user to enter text.			

Field Name: "SID" Text Box

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Allows user to enter text.			

Field Name: "E-Mail" Text Box

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Allows user to enter text.			

Field Name: "Birthdate" Text Box

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Allows user to enter text.			

Field Name: "Lecture Section" Drop Down Menu

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Shows list of available lecture sections.			

Field Name: "Lab Section" Drop Down Menu

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Shows list of available lab sections.			

Field Name: "Register" Button

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Calls the "RegisterNewStudent" Function			

4.2.2. Course Coordinator Pages

<u>Screen: Course Coordinator – Splash Page</u>		
Date:	_____	
Tester:	_____	
Screen:	Pass	Fail

Field Name: “Logout” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Logs the user out and takes them to the Login screen.			

Field Name: “Change Password” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Change Password page.			

Field Name: “Upload Grading Key” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the upload grading key page.			

Field Name: “View Grading Summaries” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the view grading summaries page.			

Field Name: “Create Student Account” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Create Student Account page.			

Field Name: "Edit Student Account" Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Edit Student Account Page.			

Field Name: "Create Instructor Account" Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Create Instructor Account page.			

Field Name: "Edit Instructor Account" Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Edit Instructor Account page.			

Field Name: "Add/Delete Lecture Section" Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Add/Delete Lecture Section page.			

Field Name: "Add/Delete Lab Section" Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Add/Delete Lab Section page.			

Screen: Course Coordinator – Upload Grading Key

Date: _____

Tester: _____

Screen: **Pass** **Fail**

Field Name: “Logout” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Logs the user out and takes them to the Login screen.			

Field Name: “Change Password” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Change Password page.			

Field Name: “Upload Grading Key” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the upload grading key page.			

Field Name: “View Grading Summaries” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the view grading summaries page.			

Field Name: “Create Student Account” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Create Student Account page.			

Field Name: "Edit Student Account" Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Edit Student Account Page.			

Field Name: "Create Instructor Account" Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Create Instructor Account page.			

Field Name: "Edit Instructor Account" Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Edit Instructor Account page.			

Field Name: "Add/Delete Lecture Section" Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Add/Delete Lecture Section page.			

Field Name: "Add/Delete Lab Section" Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Add/Delete Lab Section page.			

Field Name: Lab Template Text Box

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Allows the user to input text.			

Field Name: Lab Template “Browse” Button

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to a browse window to locate the file to be uploaded.			

Field Name: Grading Guide Text Box

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Allows the user to input text.			

Field Name: Grading Guide “Browse” Button

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to a browse window to locate the file to be uploaded.			

<u>Screen: Course Coordinator – Edit Instructor Account</u>	
Date: _____	
Tester: _____	
Screen: <u>Pass</u> <u>Fail</u>	

Field Name: “Logout” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Logs the user out and takes them to the Login screen.			

Field Name: “Change Password” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Change Password page.			

Field Name: "Upload Grading Key" Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the upload grading key page.			

Field Name: "View Grading Summaries" Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the view grading summaries page.			

Field Name: "Create Student Account" Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Create Student Account page.			

Field Name: "Edit Student Account" Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Edit Student Account Page.			

Field Name: "Create Instructor Account" Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Create Instructor Account page.			

Field Name: "Edit Instructor Account" Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Edit Instructor Account page.			

Field Name: "Add/Delete Lecture Section" Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Add/Delete Lecture Section page.			

Field Name: "Add/Delete Lab Section" Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Add/Delete Lab Section page.			

Field Name: "First Name" Text Box

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Allows user to enter text.			

Field Name: "Last Name" Text Box

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Allows user to enter text.			

Field Name: "SID" Text Box

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Allows user to enter text.			

Field Name: "E-Mail" Text Box

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Allows user to enter text.			

Field Name: "Lecture Section" Drop Down Menu

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Shows list of available lecture sections.			

Field Name: "Lab Section" Drop Down Menu

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Shows list of available lab sections.			

Field Name: “Save Changes” Button

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Calls the “EditInstructorAccount” Function			

Screen: Course Coordinator – Add Lab Section**Date:** _____**Tester:** _____**Screen:** Pass Fail**Field Name: “Logout” Link**

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Logs the user out and takes them to the Login screen.			

Field Name: “Change Password” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Change Password page.			

Field Name: “Upload Grading Key” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the upload grading key page.			

Field Name: “View Grading Summaries” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the view grading summaries page.			

Field Name: “Create Student Account” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Create Student Account page.			

Field Name: “Edit Student Account” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Edit Student Account Page.			

Field Name: “Create Instructor Account” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Create Instructor Account page.			

Field Name: “Edit Instructor Account” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Edit Instructor Account page.			

Field Name: “Add/Delete Lecture Section” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Add/Delete Lecture Section page.			

Field Name: “Add/Delete Lab Section” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Add/Delete Lab Section page.			

Field Name: “Lab Section” Drop Down Menu

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Shows list of available lab sections.			

Field Name: “Section” Text Box

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Allows user to enter text.			

Field Name: “Instructor” Drop Down Menu

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Shows list of available lab Instructors.			

Field Name: “Add Section” Button

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Calls the “AddLabSection” Function			

Screen: Course Coordinator – Add Lab Section**Date:** _____**Tester:** _____**Screen:** Pass Fail**Field Name: “Logout” Link**

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Logs the user out and takes them to the Login screen.			

Field Name: “Change Password” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Change Password page.			

Field Name: "Upload Grading Key" Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the upload grading key page.			

Field Name: "View Grading Summaries" Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the view grading summaries page.			

Field Name: "Create Student Account" Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Create Student Account page.			

Field Name: "Edit Student Account" Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Edit Student Account Page.			

Field Name: "Create Instructor Account" Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Create Instructor Account page.			

Field Name: "Edit Instructor Account" Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Edit Instructor Account page.			

Field Name: “Add/Delete Lecture Section” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Add/Delete Lecture Section page.			

Field Name: “Add/Delete Lab Section” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Add/Delete Lab Section page.			

Field Name: “Lecture Section” Drop Down Menu

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Shows list of available lecture sections.			

Field Name: “Section” Text Box

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Allows user to enter text.			

Field Name: “Instructor” Drop Down Menu

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Shows list of available lecture Instructors.			

Field Name: “Add Section” Button

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Calls the “AddLectureSection” Function			

Screen: Course Coordinator – View Summaries

Date: _____

Tester: _____

Screen: Pass Fail

Field Name: “Logout” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Logs the user out and takes them to the Login screen.			

Field Name: “Change Password” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Change Password page.			

Field Name: “Upload Grading Key” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the upload grading key page.			

Field Name: “View Grading Summaries” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the view grading summaries page.			

Field Name: “Create Student Account” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Create Student Account page.			

Field Name: “Edit Student Account” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Edit Student Account Page.			

Field Name: “Create Instructor Account” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Create Instructor Account page.			

Field Name: “Edit Instructor Account” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Edit Instructor Account page.			

Field Name: “Add/Delete Lecture Section” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Add/Delete Lecture Section page.			

Field Name: “Add/Delete Lab Section” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Add/Delete Lab Section page.			

*** The main content for this page has not been determined at this time.**

4.2.3. Lab Instructor Pages

<u>Screen: Lab Instructor – Splash Page</u>	
Date:	_____
Tester:	_____
Screen:	<u> Pass Fail</u>

Field Name: “Logout” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Logs the user out and takes them to the Login screen.			

Field Name: “Change Password” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Change Password page.			

Field Name: “View Grading Summaries” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the view grading summaries page.			

Field Name: “View Grades” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the page grades page.			

Field Name: “Find a Student” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the find a student page.			

Screen: Lab Instructor – Find a Student

Date: _____

Tester: _____

Screen: Pass Fail

Field Name: “Logout” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Logs the user out and takes them to the Login screen.			

Field Name: “Change Password” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Change Password page.			

Field Name: “View Grading Summaries” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the view grading summaries page.			

Field Name: “Grades” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the page grades page.			

Field Name: “Find a Student” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the find a student page.			

Field Name: “Search By Last Name” Text Box

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Allows user to enter text.			

Field Name: "Search By User Name" Text Box

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Allows user to enter text.			

Field Name: "Search" Button

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Calls the "SearchStudent" Function			

Screen: Lab Instructor – View Grades	
Date: _____	
Tester: _____	
Screen: _____	Pass _____ Fail _____

Field Name: "Logout" Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Logs the user out and takes them to the Login screen.			

Field Name: "Change Password" Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Change Password page.			

Field Name: "View Grading Summaries" Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the view grading summaries page.			

Field Name: "View Grades" Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the page grades page.			

Field Name: "Find a Student" Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the find a student page.			

Field Name: Various Grade Links

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to a detailed page for that lab grade.			

<u>Screen: Lab Instructor – Grade Files</u>	
Date:	_____
Tester:	_____
Screen:	<u>Pass</u> <u>Fail</u>

Field Name: "Logout" Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Logs the user out and takes them to the Login screen.			

Field Name: "Change Password" Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Change Password page.			

Field Name: "Grade Labs" Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the grade labs page.			

Field Name: "View Grading Summaries" Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the view grading summaries page.			

Field Name: “Find a Student” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the view student page.			

Field Name: “View Submitted Labs” Button

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Calls the “ViewSubmittedLabs” Function			

Screen: Lab Instructor – View Student Info

Date: _____
Tester: _____
Screen: Pass Fail

Field Name: “Logout” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Logs the user out and takes them to the Login screen.			

Field Name: “Change Password” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Change Password page.			

Field Name: “View Grading Summaries” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the view grading summaries page.			

Field Name: “View Grades” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the page grades page.			

Field Name: “Find a Student” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the find a student page.			

Field Name: Various Grade Links

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to a detailed page for that lab grade.			

<u>Screen: Lab Instructor – View Grading Summaries</u>	
Date:	_____
Tester:	_____
Screen:	Pass _____ Fail _____

Field Name: “Logout” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Logs the user out and takes them to the Login screen.			

Field Name: “Change Password” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Change Password page.			

Field Name: “View Grading Summaries” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the view grading summaries page.			

Field Name: “Grades” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the page grades page.			

Field Name: “Find a Student” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the find a student page.			

* The main content for this page has not been determined at this time.

4.2.4. Student Pages

<u>Screen: Student- Choose Lab</u>
Date: _____
Tester: _____
Screen: Pass Fail _____

Field Name: “Logout” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Logs the user out and takes them to the Login screen.			

Field Name: “Change Password” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Change Password page.			

Field Name: “Upload Lab” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the upload lab page.			

Field Name: “View Grades” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the view grades page.			

Field Name: “Submit” Button

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Calls the “ViewLabInfo” Function.			

Screen: Student- Upload Lab**Date:** _____**Tester:** _____**Screen:** **Pass** **Fail** _____**Field Name: “Logout” Link**

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Logs the user out and takes them to the Login screen.			

Field Name: “Change Password” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Change Password page.			

Field Name: “Upload Lab” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the upload lab page.			

Field Name: “View Grades” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the view grades page.			

Field Name: “Browse” Buttons

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Calls a PHP function to browse files on user’s pc.			

Field Name: “Upload” Button

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Calls “UploadFiles” Function.			

Screen: Student- View Grades

Date: _____

Tester: _____

Screen: Pass Fail

Field Name: “Logout” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Logs the user out and takes them to the Login screen.			

Field Name: “Change Password” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Change Password page.			

Field Name: “Upload Lab” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the upload lab page.			

Field Name: “View Grades” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the view grades page.			

Field Name: Various Grade Links

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to a detailed page for that lab grade.			

Screen: Student- Change Password

Date: _____

Tester: _____

Screen: Pass Fail

Field Name: “Logout” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Logs the user out and takes them to the Login screen.			

Field Name: “Change Password” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the Change Password page.			

Field Name: “Upload Lab” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the upload lab page.			

Field Name: “View Grades” Link

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Takes the user to the view grades page.			

Field Name: “Change Password” Button

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Calls the “ChangePassword” Function.			

Field Name: “Old Password” Text Box

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Allows user to enter text.			

Field Name: “New Password” Text Box

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Allows user to enter text.			

Field Name: “Confirm” Text Box

Attempted	Expected Result	Pass	Fail	Comments
1. Right Click	Menu pops up			
2. Left Click	Allows user to enter text.			

4.2.5. Functions

<u>Class: Parser</u>
Date: _____
Tester: _____
Screen: <u>Pass</u> <u>Fail</u>

Function: Bool Bold()

Attempted	Expected Result	Pass	Fail	Comments
Function Call	Returns TRUE if the specified cell or field is set to bold, FALSE if not.			

Function: Bool Italics()

Attempted	Expected Result	Pass	Fail	Comments
Function Call	Returns TRUE if the specified cell or field is set to italics, FALSE if not.			

Function: Bool Underlined()

Attempted	Expected Result	Pass	Fail	Comments
Function Call	Returns TRUE if the specified cell or field is set to underlined, FALSE if not.			

Function: Bool Formula()

Attempted	Expected Result	Pass	Fail	Comments
Function Call	Returns TRUE if the specified cell contains a formula, FALSE if not.			

Function: String Formula Contents()

Attempted	Expected Result	Pass	Fail	Comments
Function Call	Returns the formula contained within a cell.			

Function: Int Formula Result()

Attempted	Expected Result	Pass	Fail	Comments
Function Call	Returns the result of a formula.			

Function: String Sheet_Name()

Attempted	Expected Result	Pass	Fail	Comments
Function Call	Returns the name of the selected sheet.			

Function: String Field_Name()

Attempted	Expected Result	Pass	Fail	Comments
Function Call	Returns the name of the specified field.			

Function: String Font()

Attempted	Expected Result	Pass	Fail	Comments
Function Call	Returns the name of the font style of a specified cell or field.			

Function: String Color()

Attempted	Expected Result	Pass	Fail	Comments
Function Call	Returns the color of the font of a specified cell or field.			

Function: String Page_Orientation()

Attempted	Expected Result	Pass	Fail	Comments
Function Call	Returns the orientation (portrait or landscape) of a specified sheet.			

Function: String Alignment()

Attempted	Expected Result	Pass	Fail	Comments
Function Call	Returns the horizontal alignment of the data within a cell.			

Function: String Vertical_Alignment()

Attempted	Expected Result	Pass	Fail	Comments
Function Call	Returns the vertical alignment of the data within a cell.			

Function: String Header()

Attempted	Expected Result	Pass	Fail	Comments
Function Call	Returns the contents of the header of a specified sheet.			

Function: String Footer()

Attempted	Expected Result	Pass	Fail	Comments
Function Call	Returns the contents of the footer of a specified sheet.			

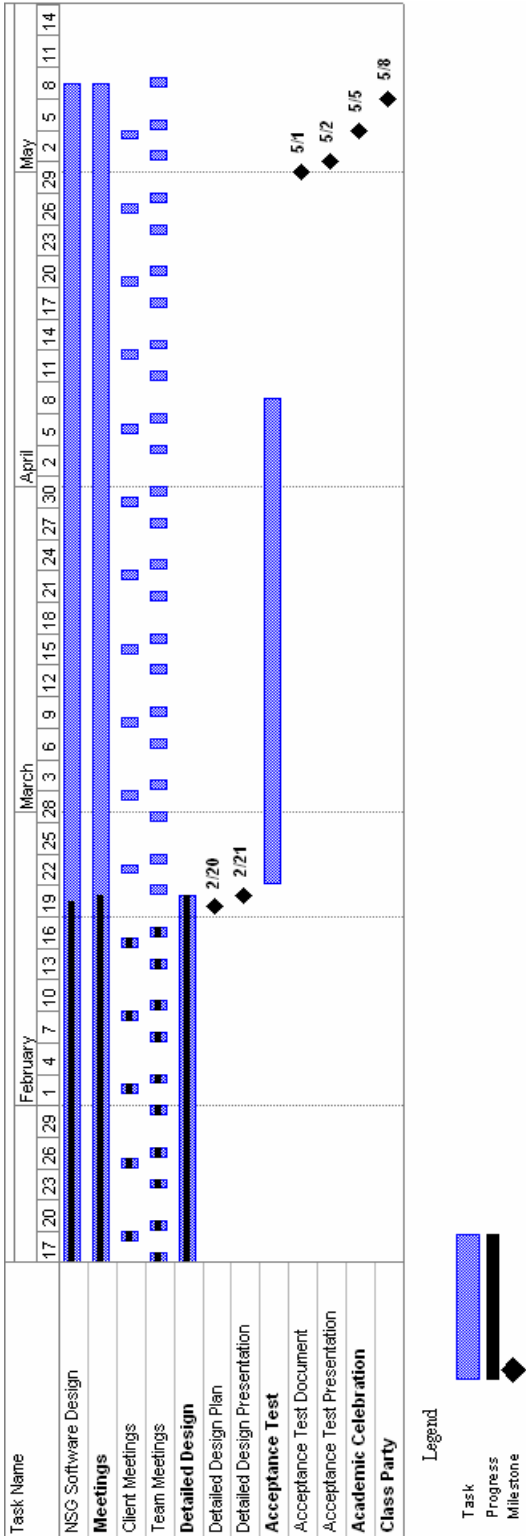
Function: Bool Date()

Attempted	Expected Result	Pass	Fail	Comments
Function Call	Returns TRUE if a specified cell contains a date, FALSE if not.			

Function: String Date_Format()

Attempted	Expected Result	Pass	Fail	Comments
Function Call	Returns the			

Section 5: Gantt Chart



Section 6: Glossary

Apache Web Server – an open source web server for Unix-like systems.

Code – A set of data or symbols that represent a string of instructions to the computer.

Course Coordinator – The administrator for the Excel Grading System. Has the privileges to perform all tasks on the web interface as well as view all information.

CSIS-010 – Intro to Computer Applications. One of the Siena College courses that will be using our Excel Grading System.

CSIS-011 – Problem Solving with Spreadsheets. Another course that will be using our Excel Grading System.

Data Flow Diagram - A representation of the functional decomposition of a system. administrator will be using on the website to wither grade or submit the labs.

Database - The organization of all the labs into a structure that is simplest to the faculty members and System Administrator.

Gantt Chart - A chart that depicts progress in relation to time, often used in planning and tracking a project.

GUI – A Graphical User Interface is a method of interacting with a computer through direct manipulation of graphical images in addition to text.

HTML – In computing, 'HyperText Markup Language ' (HTML) is a markup language designed for the creation of web pages with hypertext and other information to be displayed in a web browser.

HTTP - HyperText Transfer Protocol (HTTP) is the method used to transfer or convey information on the World Wide Web. The original purpose was to provide a way to publish and receive HTML pages.

HTTPS – The https: URI scheme is a URI scheme which is equivalent and syntactically identical to the http: scheme normally used for accessing resources using HTTP. Using an https: URL indicates that HTTP is to be used, but with additional security measures applied to the transactions.

Interface – See GUI

Key – The key is something that the course coordinator uploads into the system in order for the labs submitted by the students to be corrected against. The key is a perfect copy of what the lab should look like.

Lab Instructor – The lab instructor may or may not be a lecture instructor. The lab instructor is a person who grades the lab reports.

Lab Reports - A summary of each lab that has been graded for each student who has submitted a lab.

Lecture Instructor – The lecture instructor is a person who teaches a lecture section for either CSIS-010 or CSIS-011. They have the ability to view grades through the web interface and also grade summaries.

Master Test Plan – The highest level of test plans for software testing.

NSG – Non-Commissioned Software Group.

Parser – The class of functions that will parse information out of Excel files.

PHP – PHP Hypertext Preprocessor is an open-source, reflective programming language used mainly for developing server-side applications, dynamic web content, and more recently, a broader range of software applications.

Regression Testing - The retesting of a section of code after it has been changed to fix a problem or bug.

Simulators - A computer program that attempts to simulate an abstract model of a particular system.

Student – The student, one of the four main users within the system, is a person enrolled in either CSIS-010 or CSIS-011. They have the ability to submit lab reports and view their own grades.

Test Plan Case – see Unit Test.

Test Plan Documents – Section 4.1 of this document.

UI (User Interface) – See GUI.

Unit Test - a procedure used to verify that a particular module of source code is working properly.

Use-Case – Describes how the system responds to the requests of different actors.

Waterfall Model – A model in which all relevant milestones are identified with their relationship to the development process. It demonstrates what the steps of software development are and in what order they must be completed before the next one is able to begin.