



518 Interactive

J.O.L.T.

Software Requirements Specification
Presentation

Client Dr. Darren Lim

Friday October 30, 2009

Welcome

Client:

Dr. Darren Lim
Assistant Professor
Siena College

Instructor:

Dr. Timothy C. Lederman
Our Professor
Siena College

Special Guests



The Team

- Lawrence Gregory - Team Leader
- Erik Stegmann - Lead Graphics and Interfaces Designer
- Christopher Hughto - Webmaster
- Jedidiah Turnbull - Systems Administrator
- Connor Vander Bogart - Organizational Information Manager



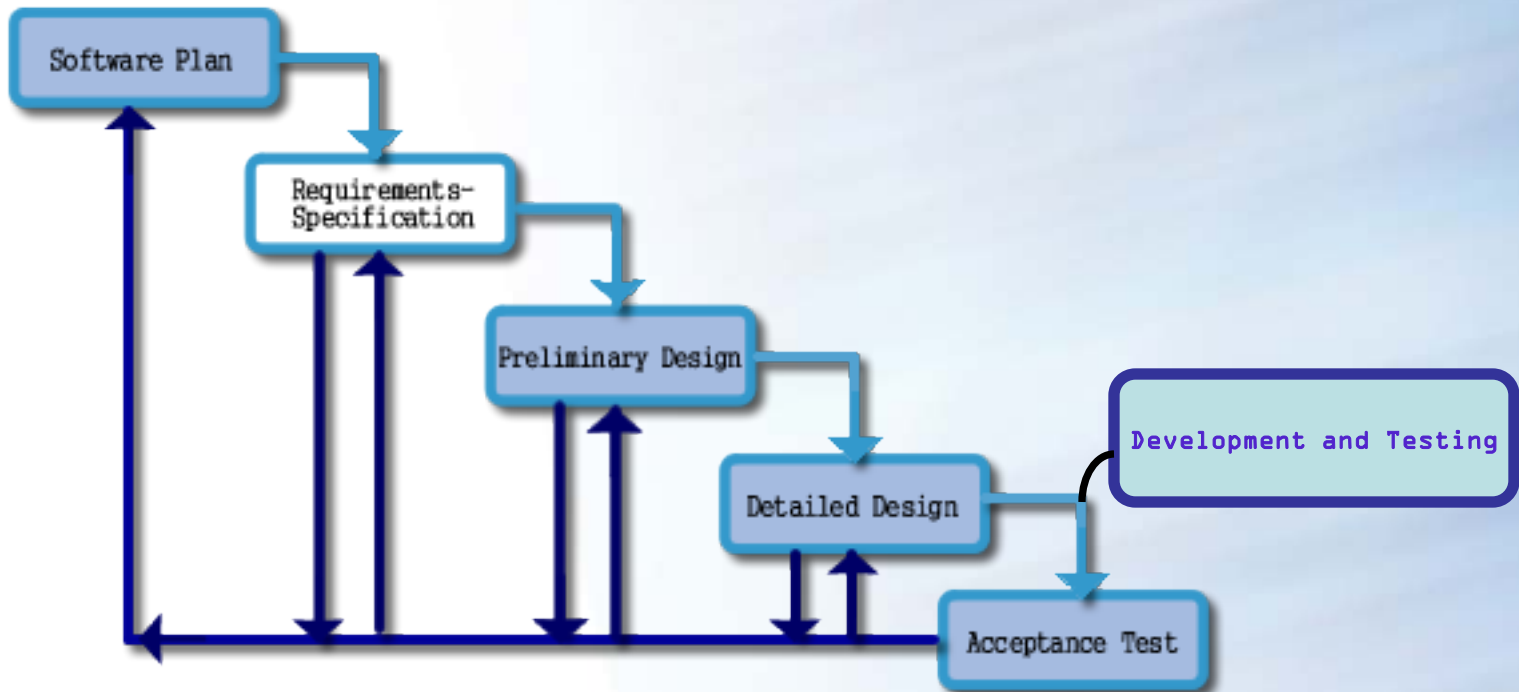
Agenda

- Team Introduction
- Restatement of Problem
- Project Progression
- User Case Narratives and Use Case Diagram
- Data Flow Diagrams
- Activity Diagrams
- Requirements Inventory
- Prototype Screens
- What's Next
- Questions

Restatement of Problem

- Dr. Darren Lim, an Assistant Professor at Siena College, has a busy schedule.
- Programming projects are time consuming to grade.
- Manual testing and grading is inefficient for both students and faculty.

Where we are in Development



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User Case Narratives

User Case Narratives provide:

Description of user interaction with the system

Description of a specific user's goals when interacting with the system

Student User Case Narrative

Student User:

- Register
- Authenticate
- View Problems
- Solve Problem Sets
- View Grades

Faculty User Case Narrative

Faculty User:

- Manage Problems
- Manage Problem Sets
- View Respective Student User Grades

Course Coordinator User Case Narrative

Course Coordinator User:

- Create Faculty Accounts
- Manage Courses, Faculty, and Students
- Manage Course Pool
- Submit Problems to Global Pool
- Broadcast Messages

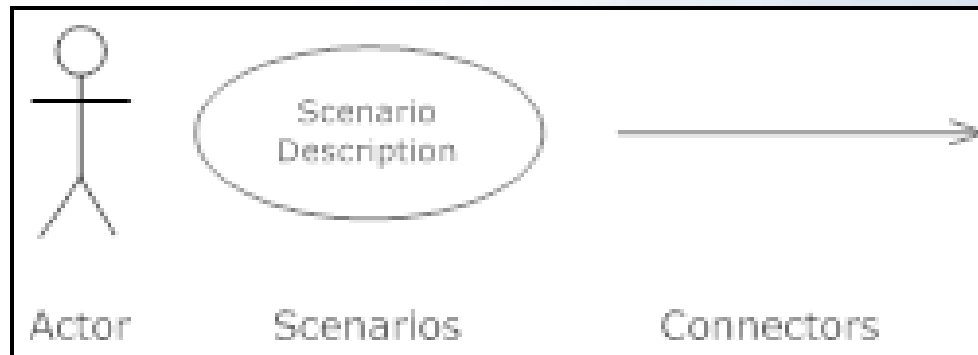


Administrator User Case Narrative

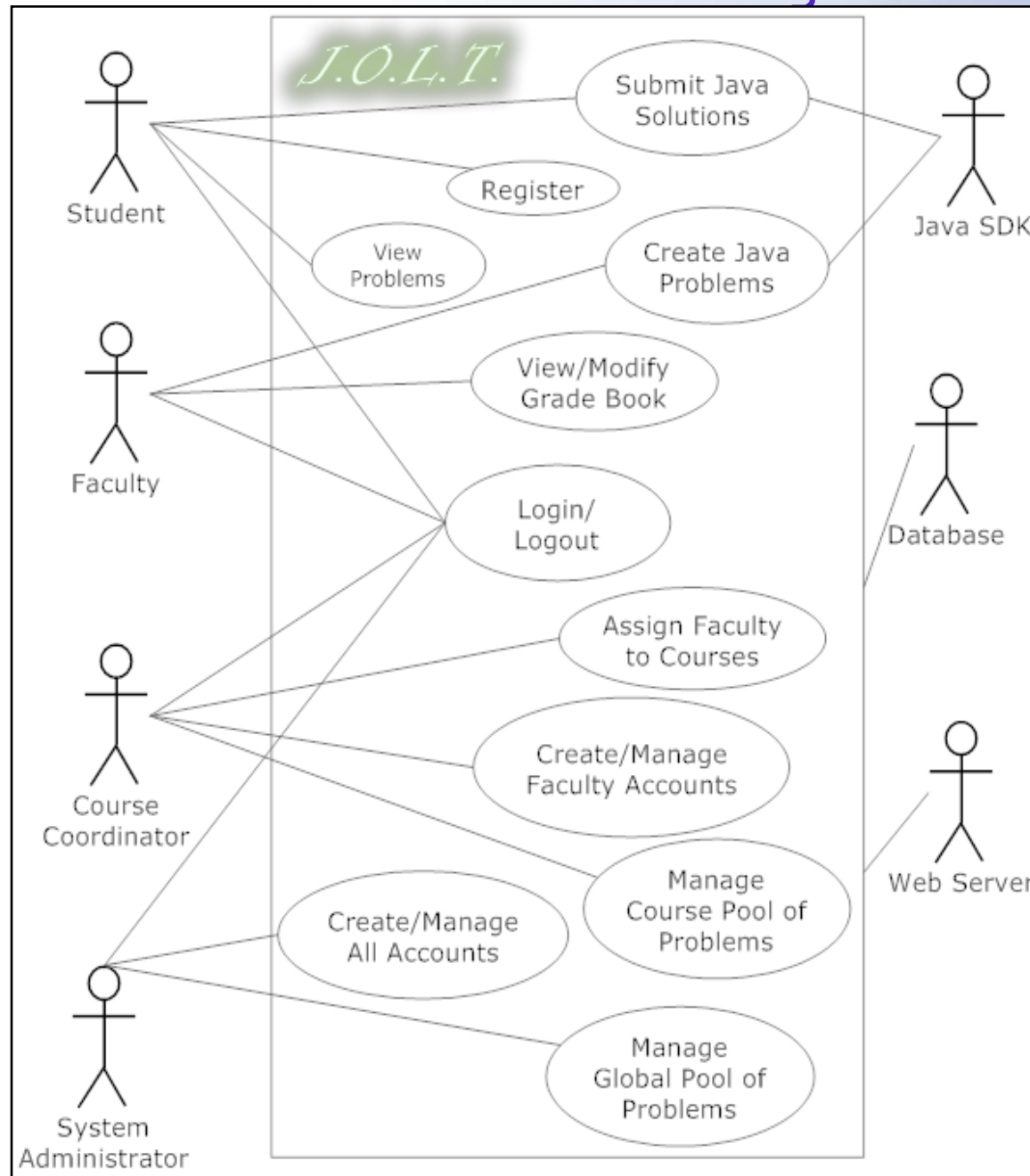
Administrator User:

- Manage all types of Users
- Manage Global Pool
- All abilities of a Course Coordinator

UML Use Case Diagram Key



UML Use Case Diagram



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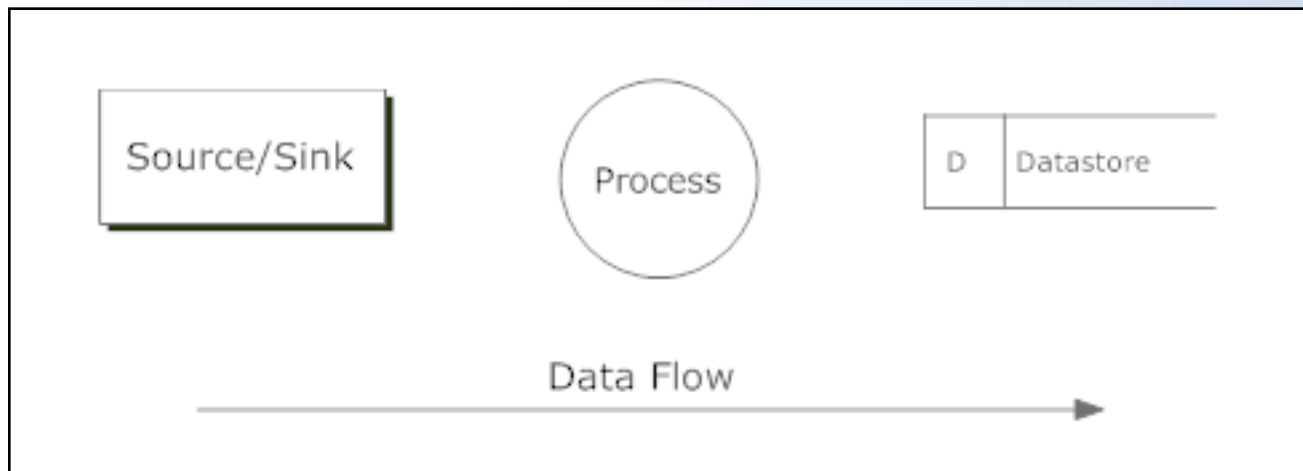


Data Flow Diagrams

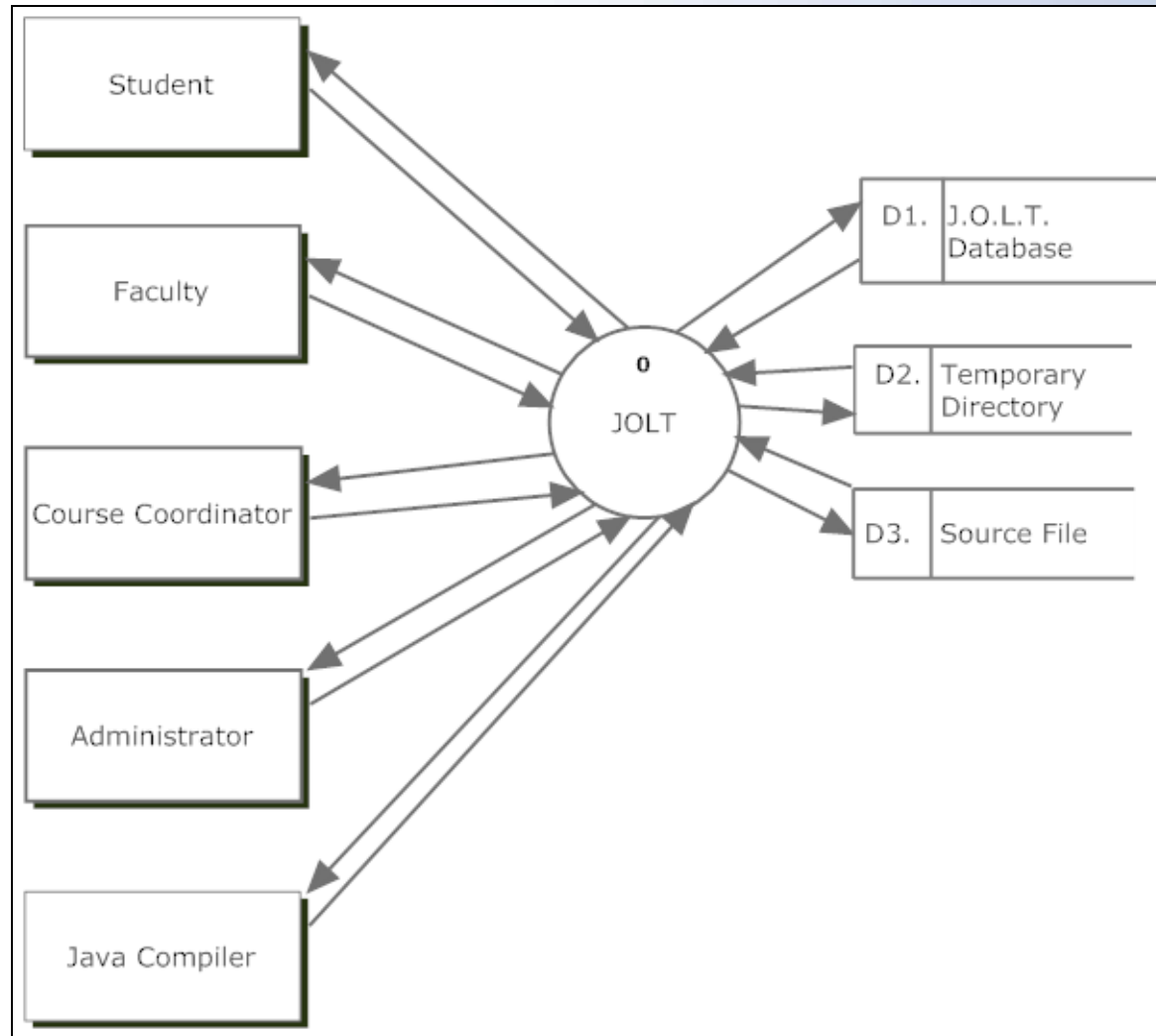
Data flow diagrams provide:

- System Decomposition
- Graphical representation of data "flow"
- Graphical representation of data manipulation
- Top down view of the system

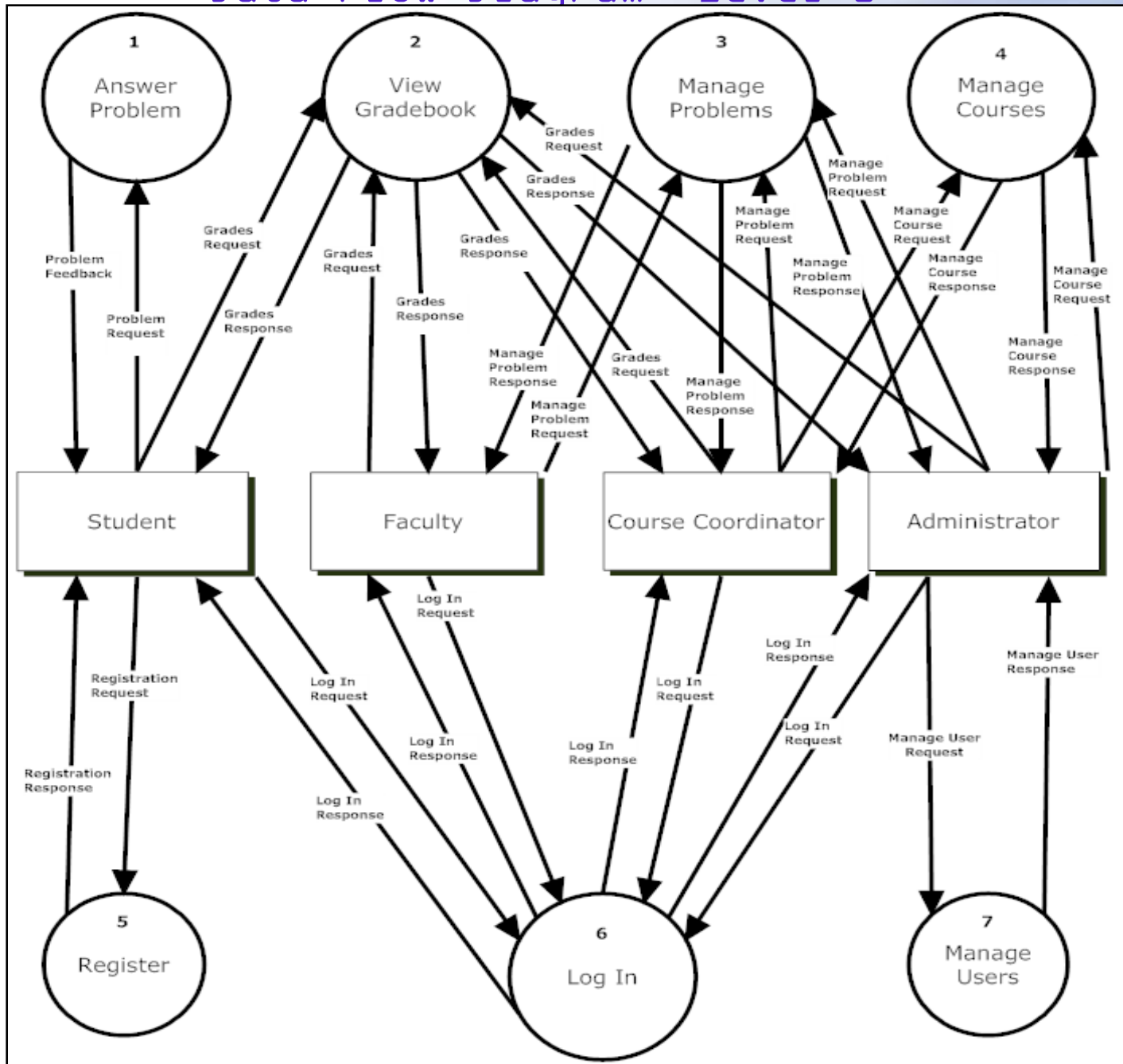
Data Flow Diagram Key



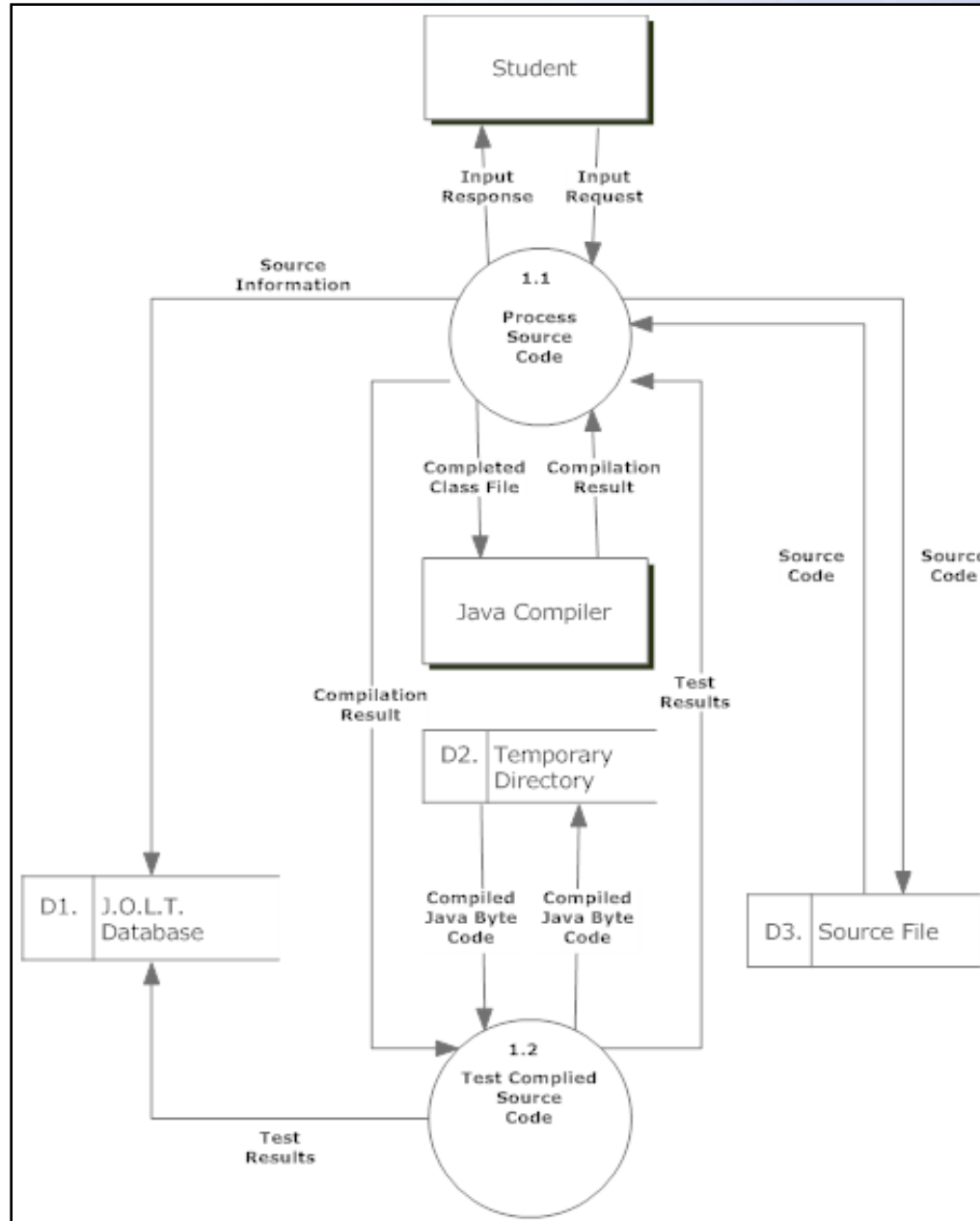
Context Diagram



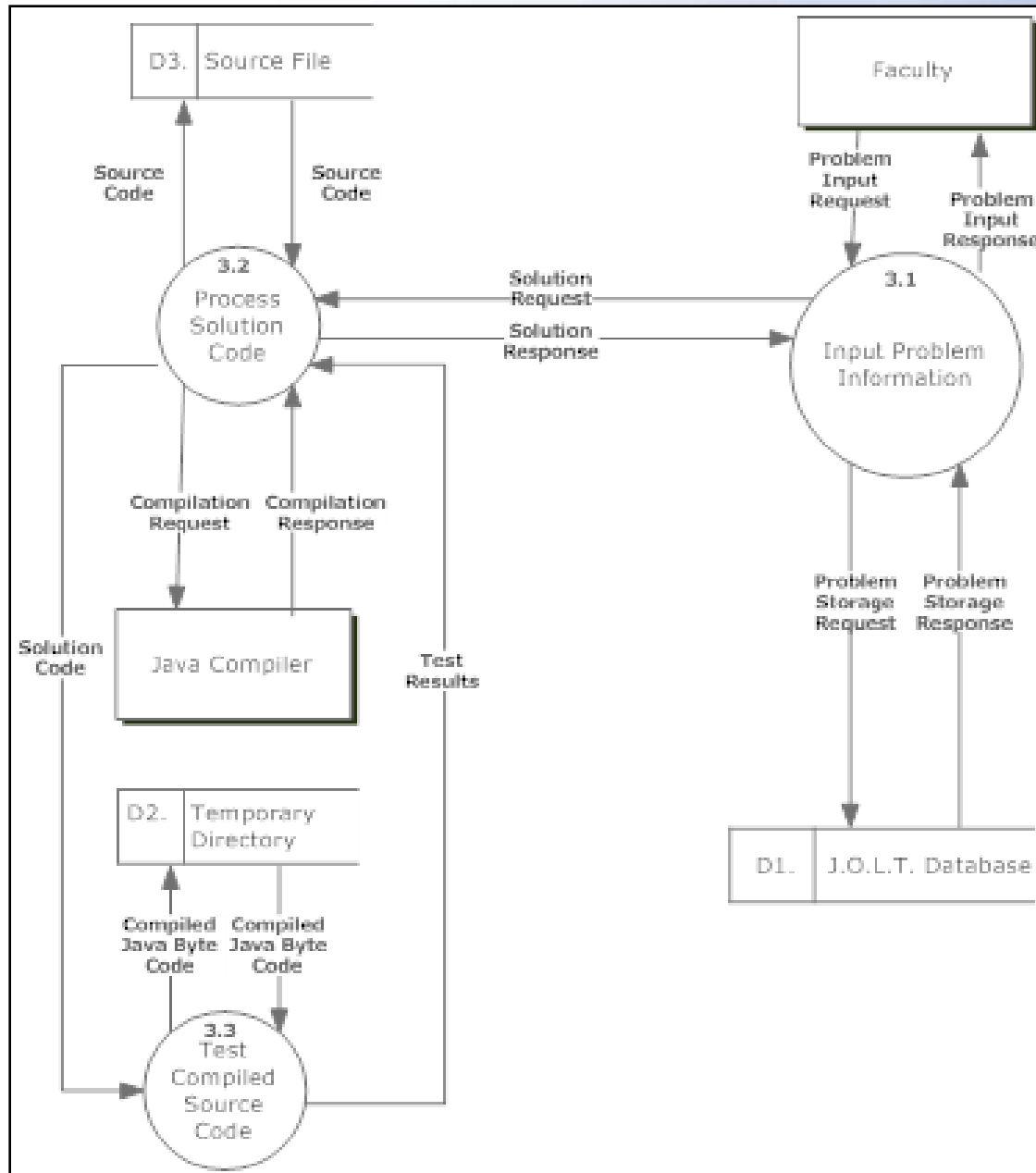
Data Flow Diagram: Level 0



Data Flow Diagram: Level 1 Student Solve Problem



Data Flow Diagram: Level 1 Faculty Create Problem



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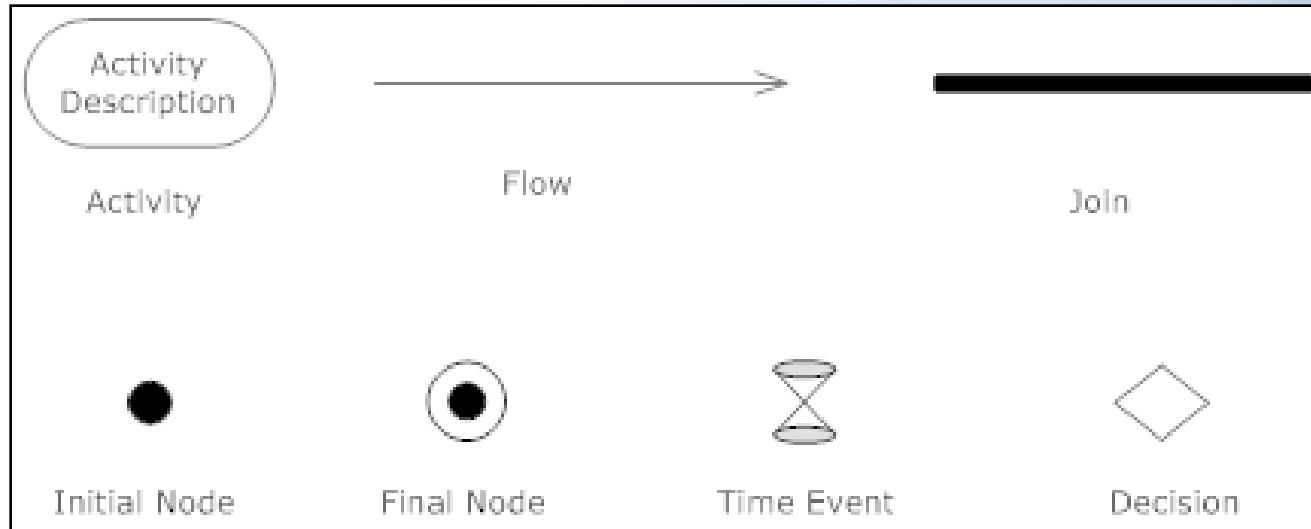


UML Activity Diagrams

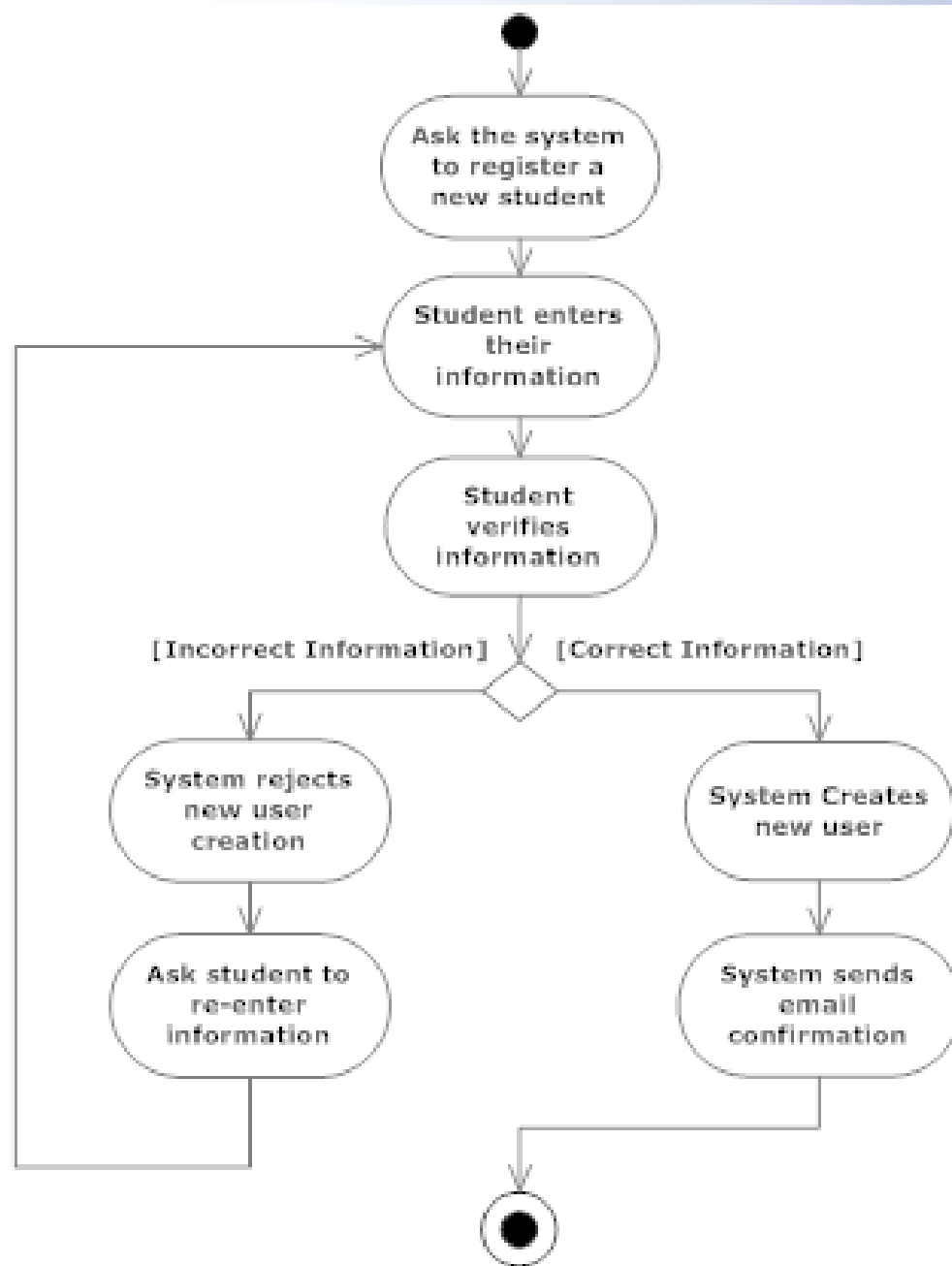
Activity Diagrams Provide:

- Visible Stepwise Progression
- Shows the overall flow of control

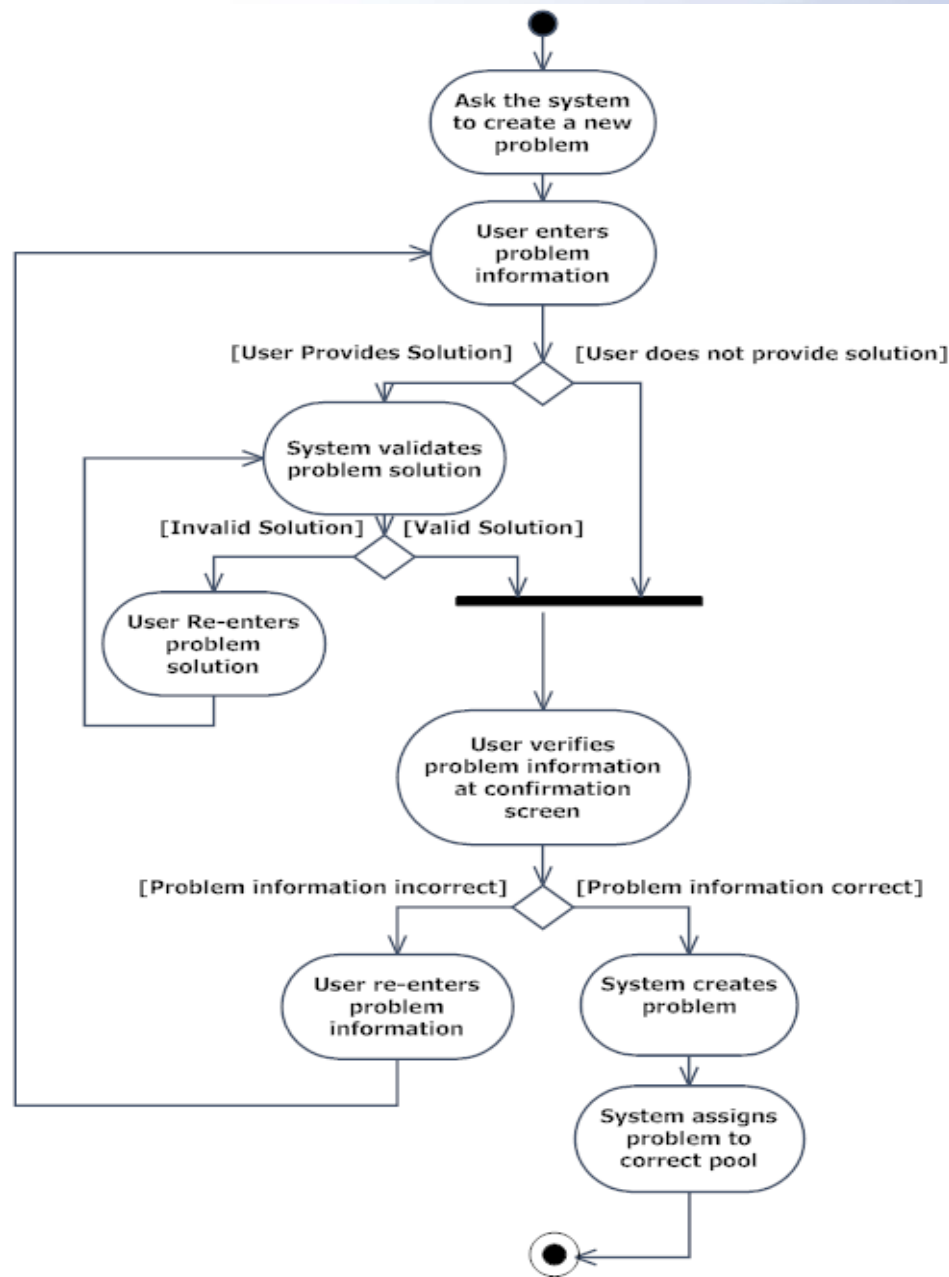
UML Activity Diagram Key



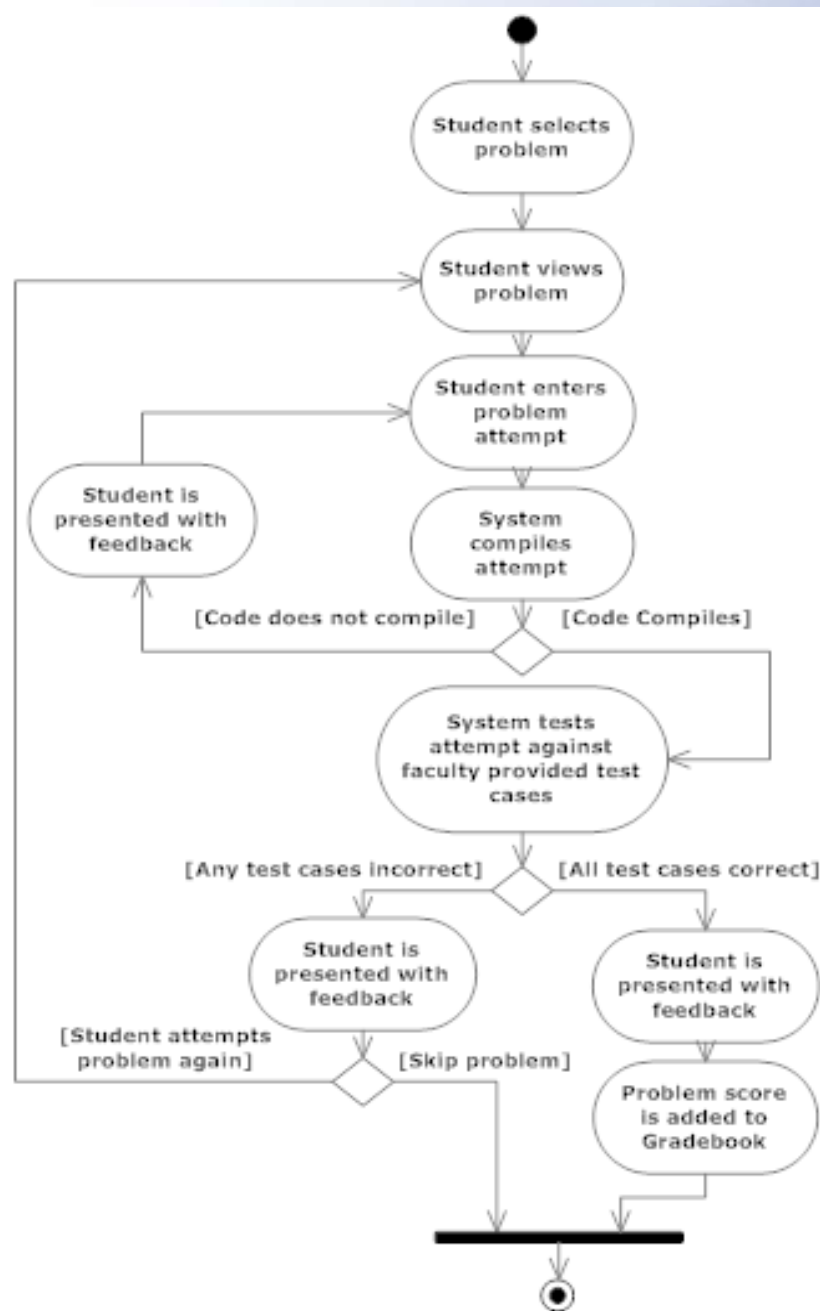
UML Activity Diagram: Student Registration



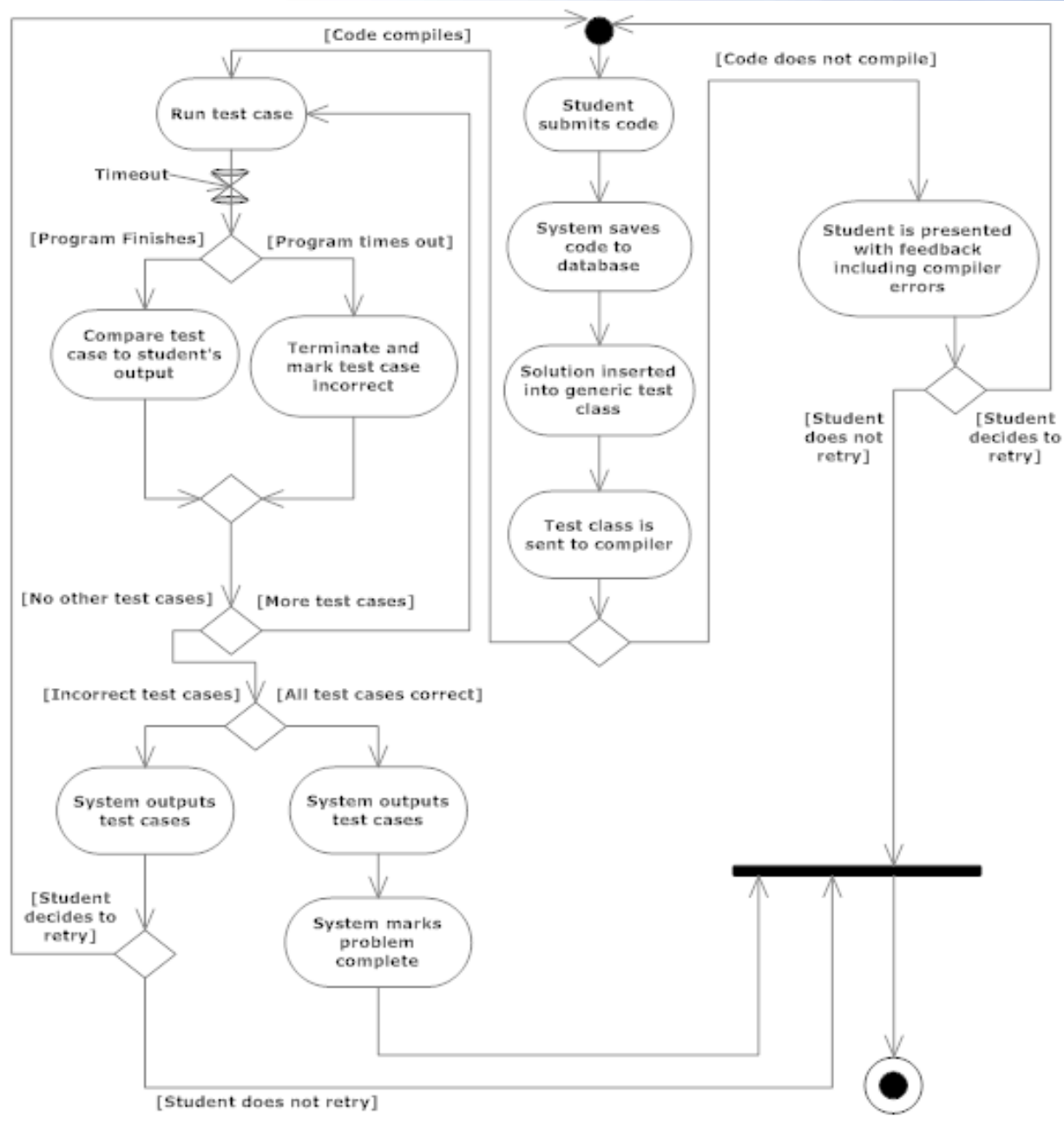
UML Activity Diagram: Faculty Create Problem



UML Activity Diagram: Student Solve Problem



UML Activity Diagram: Compile, Save, Run



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General Functional Requirements Inventory

- Web based
- All major web browsers supported
- Index page with common Authentication display
- All other pages have "Log Out" Functionality
- All users must authenticate

Student Requirements Inventory

- Only Self-Registering user
- Enroll in courses
- View Messages sent to the Student
- View problem sets from enrolled courses
- Solve problems
- Save problem progress
- View Grades and previously submitted solutions



Faculty Requirements Inventory

- Create individual problems and problem sets
- Submit problems to their course pool
- Search the global pool for problems
- View and Modify "Gradebooks" for their courses
- Ability to interact with J.O.L.T. as a "Student" user

Course Coordinator Requirements Inventory

- Create Faculty accounts
- Assign Faculty to courses
- Create reports and statistics
- Manage their respective course pool
- Submit problems to the global pool
- Manage grades for students of the courses they coordinate

Administrator Requirements Inventory

- Manage all accounts
- Create course Coordinator and Faculty Accounts
- Manage the Global pool
- Broadcast Messages
- Assign courses to course coordinators
- Have all other abilities of a course coordinator

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- **Questions**



Prototypes

Program Input	Program Output	Expected Output	Test
0	0	0	PASS
2	2	2	PASS
3	3	3	PASS
4	4	4	PASS
5	5	5	PASS
456	456	456	PASS
-1	-1	-1	PASS

**Correct Program Submission!
All Test Cases Passed!**


Problem Description
Write a method to return the number passed in as a parameter.

Java® Solution

```
int function(int n)
{
    return n;
}
```

Compile, Save, and Run!

Prototypes

★ Favorites  Create Problem Set

Problem Set Characteristics

Problem Set Title

Problem Set Type

Activation Date

Activation Time :

Expiration Date

Expiration Time :

Grading Structure

Point Value

Set Problems

<input type="text" value="50"/>	[delete] [edit] Problem: undefined
---------------------------------	-----------------------------------------------------------------------------

[Create New Problem for Problem Set](#)
OR
[Import an Existing Problem into Problem Set](#)



Prototypes

★ Favorites Create Problem Set

Problem Set Characteristics

Problem Set Title

Problem Set Type

Activation Date

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Expiration Date

Expiration Time

Grading Structure

Point Value

Set Problems

50 | [\[delete\]](#) | [\[edit\]](#) Problem:

[Create New Problem for Problem Set](#)
OR
[Import an Existing Problem into Problem Set](#)

Create New Problem

Problem Description

Problem Title

Problem Category

Problem Description

Hint

Method Definition

--Method Signature Specification--

Method Name

Parameter 1

Parameter 2

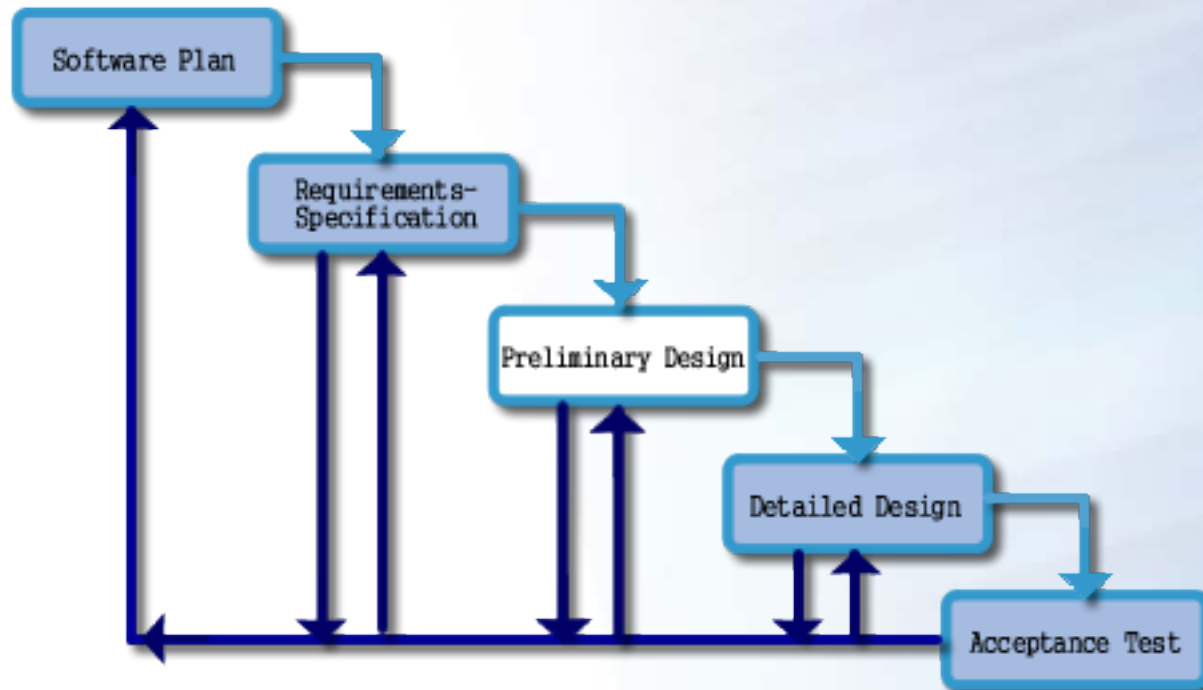
[Add Another Parameter](#)

[Reset Parameters](#)

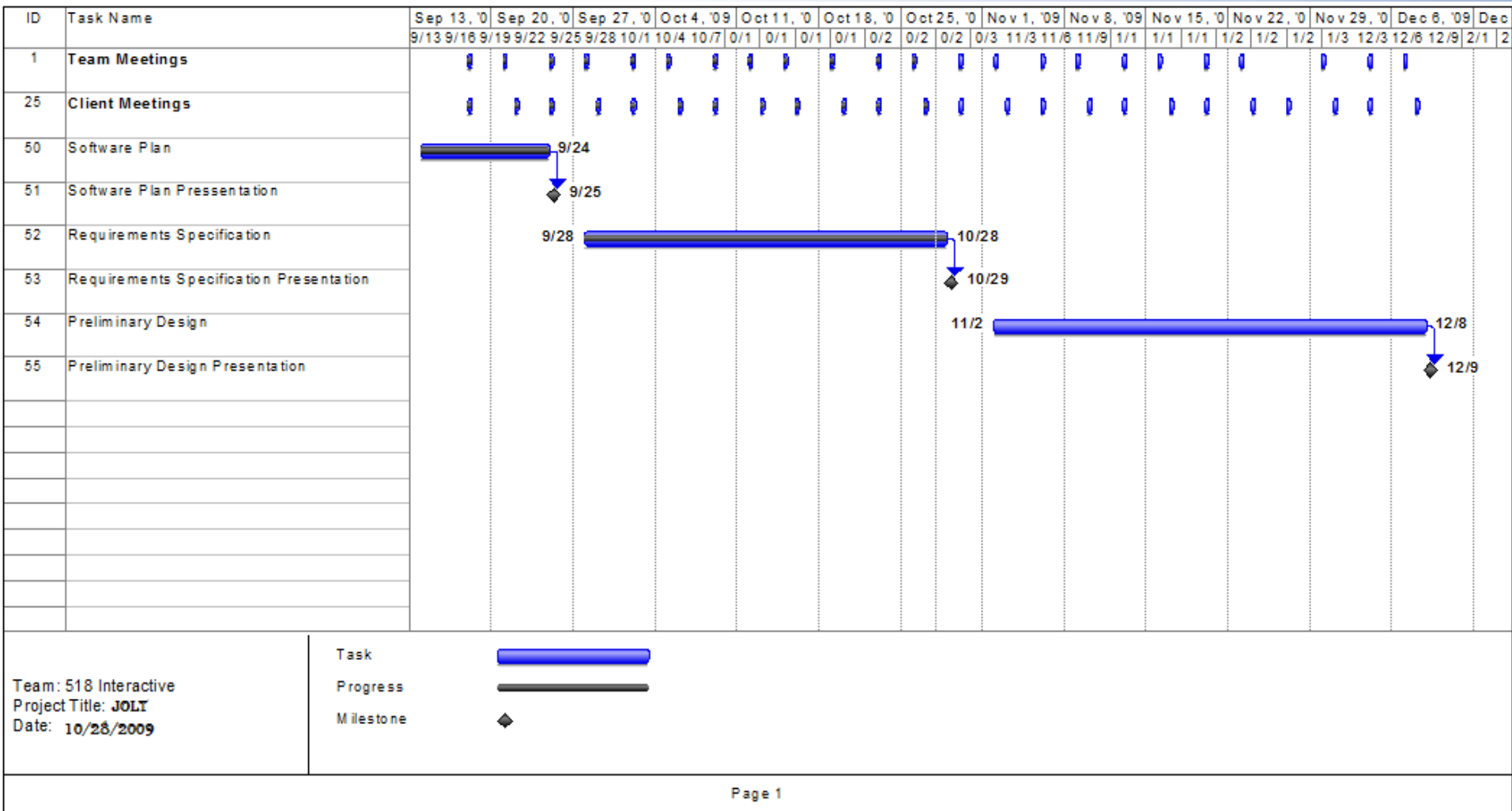
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What's next



Timeline (Gantt Chart)





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Questions?

Thank You For Coming